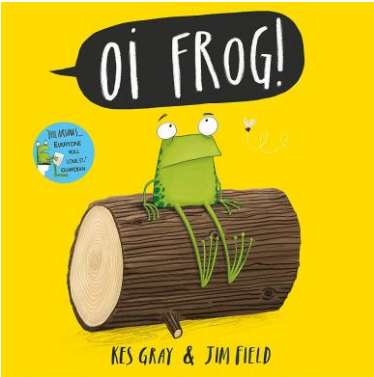



## The Transition Class Timetable

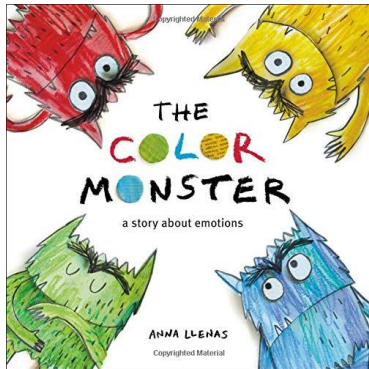
### [Story Time](#)

#### Learning intentions for this week:

- To be able to hear the sound for 'c' and 'k' within words and be able to identify words with that sound in.
- To be able to roll out the correct number of spheres for a given total to 10.
- To be able to create a rhyming string or two words.

| AM<br>Monday  | AM<br>Tuesday  | AM<br>Wednesday   | AM<br>Thursday   | AM<br>Friday  |
|---|--|---|--|---|
| <p><b>Personal, Social &amp; Emotional Development:</b></p> <p><b>The Colour Monster</b></p> <p>This morning we are going to listen to a story about emotions called the colour monster.</p> <p>Let's get ready to listen to our story by turning on our listening ears!</p> <p>Click here to listen to the story <a href="#">The Colour Monster</a>.</p> | <p><b>Motor Movers</b><br/><b>Jack and Jill</b></p> <p>Jack and Jill went up the hill,<br/>To fetch a bucket of water.<br/>Jan ran instead then bumped his head,<br/>And Jill came tumbling after.</p> <p>Up they got, and home they shot<br/>As fast as Jack could make her.<br/>Jack went to bed and bound his head,<br/>With vinegar and brown paper.</p> | <p><b>Literacy</b><br/><b>News / Creative writing</b><br/><b><u><a href="#">Oi frog</a></u></b></p>  <p>Today we are going to listen to our focus story <a href="#">Oi Frog!</a></p> | <p><b>Literacy:</b><br/><b>Phonics and letter formation</b></p> <p>This morning we will be learning our second sound.</p> <p>This can be a little tricky because it makes the same sound as our first sound this week. We are going to be learning about the letter k...</p> <p>They make the same sound, but we need to know when to use c and when to use k.</p> | <p><b>Expressive Arts and Design:</b><br/><b><u><a href="#">Music with Janie</a></u></b></p>  <p><b>Mathematics:</b><br/><b>Number focus</b></p> <p><b>The Right amount</b></p> <p>For this activity you will need the following:</p> |

Now you have listened to the story you can start our activity creating your own colour monster picture.



First, let us think about the colours that represent each emotion.

#### Colour emotions

- Yellow – Happy
- Blue – Sad
- Red – Angry
- Grey – Fear
- Green – Calm
- Pink -What does pink feel like to you?

Pick the emotion you would like to draw that

Sing the Rhyme together.

- Finger walk up your arms to fetch a pail of water. Slide your fingers down your arm for Jack falling.
- Roll your arms over and over each other as Jill tumbles down.
- Lie on the floor and clasp your hands above your head, Roll over and over one way and then back again.

Lie down on your tummy and rest. Count to 5.

#### Literacy: Phonics and Letter formation

This morning we are going to be learning our first new sound 'c'.

Click the [link](#) to hear the story.

In our story, we heard lots of rhyming words.

Can you remember what rhyming is?

“rhyming means when two words sound the same”

We are going to begin with a warm up activity to think about the rhyming words from the book.

Cut out the pictures and pair them together with the correct rhyming words.

When your child has correctly paired them, you can glue them down.

Let's begin our writing activity!

Let us sing the jolly phonics song for k...

*Kites are flying in the sky,  
Kkk  
Kites are flying in the sky,  
Kkk  
Kites are flying in the sky, flying in the sky...  
Kites are flying in the sky  
Kkk*



•Plastic cups or plastic containers, around 8.

•Numbers (either written on the front with a marker pen, or written onto paper and stuck on to the front of each cup/container with, glue, cello tape or blue tac)

•A variety of objects around the house/garden. For example Duplo, cars, puzzle pieces, pencils, hairclips, socks, sticks, leaves, plastic food, balls, mini shapes. Anything child friendly add it in!

For this activity, encourage the children to write their numbers onto paper, cut them out with scissors (an adult needs to be present, for safety and support) stick them onto the cups/containers, using blue tac, cello tape or

shows how you are feeling today and use that colour to draw a picture.

For example, in the story the colour blue represented sadness. We saw pictures of the sea and rain with a blue boat. Think about how you are feeling.

When you have finished your drawing, you can print out or draw the colour monster on your drawing!



**Physical Development:**  
**Lilly pad jump**  
This morning we are going to pretend to be frogs!

Let us get our thinking hats on and prepare for our lesson.

Pull that hat on and make sure it's nice and tight.

Pull your chairs in and place both feet on the ground.

Today with are going to look at c!

Let's start with curly c jolly phonics...

*We are clicking castanets,  
/c/ - /c/ - /c/.*

*We are clicking castanets,  
/c/ - /c/ - /c/.*

*We are clicking castanets,  
Clicking Castanets...  
... We are clicking castanets,  
/c/ - /c/ - /c/.*

I would like you to pick two words that rhyme from the book and write them down.

When you have completed your writing, activity draw a picture to match it.



**Expressive Arts and Design:**

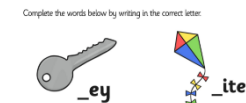
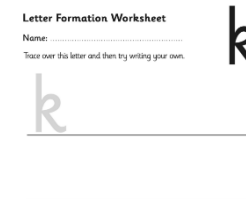
**Drama**  
9.00am-9.30am  
Meeting ID: 835 5760  
3207  
Passcode: 786637

Let's make a list of words that start with k...

- Kite
- Key
- Kettle
- Koala

What can you add on to my list of k words?

Here is the [letter formation sheet](#) for k. Please complete it and fill in the first initial sound.



Now it's time to draw a picture for each sound under our list of words!

Colour them in the correct colour!

glue. Otherwise, write them directly onto the cups/containers using a marker pen.

Your task is to find a variety of small objects around the house or garden, matching them to the correct number shown on the cups/containers.

For example If a cup or container displays the number 6, you need to hunt around for 6 objects placing them inside the cups/containers.

The numbers on the cups/containers need to be jumbled up, (not in the correct order) so that the children can understand how to identify the numbers individually outside of the usual order.

This activity is a great way of encouraging

Before we start playing lets practise our leaps.

We need to bend our knees and go all the way to the floor. Then place your hands out in front of you. When you are ready, jump as high as you can saying "RIBBIT."



Now we have learnt how to leap like a frog we need to get our lily pads ready.

Using green paper cut out 10 lily pad shapes. If you do not have green paper you can use plain paper and colour it in green.

Now, it's time to play! Use the lily pads to

C c

**C** Start like 'C' in Caring Around the House.  
We are clicking castanets, ta-ta-ta.  
We are clicking castanets, ta-ta-ta.  
We are clicking castanets, clicking castanets.  
...we are clicking castanets, ta-ta-ta.



Now we are going to make our c words.

See if you can guess what is on my list!

**My c list:**

- Cat
- Cot
- Cable
- Cake
- Corn
- Coat

Did you guess any correctly?

Please ask your children to create their own list and write them down.

Encourage them to try and sound out the



**Literacy:**  
**News/Creative writing**  
This afternoon we are going to be making our own rhyming words!

We read the story 'Oi Frog' which has lots of different rhyming words.

Can you remember what a rhyming word is?

I would like you to pick a word from my list below and think of a word that rhymes with it.

- Fish
- Sun
- Bat
- Run

**Mathematics:**  
**Maths Project**

We are going to continue our project Time today.

Can you remember what we did on Tuesday?

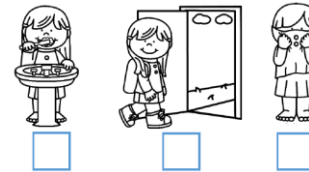
That right! We ordered the days of the week!

Today we are going to order the pictures on the worksheet.

Look at the pictures and talk about what you can see.

The first picture is a girl brushing her teeth. When do you brush your teeth?

Now see if you can order these pictures...



them to match numeral to quantity.

Continue to do this until the cups/containers are full with the correct number of objects needed. Encourage the children to count each cup/container to ensure they have the right amount.

**Key Questions:**

•How many objects do you need in this cup/container? (Adults point to the number, encourage the child to say the number out loud. Then hunt for objects around your house to match to that number.

•Do we need more objects or less?

•Which number is higher than 5? (Pick any number)

jump onto and record your times to see who was the fastest!

Have fun!

### Expressive Arts and Design

#### Music with Janie



### Mathematics: Number Focus Counting and matching frogs

This afternoon we will be counting and matching!

This first step for this activity is to cut out each part so that the numbers and pictures are separate.

Then the children need to match the pictures to

words and write them down phonetically.

Start with the first initial sound of the word, which would start with our focus sound c.

What is the next sound they can hear?

Repeat the word and sound it out together. When you have completed two words draw a picture to match.

Colour the picture in the correct colours.

Mathematics:  
Number Formation  
Salt tray numbers



Today we are going to practice our

When you have picked your rhyming words write the rhyming words together and create a picture to show this.

When you have completed this activity see if you can think of a word that rhymes with your name.

### Mathematics Number Focus Speckled frogs

Today we are going to be adding speckles to the frog's tummy.

For this activity you will need:

- [frog template](#)
- play dough
- dice

To play the speckled frog game you have to first print out the template of the frog. (Please see the link above)

The second picture is the girl leaving her house. Where do you think she is going? Where do you go when you leave the house?



The third picture is the girl getting dressed. When do you get dressed? Can you get dressed alone? I would like you to order the pictures and decide what happens 1<sup>st</sup> 2<sup>nd</sup> and 3<sup>rd</sup>.

Once you have completed that I would like you to think about what you do in the morning, afternoon and evening and draw a picture to match.

•Which number comes before 7? (*Pick any number*)

•Have we got the correct amount in this cup?

•If there are 4 in a cup and I take one away, how many left?

•Let's recount to check the amount/quantity is correct.

### Vocabulary

Few, total, altogether, quantity, amount, more, less, higher, lower, before, after.

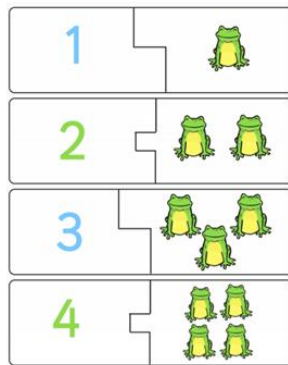
This activity can be repeated, using a variety of numbers between 0 and 20.

The aim of this activity is to use fun resources and be creative when matching numeral to quantity.  
Enjoy!

the numbers. Ask your child to pick a picture card first and to count the frogs and ask them how many frogs they can see.

Once they have identified how many frogs they have, see if they can recognise the correct number to match to it to complete the puzzle.

**Extension:**  
Once completed the activity you can ask your child to order the matching pairs they have found in the correct order.



number formation in a salt tray.

To prepare this activity you need use a tray that is big enough to contain the salt and allow your child space to form their numbers. For example a baking tray. When you are ready, you can pour the salt into the tray.

Use the number cards and the number rhymes to help your child form their numbers correctly.

Your child can use their finger or a stick to form their numbers in the salt!



**Roll the dice to find out how many speckles to add to the frog's tummy!**

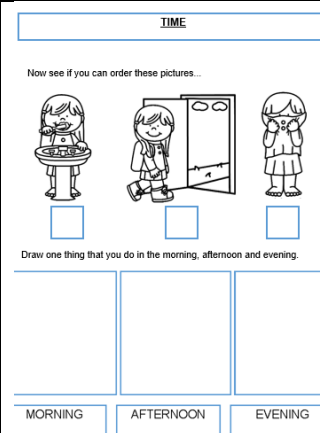
Once you know the number use the playdough to roll out small spheres to act as speckles and place them onto your frog's tummy.

**Extension**  
To make this activity more challenging you can use two dice. See if your child can play the same game using bigger numbers.



**Expressive Arts and Design:**

**Drama**  
2.00pm – 2.30pm  
Meeting ID: 835 5760 3207



**Understanding the world**

**Red Envelops**  
Today we are going to learn about how red envelops are used during Lunar New Year and we are going to create our own.

Red is the colour of good luck and happiness in Chinese tradition and a monetary gift given in a red envelope is now believed to be "lucky money" for the recipient.

**Understanding the World Cooking**  
Today we are going to make chocolate chip cookies!

**Here is what you will need:**

- 225g butter, softened
- 110g caster sugar
- 275g plain flour
- 75g white or milk chocolate chips

**Method:**



**Expressive Arts and Design:**

**Let's get Mixing!**

The children will be learning about primary and secondary colours and how to mix colours together.



To do this the children will be learning about Wassily Kandinsky!

Kandinsky was a Russian painter who was born in 1866. He is often thought to be the inventor of abstract art.

He created very colourful works of art, which we will be looking at.

First, we can look at the 3 primary colours: Red,

**Expressive Arts and Design:**

**Shading light and dark**

We will be practising how to apply pressure with our pencil to create light and dark tones in our drawings.

For this we will need to use objects to help us see different areas that are shaded such as a piece of fruit or a vegetable.

First, talk to the children about how to create different shades using just their pencil.

To make it darker you need to press down harder with your pencil.



Passcode: 786637



**Understanding the World**

**Technology all around us!**



This afternoon we are going to be looking at technology that is all around us.

Use the power point to view all of the different types of technology.

**Questions**

- Can you find any technological objects at home?

Children normally get the gift of red envelopes, which have gold symbols or pictures on during New Year.

Do you like the envelope? Why? Do you celebrate Lunar New Year? Can you remember some of the traditions to celebrate the New Year?



Now, we are going to make our own red envelopes. Can you create your own envelop using red card and decorate it with your own design.



**Step 1**

Heat the oven to 190C/170C fan/gas 5.

**Step 2**

Cream the butter in a large bowl with a wooden spoon or in a stand mixer until it is soft.



**Step 3**

Add the sugar and keep beating until the mixture is light and fluffy.

**Step 4**

Sift in the flour and add the optional ingredients, if you're using them.



Yellow and Blue.  
Kandinsky used a lot of these colours in his works.



Next, we will look at what 2 colours make green (Blue and Yellow), what 2 colours make purple (Red and Blue) and what 2 colours make orange (Red and Yellow).

By mixing these 2 colours together with a paintbrush, we are creating a new colour! Let's see how many different colours we can make by adding more or less colour. Then using the different colours, create 'rainbow circles/squares' on a

To make it lighter you need to press softly with the pencil.

1. Let's start by looking at the fruit/vegetable on the table and picking one to draw.
2. When looking at the fruit/vegetable ask the children to point to where the dark parts of the fruit/vegetable are and where the light parts are.
3. Start drawing and remember to press harder on the darker areas and soften our pencil marks on the lighter areas.

- Have you seen any of these objects before?
- Where have you seen them?

Now, can you draw one object you have used from the PowerPoint?

Once you have drawn your picture colour it in with the correct colours!

#### Mathematics: [Maths Project](#)

Today we are going to be looking at our new project, 'Time'. Our first lesson is going to help us understand how to sequence the days of the week.

#### Literacy Phonics and Letter formation

This afternoon we are going to look at the letter formation of k...

Letter Formation Worksheet

Name: .....

Trace over this letter and then try writing your own.

k

k

*Down the kangaroo's body tail and leg.*

To help us practise our letter formation you can use a paintbrush and some water.

Your child can write on a fence or on paving stones in the garden.

You will be able to see the letters on the fence/ ground.

When you have completed this try our

#### Step 5

Bring the mixture together with your hands in a figure-of-eight motion until it forms a dough.

#### Step 6

Roll the dough into walnut-sized balls and place them slightly apart from each other on a baking sheet (you don't need to butter or line it).

#### Step 7

Flatten the balls a little with the palm of your hand.

#### Step 8

Bake them in the oven for around 10-12 mins until they are golden brown and slightly firm on top.

Leave the cookies on a cooling rack for around 15 mins before serving.

**Enjoy your cookies!**



piece of paper/card just like Kandinsky did.

**Questions:**

- What are the secondary colours?
- What 2 colours make orange?
- What is your favourite colour to mix?

**Have fun!**

**Understanding the World:  
Lunar New Year**

Today we are going to start our new project on 'Lunar New Year'.



This year we are going to be celebrating the year of the OX. It is said that the year of the OX

4. If you finished, try drawing another fruit/vegetable from a different position and see how the shadows and highlights change.

**Questions:**

- Why is that area darker than the other areas?
- What patterns can you see?
- What shapes can you see?
- Did you find it easy or hard to shade with the pencil?



Every Morning we sing the 'days of the week' song. Can you sing it now?  
What day comes first?

What is the last day of the week?

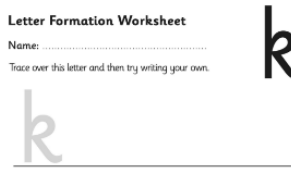
How many days are there in a week?

Well done! Now we know this we can start on the first part of our work sheet. Can you put in order the days of the week?

**letter formation sheet** for k.

Letter Formation Worksheet

Name: .....  
Trace over this letter and then try writing your own.



Complete the words below by writing in the correct letter.



**Physical Development:  
Gym with Coach Marc**



**Expressive Arts and Design:  
Weaving**

Ensure you are using key vocabulary words such as:

- Pour
- Mix
- Stir
- Sift
- Roll

You can ask your child to count how many chocolate chips they are going to add into the mix!

**Personal, Social & Emotional Development:  
Wellbeing  
Jar of emotions**

We are going to create a feelings jar.



For this activity you will need:  
• A jar / a see through container  
• Cotton wool balls/

is lucky for the colours blue, yellow and green. The Ox is the second of all zodiac animals.

According to one myth, the Jade Emperor said the order would be decided by the order in which they arrived to his party. The Ox was about to be the first to arrive, but Rat tricked Ox into giving him a ride. Then, just as they arrived, Rat jumped down and landed ahead of Ox. Thus, Ox became the second animal.

During the New Year traditions are followed to help them celebrate. [Here](#) are some of the traditions.

I would like you to think about the traditions we have just learnt about.

Can you draw a picture of one of the traditions you have just learnt about?

**Physical Development:**  
**Gym with Coach Marc**



**Literacy**  
**Phonics and Letter formation**

This afternoon we will continue learning one of our focus sound.

Can you remember the sound we were learning this morning?

That's right... its c!

I would like you to think back about your list you made this morning.

What two words did you write down?

Cut the paper out and stick them onto the caterpillar.

When you have finished can you think about what your favourite day is?

1 \_\_\_\_\_ TIME

Can you order the days of the week?



Why is it your favourite?

“My favourite day of the week is Monday because it is the start of a new week with my friends”.

Today we will be weaving!

What you will need:  
Various coloured pieces of paper and glue.

Weaving is a technique that is used to make fabric or cloth.

Weaving is a very old technique that has been around for thousands and thousands of years.

Weaving techniques are often used today to make the clothes that we wear!

coloured paper/  
tissue paper (multi coloured) / large Pom Poms

Ask your child to talk about what they have felt this week or today.

- What made them feel
- this way?
- Did they talk about
- this with an adult?

Then ask them to pick the colour that matches their feelings.

For example, if they felt angry the red colour would be the colour to use.

When they have picked they put it in the jar/ see through container.

## Motor Movers

### Jack and Jill

Jack and Jill went up the hill, to fetch a bucket of water. Jan ran instead then bumped his head, and Jill came tumbling after. Up they got, and home they shot, as fast as Jack could make her. Jack went to bed and bound his head, with vinegar and brown paper. Sing the Rhyme together.

\*Finger walk up your arms to fetch a pail of water. Slide your fingers down your arm for Jack falling.

\*Roll your arms over and over each other as Jill tumbles down.

\*Lie on the floor and clasp your hands above your head, Roll over and over one way and then back again. Lie down on your tummy and rest. Count to 5.

Can you remember the jolly phonics for c?

This afternoon we are going to blend cereal and use it to practice our letter formation.

Adults, blend cereal into small pieces and place it into a baking tray.

See how many times you can write c!

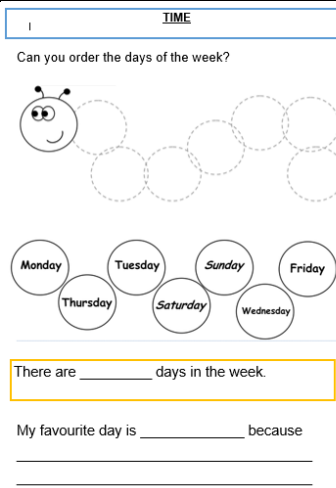
Here is the letter formation sheet to help with your formation. At the bottom of it I would like you to fill in the missing sound!



\_ake

TIME

Can you order the days of the week?



There are \_\_\_\_\_ days in the week.

My favourite day is \_\_\_\_\_ because \_\_\_\_\_

Can you fill out the sheet and tell me yours?

### Physical Development: Games

#### Hide and seek!

Today our game is hide and seek!

We start our game with one player closing their eyes for a brief period (often counting to 100) while the other players hide.



Stick one strip of paper down on to a large sheet of paper at the end.

Then stick the different coloured strips on top of this vertically down the page.

Now give the children some coloured strips and encourage them to weave them through each piece. Can they make a pattern or two colours?



When have done this look at the jar/ see through container and talk about what colour you have the most of.





The seeker then opens his eyes and tries to find the hiders; the first one found is the next seeker, and the last is the winner of the round.



**Have fun!**

