




### PREP III TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45-9.00am	<b>Daily register</b> Meeting ID: 879 1991 5600 Password: Prep3	<b>Daily register</b> Meeting ID: 879 1991 5600 Password: Prep3	<b>Daily register</b> Meeting ID: 879 1991 5600 Password: Prep3	<b>Daily register</b> Meeting ID: 879 1991 5600 Password: Prep3	<b>Daily register</b> Meeting ID: 879 1991 5600 Password: Prep3
9.00-9.30am	<b>Spellings/Dictation</b> <i>Stay logged on from daily register.</i>	<b>Maths Quiz</b> <i>Stay logged on from daily register.</i>	<b>Grammar Quiz</b> <i>Stay logged on from daily register.</i>	<b>Choir 9-9.45</b> Meeting ID: 816 8604 3505 Password: 326055	<b>Show and Tell</b> <i>Stay logged on from daily register.</i>
9.30-9.45am	<b>WATER BREAK</b>				
9.45-10.25am	<b>Recount Writing</b> Meeting ID: 823 2596 5947 Password: Prep3 <a href="#">RECOUNT WORKSHEET - IMAGES OF GREATNESS</a>	<b>Comprehension</b> Meeting ID: 823 2596 5947 Password: Prep3 <a href="#">Ahoy me Hearties Comprehension</a>	<b>Creative Writing</b> Meeting ID: 823 2596 5947 Password: Prep3	<b>Project</b> Meeting ID: 823 2596 5947 Password: Prep3	<b>9.30-10.30 Recorders</b> Meeting ID: 873 1236 6209 Password: 179929
10.25-11.00am	<b>SNACK TIME</b>				
11.00-12.00	<b>Guided Reading</b> Meeting ID: 812 3345 5724 Password: Prep3 <a href="#">The Amazing Planetarium</a>  <a href="#">Lamda Poems</a>	<b>Maths Number</b> Meeting ID: 812 3345 5724 Password: Prep3 <a href="#">Algebra worksheet</a> <a href="#">Algebra challenge</a>	<b>Mandarin 11.15-12.00</b> Meeting ID: 775 233 5501 Password: 335501	<b>Science</b> Meeting ID: 812 3345 5724 Password: Prep3 <a href="#">Volcano worksheet</a>	<b>Maths Project</b> Meeting ID: 812 3345 5724 Password: Prep3 <a href="#">Angles in a triangle</a>
12.00	<b>LUNCH TIME</b>				
1.00-1.15	<b>Motor Movers/Register</b> Meeting ID: 840 6522 3818 Password:Prep3	<b>Motor Movers/Register</b> Meeting ID: 840 6522 3818 Password:Prep3	<b>Motor Movers/Register</b> Meeting ID: 840 6522 3818 Password:Prep3	<b>Motor Movers/Register</b> Meeting ID: 840 6522 3818 Password:Prep3	<b>Motor Movers/Register</b> Meeting ID: 840 6522 3818 Password:Prep3

Co-Curricular	<p>P.E. with Coach Marc 1.30-2.15 Meeting ID: 868 4426 5922 Password: m57s4f</p>	<p>P.E. with Coach Marc 1.15-2.00 Meeting ID: 891 6808 9024 Password: RK5cVS</p>	<p>Drama with Fran 1.15-2.00 Meeting ID: 825 2135 5198 Passcode: 537532</p>	<p>Log into Maths Whizz and complete some lessons. Remember, each week the class and child who make the most progressions will receive a certificate!</p>	<p>Log into Reading Eggs and spend time completing lessons.</p>
Co-Curricular Activities	<p>Option A: <b>Debate</b> Option B: <b>Big Question</b></p> <p><b><u>Debate Question</u></b> The topic for this week is:</p> <p><b>“This House believes that Storybooks are better than cartoons on TV.”</b></p> <p>Remember the Mulberry House School debating motto, <i>“I have ideas in my head, passion in my heart and fire in my belly!”</i></p> <p><b><u>Remember the following:</u></b> The first team will define the motion (topic) and the opposition has to respond (answer) the points they raise.</p> <p>Think of what arguments the other side will use and think how you will refute (answer) them.</p> <p>Have 2 main points and then an example to demonstrate your point, you will be given one minute each this week so try and practice more than one point.</p>	<p>Option A: Underwater Volcano Experiment Option B: Maths on The Move</p> <p><b><u>Volcano Experiment</u></b> <b>Supplies Needed:</b> These are the supplies we used. You don't need much.</p> <ul style="list-style-type: none"> <li>• <b>Glass jar</b></li> <li>• <b>Foil</b></li> <li>• <b>Water</b></li> <li>• <b>Baking Soda</b></li> <li>• <b>Dish soap</b></li> <li>• <b>Red food colouring</b></li> <li>• <b>Vinegar</b></li> </ul> <p><b>Here are the steps. It's so easy!</b></p> <ol style="list-style-type: none"> <li>1. Wrap foil around a mason jar. Form the foil into the shape of a mountain, giving the “lava” a slope to run down.</li> <li>2. Inside the glass jar, put the following: water, 4 spoonful's of baking soda, a small squirt of dish soap, and a few drops of food colouring.</li> <li>3. Activate the volcano by adding vinegar.</li> </ol>	<p>Option A: Oil Spill Option B: Ask questions and Wonder</p> <p><b><u>Oil Spill</u></b> In July this year a cargo ship struck a coral reef off the coast of the Indian Ocean island of <a href="#">Mauritius</a> and spilled over 1,000 tonnes of fuel oil. The ship had been sailing close to the reef. Less than two weeks later, a major leak began emptying fuel oil into the lagoons and mangroves of the southeast coast of Mauritius in one of the worst environmental disasters in the country's history. To demonstrate what happens in an oil spill, fill a glass bottle two-thirds full of water. Add blue food colouring to make the “ocean.” Pour 1/2-inch or more of cooking oil into the bottle. This is the “oil spill.” Ask yourself- Where does the oil congregate? What happens to an object such as a cork that you drop into the bottle? Put on the cap and shake the bottle vigorously like a storm or wave action. What happens to the oil? What would happen to organisms that float on the surface (sea birds, ducks, seaweeds, planktonic animals) or</p>	<p>Option A: Volcano Art Option B: <b>Mindful moments</b></p> <p><b><u>Volcano Art</u></b> Using paint, pastels, crayons, felt tips or any other art resources, create your own volcano picture. Here are some examples for you to look at:</p>	<p><b>Research Project Day</b> To research earthquake proof buildings Study the buildings below. How might their shape and structure help them in an earthquake? Make a list.</p>   

During the debate listen carefully to what the other side says so that you can challenge them.

Think about a motion in broad terms before thinking up specific points. This will also help the team opening to define the motion more clearly.

*We will hold our debate on Zoom on Wednesday afternoon.*

### **Big Question**

Why do we need books in our lives?

There are a great number of reasons. What can you find out and what do you believe?



4. After the lava stops flowing, just add more vinegar to make it go again.

### **What it Teaches us**

This experiment teaches the children about chemical reactions. When you mix chemicals, some of them have explosive reactions. It also teaches us about volcanoes as a natural disaster. What are they? Why are they so destructive?

### **Maths on The Move**

It is time to get up and moving. Numbers are all around us and we use maths more than we realize in our everyday lives. See if you can complete the [MATHS ON THE MOVE WORKSHEET](#)

that need to come to the surface to breathe?

Can you create a leaflet on Purple Mash 2CREATE discussing the dangers an oil spill has on sea animals? How has it affected the 4R's, sustainability, and endangered animals?

### **Ask Questions and Wonder.**

What questions do you have about this picture?



Use these sentence and question stems to help you.  
Who?  
What?  
Where?  
When?  
I wonder.....

Once you have thought of 6 wonderings. Have a go at this: How do you think the girl might be feeling?

Draw your own version of the picture above and write a speech bubble to include her thoughts and feelings.



### **Mindful Moments**

Let's get moving! This afternoon we would like you to choreograph a dance routine! Choose your song and prepare some moves! If you can, video yourself and we will have time to share these at 3pm! Have fun.


Watch this video to help you:  
<https://www.youtube.com/watch?v=uG37gQSvrf4>

Watch this video to understand how a building's foundations are so important. There is an experiment that you can try at home.

<https://www.youtube.com/watch?v=iGRLYO8Kn2o>

Draw your own earthquake proof building. Remember to label the features you have included and explain why you have added them.

You will each have 3 minutes to present this in the afternoon when we come together at 2pm, we are looking forward to hearing your presentations!

					
3.00-3.30pm	<p><b>PSHEE/Circle time with the Class Teachers</b>  Meeting ID: 885 3828 3889  Password: Prep3</p>	<p><b>Times Tables with the Class Teachers</b>  Meeting ID: 885 3828 3889  Password: Prep3</p>	<p><b>Debate in motion</b>  Meeting ID: 885 3828 3889  Password: Prep3:</p>	<p><b>PSHEE/Circle time with the Class Teachers</b>  Meeting ID: 885 3828 3889  Password: Prep3</p>	<p><b>Presentation Skills and weekly round-up 2-3.30pm</b>  Meeting ID: 847 0396 3580  Password: Prep3</p>