


Week 5 - The Badgers' Class

[Welcome story with Libby](#)

<p>Learning Intention:</p> <ul style="list-style-type: none"> To use sprinkles to help us form the letter 'r'. To be able to create their own paint. To learn about different road signs and what we need to do when we see them. To practise our scissors skills by cutting out and making our own transport. To participate in a scavenger hunt. 				
<p>Monday</p> <p>Motor Movers Hey Diddle, Diddle</p> <p>Hey diddle, diddle, The cat and the fiddle, The cow jumped over the moon The little dog laughed to see such fun, And the dish ran away with the spoon. Say the rhyme together. Run on the spot-then around the room. Stop on signal. Change direction. (Dish running away)</p>	<p>Tuesday</p> <p>Literacy</p> <p>Phonics and Letter Formation in books</p>  <p>Down his back, then curl over his arm</p> <p>This morning we are going to recap on the sound we learnt yesterday.</p> <p>Show your child flashcard of letter 'r'. Ask them what begins with 'r'.</p> <ul style="list-style-type: none"> Robot 	<p>Wednesday</p> <p>Literacy</p> <p>Creative Writing</p> <p>Today we are going to focus on a story called 'Rainbow fish'.</p> <p>Click here to listen to the story.</p> <p>The children are to listen to the story and discuss. What they can notice by observing the pictures, as well as if they think the rainbow fish was being kind to his friends?</p>	<p>Thursday</p> <p>Physical Development Scissors</p> <p>We are going to be designing our own vehicle today. You will need to print out the below sheets before we get started.</p> <p>Once you have the sheets, cut out the different parts of the vehicle template and you can design your own one!</p>	<p>Friday</p> <p>Personal, Social and Emotional Development</p> <p>Wellbeing</p> <p>It's time to have a relaxing morning, we are going to take some time to enjoy some yoga.</p> <p>Please click the link and have fun. Remember to drink lots of water during the video.</p> <p>Physical Development Games</p> <p>We are going to play a game this morning, that</p>

-Jump up and down as high as you can.
 -Take three jumps forward...and three jumps back.
 -Stretch up high to the moon – make your hands into stars.
 Wave your arms from side to side.
 -Make a fist with your thumb on top –
 Swing your arms up and down.
 -Walk slowly around the room – stop on signal. Lie down on your tummy and rest.
 Count to 5.

- Rabbit
- rat

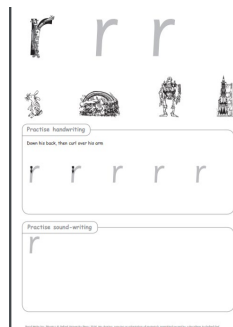
Before we can start writing, we need to warm up our fingers to do our best handwriting.

Are you ready?
 Click [here](#) to follow the exercise.

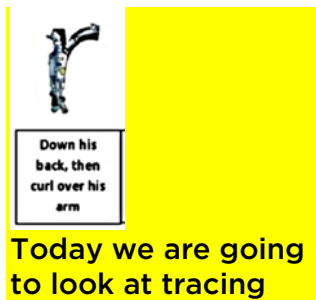
Now that your fingers are ready, let us practise writing letter 'r'.
 Can you remember the rhyme for 'r'?

'Down his back, then curl over his arm'

[Click here to print the worksheet.](#)



Communication and Language
 Phonics and Letter Formation



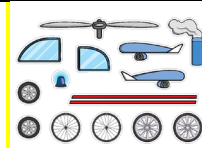
After the story, we could ask some questions for children to recall the story.

Key questions:

- “What was happening in the story”?
- “Did you like the story”?
- “What did the fish do in the story”?
- Who did the rainbow fish talk to?
- Do you think the rainbow fish was being kind? Why / Why not?

Once this has been completed, the children could draw a picture of the rainbow fish, we could make sure they are using the correct colours.

Once completed, your child is could practise writing the initial sound of rainbow, focusing on the correct letter formation as well as



Let's enjoy! Hold the scissors with the hand that you write with and with your free hand hold the paper away from the scissors and gently start cutting following each of the patterns.
 Safety rules to remember when using scissors with your child.

- Scissors are sharp.
- Caution should be taken when using scissors.
- Instruct children not to run with scissors.
- Store scissors.
- Safely hand over scissors. Wrap hand around closed blades, handle up.

the whole family can enjoy it's called 'Who took the cookie from the cookie jar?'

You will need to sit or stand in a circle. Before everyone begins to make a beat by patting their laps then clapping their hands (pat, clap, pat, clap, pat, clap, pat, clap). Don't go too fast! Set a slow pace at first. As you pat and clap your hands, do the following chant:

All: Who took the cookie from the cookie jar?

Leader: Pedro (student's name) took the cookie from the cookie jar!

Pedro: Who, me?

All: Yes, you!

Pedro: Not me!

All: Then who?

Pedro: Rina!

some letters independently.

You will need:

- Zip lock bag
- Sprinkles
- Something to write with



We could get the children to help you pour some sprinkles into a zip lock bag. You are now able to place the bag down onto the table and get your child to use either their finger or an object to practise writing the letter 'r' into the sprinkles.

Saying the rhyme will help your child remember the correct formation when writing.

'Down his back, then curl over his arm'

Parents print out the worksheet and encourage your child to trace the letter 'r' then independently copy the letter 'r'.

Tips for when your child is writing:

- Always start your letters at the top.
- Always use the correct tripod grip. Support children to hold their pencil correctly.
- Make sure you are sitting up straight and your non-writing hand is supporting the page while you write.

Tripod Grip



holding their pencil correctly.

Tripod Grip



Maths Project

Money

Let us recap on what the different coins look like by watching this short [video](#) again.

After watching the video, we are now going to complete the sheet below. Today we will be looking at different kinds of coins.

You will need to colour in the coin, that matches the price of each object on the right-hand side of the page.

[Activity Sheet Link](#)

-Review safety guidelines each time scissors are used.

-Scissors are a tool, not a toy.

-Adult supervision is always required when using scissors.

-Follow age recommendations, the right scissors for the right age.

-Tables are the best place to use scissors, with hands in plain view.

Mathematics

Number focus

This activity is a fun and active way to recognise numbers, shall we play Number Scramble.

We could write large numbers onto A4 paper (any numbers maximum 10 needed for the game.) Stick them up somewhere safe, preferable a wall with nothing

All: Who took the cookie from the cookie jar?
Rina took the cookie from the cookie jar

Have a lovely time playing together.

Literacy News



This afternoon in our news lesson we are going to focus on the story 'Hooray for fish'.

Click [Here](#) to listen to the story.

The children could listen the story and discuss it. What they can notice by observing the pictures, as well as can they remember any of the other fish that they met along the way? After the story, parents should ask questions for children to recall the story.

- "What was the story called?"

Expressive Arts and Design

[Creative Movements](#)

10.30-11.00am

Meeting ID: 863

2967 4612

Password: MHS2021

It's Harriet time! I wonder what story you will be enjoying today!



Physical Development

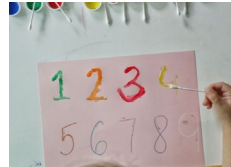
It's time for PE with Coach Marc!

[PE Lesson](#)



Mathematics: Formation

Let us write the numbers 0-3.



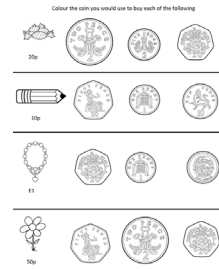
You will need:

- Paper
- Cotton buds
- Pencils
- Paint

First, practise writing the numbers 0-3 on your page you are then able to use the cotton buds to paint over the top of the numbers.

If your child can do the correct formation of the numbers 0-3 get them to practise the numbers from 3-10.

Expressive Arts and Design



Understand the World

Project

Today we will be learning about different road signs and how to safely use a zebra crossing.

We will start with watching a short [video](#) about different road signs. Can you name any? Did you learn any new ones?



After we have watched the video we

around it, or fence in the garden. Place the numbers into a random order, with blue tac or cello tape.

The aim of this activity is to recognise numbers from 0-10

From a reasonable distance take it in turns, one person needs to call out a number and the other needs to aim and throw the ball towards it.

Find a soft ball and let's begin!

Enjoy!

Expressive Arts and Design

Specific Drawing

- “What was happening in the story”?
- “Did you like the story”?
- “What was your favourite kind of fish”?
- “What colour fish did we see”?

Once this has been completed, the children could draw either the red, yellow or blue fish.

Once completed the children could practise writing the initial sound of the colour fish that they had chosen.

Tripod Grip



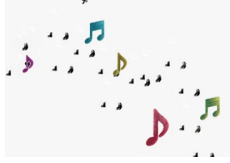
Physical Development Games

Let us go on a scavenger hunt!

Expressive Arts and Design

Music

It's Janie time! I wonder what music you will be enjoying today!



Communication and Language

Phonics and Letter Formation



Down his back, then curl over his arm

We are going to practise our letter formation today. Are you ready?

Let us warm up our fingers. Click [here](#) to watch a finger warm up video.

Making and painting with puff paint



Today we are going to make our own paint. This is a special paint that will need to go in the microwave for about 30 seconds once you have finished your painting. When it comes out it will puff up like marshmallows!

Ingredients to make homemade puff paint:

- 1 tbsp self-rising flour
- food colouring in the colours of your choice
- 1 tbsp salt
- little bit of water (start with 1/4 tsp per colour)

Additional materials you will need:

could look at the poster of the zebra crossing. What can you notice? How can you cross the road safely at the zebra cross?

Physical Development

It is time for PE with Coach Marc! Let us see what fun activities you are going to do today.



Mathematics

Maths Project

Money

Let us recap on what the different coins look like by watching this short [video](#) again.

After watching the video, we are now



Let us have a go at drawing a pineapple today.

You will need:

- Image of a pineapple
- Drawing pencils
- Colouring pencils
- White Paper

Make sure we go through all the details of the pineapple before beginning to draw. Please keep checking back so you get all the details correct.

Expressive Arts and Design

Music

You will be able to [print out the sheet](#) below, you will then be ready to go on a scavenger hunt around your house. Have fun and try to be as creative as you can.



Understanding the World Cooking

Today we are going to make some blueberry and banana muffins.



You will need:

- 1.5 cups flour (I used white whole wheat but whole wheat or all-purpose would work well)

Today we are going to practice writing the letters 'r'



We will need:

- 1 cup of all purpose flour
- ¼ cup of Vegetable oil
- 1 cup of baking soda
- White vinegar
- Oil based food colouring or powder food colouring
- a bowl for mixing
- a sensory tub for playing in

Now, we are going to make some fizzing cloud dough. Encourage children to help you mixing the dough together, please add everything together

- Card stock/thin cardboard (this can even come from a cereal box)
- Q-tips/paint brushes
- Microwave

Instructions:

Step 1. Combine flour and salt in a small bowl.

Step 2. Add a bit of water and stir until you get a smooth, thin paste (about the same consistency of stirred yogurt).

Step 4. Add food colouring, and mix well.

Step 5. Start painting, try to be creative.

Step 6. When you're happy with your masterpiece, pop it into the microwave for 30 seconds and watch your painting puff up!

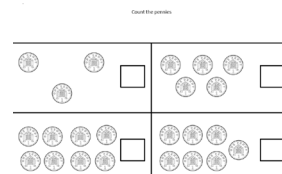
Step 7. Allow to cool before handling.

Your artwork will be warm when you remove it from the microwave, but it will be completely set.

You could ask children some

going to complete the [sheet](#) below. Today we will be looking at how many 1p coins are in each box.

You will need to count each penny in the box before writing the number down.



Expressive Arts and Design

Rainbow



It is Janie time! I wonder what music you will be enjoying today!



Literacy

Phonics and letter formation in books.



Down his back, then curl over his arm

This afternoon we are going to focus forming the sound 'r'.


Ask your child if they can show you the actions of 'r' and if they can remember the rhyme of letter 'r'.

Ask the children to think on some words with 'r', as we have already looked at 'r' this week please see if you can come up

- 1 tsp baking soda
- 1 tsp baking powder
- 1/4 tsp salt (I use pink Himalayan)
- 2 overripe bananas
- 2 eggs
- 1/2 cup melted butter (or melted coconut oil) (cooled)
- 1/3 cup honey (no honey under 1 year old, could sub with pure maple syrup)
- 1/2 cup plain greek yogurt (use whole milk yogurt or regular if you don't have greek)
- 1 tsp vanilla
- 1.5 cup blueberries (fresh or frozen) or sub with chocolate chips

Method:

1. Preheat oven to 375F and spray a muffin tin or use liners.
2. Mash bananas in a large bowl.
3. Add in whisked eggs, melted butter, honey, yogurt and vanilla to the bananas. Mix well.

<p>into a bowl or plastic tray leaving out the vinegar, this will be added later.</p> <p>Once everything is mixed we could practise their letter formation making the letter 'r'. Once they have written the letter, they are able to put a few drops of vinegar onto the cloud dough and watch the letter fizz away.</p> <p>Make sure they are using the letter formation rhyme when forming the letter, this will help with the correct formation and understanding of how to form 'r'.</p> <p><i>'Down his back, then curl over his back'</i></p>	<p>questions as they are doing the activity:</p> <ul style="list-style-type: none"> •How much flour did you need to put into the mixture to make your own paint? •What colour paint would you like to make? •Why Mummy or Daddy put your painting into the microwave? •Should we touch the hot artwork? •When we have all the ingredients in the bowl what should we do? •What are you going to paint today? <p>I hope you enjoy making and using your own paint!</p>	<p>Materials: Cardboard Patterned Paper/Tissue Paper/ Coloured paper Glue Scissors Pompoms (optional) Stickers (optional) Buttons (optional) Wire or string</p> <p>Use the template to cut out a rainbow shape on a piece of cardboard. Template can be found below.</p> <p>Next, get the children to create their own rainbow using different coloured card, paper, tapes, buttons, pompoms and stickers.</p> <p>Once finished punch 2 holes into the top of the rainbow and thread wire or string through so you can hang them up!</p> <p>Questions to ask the children as they are making the rainbow:</p> <ul style="list-style-type: none"> • Can you name all the colours in a rainbow? 	<p>with some new words.</p> <ul style="list-style-type: none"> • Rat • Robot • Rabbit • Race <p>Ask your child to get their finger ready to practise air drawing of letter 'r'.</p> <p>We need to warm up our fingers to do our best handwriting. Are you ready?</p> <p>Click here to follow the exercise.</p> <p>Can you remember the rhyme for 'r'?</p> <p><i>'Down his back, then curl over his back'</i></p> <p>Now, that your fingers are ready, we are going to practise writing letter 'r'.</p> <p>The worksheet can be found below.</p>	<ol style="list-style-type: none"> 4. Add in baking soda, baking powder, and salt. Mix ingredients. 5. Put in flour - mix but do not overmix the flour. 6. Fold in blueberries - you do not need to defrost if using frozen blueberries. 7. You can coat my frozen wild blueberries in 1 teaspoon of flour (this is supposed to help them not sink to the bottom of the muffins when they bake). Just mix 1 teaspoon flour with the blueberries in a separate bowl. 8. Fill muffin tin 3/4 with batter. 9. Bake 16-18 minutes or until a toothpick comes out clean.
<p>Mathematics Number Focus</p> <p>This afternoon, lets head outside. We are going to collect different objects to match to out</p>				

numbers between 0-10.

You will need:

- paper
- pencil
- objects found.

Let's first write our numbers with help from 0-10 down on separate bits of paper.

Now, you are able to go to the garden or the park to collect some items.

When you have finished, it's now time to match the objects to your numbers. You need to make sure you have the correct number of objects on each number.

Have fun!

Expressive Arts and Design

This afternoon we are going to make a collage based on Picasso's work.

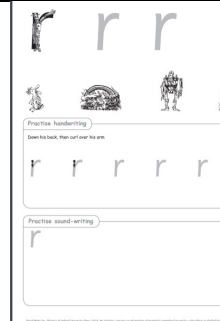
Outdoor Learning

Motor Movers Hey Diddle, Diddle

Hey diddle, diddle,
The cat and the fiddle,
The cow jumped over the moon
The little dog laughed to see such fun,
And the dish ran away with the spoon.
Say the rhyme together.
Run on the spot- then around the room.
Stop on signal.
Change direction.
(Dish running away)
-Jump up and down as high as you can.
-Take three jumps forward...and three jumps back.
-Stretch up high to the moon - make your hands into stars.
Wave your arms from side to side.
-Make a fist with your thumb on top - Swing your arms up and down.
-Walk slowly around the room - stop on

- What colours are going to be in your rainbow?
- Have you seen a rainbow in real life?

Template for the rainbow



Remember to hold your pencil correctly!

We could print out the [worksheet](#) and encourage children to trace the letter 'r' and then ask them to independently copy the letter 'r'.

Tips for when your child is writing:

- Always start your letters at the top.
- Always use the correct tripod grip. Support children to hold their pencil correctly.
- Make sure you are sitting up straight and



You will need:

- strips and circles of coloured paper
- glue
- white paper

First, pick the different shapes that you would like to use to make your collage. You can use the glue on the back of the shapes before sticking them down onto the white paper.

Once you have finished your collage you are able to hang it up.

signal. Lie down on your tummy and rest. Count to 5.

Wellbeing

We are going to take some time to focus on our breathing today. This will help us to slow down and focus on how we are feeling.

Bubble Bee Breaths

Open your hands out with the palms facing towards your face. Place your thumbs over your ears and your fingers over your eyes. Close your lips with your lips slightly apart. Inhale deeply through your nose and breath in. Count silently 1, 2, 3, 4, 5.

Exhale slowly through your mouth and make a humming sound like a bee. Count silently 1, 2, 3, 4, 5. Now let's repeat.

your non-writing hand is supporting the page while you write.

Tripod Grip



Expressive Arts and Design

[Creative Movements](#)

2.00-2.30pm

**Meeting ID: 848 7302
4408**

Passcode: MHS2021

It's Harriet time! I wonder what story you will be enjoying today!





Physical Development

Games

Let us play a game of Who Am I?

You will need to print out the different [animal cards](#) below to play. You are going to give your child the different clues on each card, before they guess what kind of animal it may be.

Good luck and have fun!

Mathematics

Number formation

Tin Foil numbers



You will need:

- Tin foil

We will be practising our number formation from 0-3 making numbers out of tin foil. You can give your child 4 bits of tin foil, so they are able to practise making the numbers from 0-3. Have fun creating your numbers.

What am I?
I have four legs.
I am big and grey.
I have a trunk.



What am I?
I have four legs.
I like to eat carrots.
I have two long ears.



What am I?
I have four legs.
My coat is used for wool.
I say 'baaaaaa'.



What am I?
I have four legs.
I look like a horse.
I have black and white stripes.

