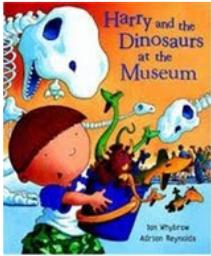


The Transition Class Timetable

Story Time

Learning intentions for this week:

- To be able to apply our phonic knowledge to blend words with the 's' sound.
- To be able to articulate what an omnivore, herbivore and a carnivore are and be able to sort different dinosaurs according to their diet.
- To be able to make a puff paint painting.

AM Monday	AM Tuesday	AM Wednesday	AM Thursday	AM Friday
<p>Personal, Social & Emotional Development:</p> <p>Wellbeing Animal movers</p> <p>This morning's well-being activity is called animal movers!</p> <p>We are going to create a jungle in our classrooms and think about the different things the animals can do!</p>	<p>Literacy: Phonics and Letter formation Initial sound 'I Spy'.</p> <p>Today we are going to be focusing on writing words with 's'</p> <p>Do you know any words that start with 's'?</p> <p>Words that start with 's':</p>	<p>Literacy News / Creative writing Harry and the Dinosaur</p>  <p>This week our focus story is Harry and the Dinosaurs at the Museum.</p>	<p>Literacy: Phonics and letter formation</p> <p>This morning our focus sound will be 'a'.</p> <p>We will be looking at three letter words that start with 'a' or have 'a' within the word.</p> <p>Let us start with thinking of three letter words that start with, or have the letter 'a' within them.</p>	<p><u>Music with Janie</u></p>  <p>Mathematics: Number focus Number sentence</p>

<p>The adult is going to call out different homes that animals live in. They will ask you to explain what animals you think you would find there. When you have thought of one you will need to move around the classroom in the same way that animal would move.</p> <p>Here are some suggestions:</p> <ul style="list-style-type: none"> • Jungle • Ocean • Desert • Forest • Antarctica • Farm <p>Be as creative as you can!</p> <p>Have fun being animals!</p>	<ul style="list-style-type: none"> • Sun • Sand • Six • Sum • Sad <p>Now, I would like you to look at the 's' I spy game!</p> <p>Can you circle all the pictures that start with 's'?</p> <p>When you have finished, count how many 's' words you found!</p> <p>When you have finished your I spy game I would like you to pick one of our 's' words and try to write it down! Remember to use your blending skills to help you with this.</p>	<p>Click the link at the top of the page to hear your Transition teacher, Alice, reading you this exciting story.</p> <p>Questions:</p> <p>Where did Harry go on his adventures?</p> <p>Can you remember some of the dinosaur's names?</p> <p>Whom did Harry go to the museum with?</p> <p>How did the story end?</p> <p>Today your activity is to write where you would take your dinosaurs!</p> <p>Would you take them to the Zoo?</p> <p>Alternatively, would you take them to the park?</p> <p>Maybe they could come on the plane with you to the beach!</p>	<p>Three letter words with 'a'</p> <ul style="list-style-type: none"> • Ant • Map • Mat • Pan • Man • Tap <p>This morning we are going to play a fun phonics game that looks at three letter words.</p> <p>Phonics game</p> <p>Not all of the words will have an 'a' in the word however I would like you to remember the words that do have an 'a'</p> <p>When you have found two words with 'a' you can try to sound them out to put them on our 'a' list.</p>	<p>Today we are going to continue our learning on addition.</p> <p>For today's activity, I would like you to create your own number sentence!</p> <p>You will need some counting objects for this activity.</p> <p>Adults, give your child a simple addition sum for them to do using the counting objects.</p> <p>When they have answered the question correctly, ask your child to write it into the number sentence sheet.</p> <p>Your Transition teachers would love to see your number sentence!</p>
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Physical Development: Games Banana!

Banana is a great game, as you must use only your listening skills to play!

How to play banana:

The game starts with the adult picking one child to start the game.

The child has to face away from the group and close their eyes.

The adult will point at one child in the group to say the word "banana".

When you have finished you can draw a picture to match!



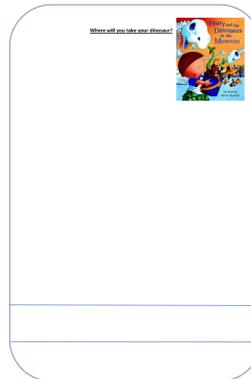
Mathematics: Number Formation Flower petals

Today we are going to be counting the flower petals to find the sum!

With addition, we need to add the two numbers together to get the total amount.

Let's start by playing an [addition game](#) to get us ready.

Use the [worksheet](#) below and write down where you would take your dinosaur. When you have completed your writing draw a picture to match!



Motor movers The Grand Old Duke of York.

Oh, the grand old Duke of York
He had ten thousand men
He marched them up to the top of the hill
And he marched them down again

When you have finished you can draw a picture to match.

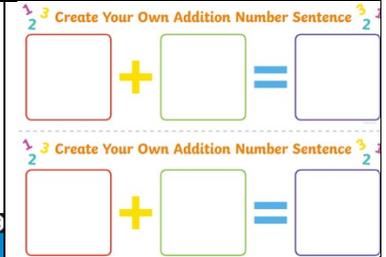


Mathematics: Maths Project

This morning we are going to continue our learning on money.

Can you remember what we have learnt so far?

We have learnt about different money, adding pennies to buy different toys and we have matched money to the correct objects.



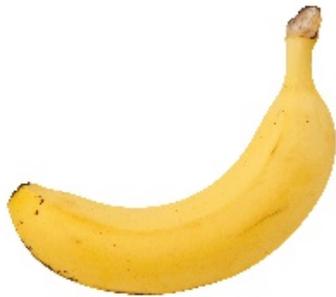
Understanding the world: Cooking Dinosaur footprint cookies

Today we are going to make dinosaur footprint cookies!

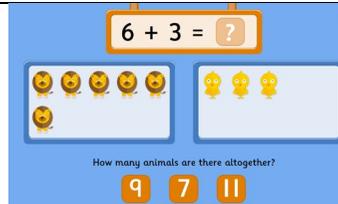
Ingredients:

- 350g (9oz) plain flour
- pinch of salt
- 175g (6oz) butter, room temperature
- 100g (4oz) caster sugar
- green food colouring, if desired (colouring paste is preferable - if you use liquid

However, they have to say it in a funny voice, so the child guessing does not recognise them.



Expressive Arts and Design [Music with Janie](#)



This activity will help us to use objects and numbers for addition; it also lets us practise our number formation.

The children can count the petals on [this worksheet](#) and then write the amount inside the circle of the flower. They will then count the next flower and write the number inside its circle.

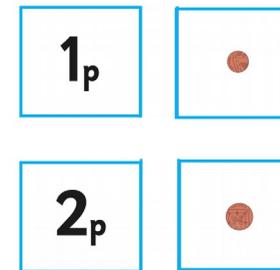
Then start adding the numbers together to find the total number.

And when they were up,
they were up
And when they were down,
they were down
And when they were only half-way up
They were neither up nor down

- March on the spot swinging your arms
- March around the room
- Wave your arms in a semi-circle in front of you - backwards and forwards to make a hill
- Now wave the other arm
- Lie on your back, eyes closed. Count back from 5, 4, 3, 2 and 1.

Let's play a matching game first.

Print the [matching cards](#), cut them out, and add the coins together to find the correct total to match.



Now we are going to be identifying what each coin is and adding them together.

Remember, when we add we continue counting to find the amount altogether.

food colouring you may need to use quite a lot, which will make the dough even softer)

- 1 small egg, beaten
- chocolate spread for sandwiching biscuits together
- Round cookie cutter, approximately 6cm in diameter
- Dinosaur model toy of suitable size (to make at least one footprint per biscuit), cleaned and dry

Method

1. Preheat the oven to 170°C/340°F/gas mark 3½. Cooking the biscuits at a moderate temperature avoids them turning brown.

Mathematics:
Number Focus
Count aloud!

This afternoon we will be practising our counting and representing numbers using objects!

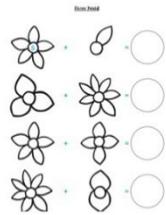
You will need:

- Cubes/many of one object
- Plain paper

Together with your group, create number cards from 1-20 with the plain paper.

Now, using the cubes or your chosen objects ask the children to take it in turns to count out the correct number of objects to match the cards.

Adults, ask all the children to count aloud together!



Expressive Arts and Design:
Paul Klee Inspired Block Printing

Today we are going to be learning about the artist Paul Klee.

Click [here](#) to learn about Paul Klee.

We are going to recreate Paul Klee's paintings by using objects we can find around the house.

You will need:

- Paint
- Lego/Duplo
- Wooden blocks
- Plain paper
- Paul Klee painting

Expressive Arts and Design:

Drama
9.00am-9.30am
Meeting ID: 835 5760 3207
Passcode: 786637

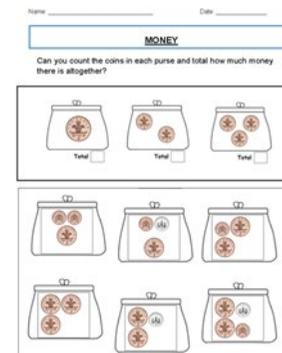


Literacy:
News/Creative writing
The Natural History Museum

Today we are going on a virtual trip to the Natural History Museum!

Sadly, we cannot take our normal trip however; we can use the

When you have counted, the coins write the correct number in the square below.



Understanding the world

What do dinosaurs eat?

This morning we are going to explore more dinosaurs!

Today we going to learn about what dinosaurs eat.

2. Sift the flour and salt together into a bowl.

3. Rub the butter into the flour with your fingertips until the mixture resembles fine breadcrumbs (this step can also be done in a food processor).

4. Stir in the sugar and food colouring (if using).

5. Bind the mixture into a soft dough with the beaten egg. You do not want the dough to be too soft to roll, so just add half the egg mixture to begin with and see if more is required. If it looks too soft, sift in some more plain flour.

6. Wrap the dough and put it in the fridge for 30 minutes - cooled dough is easier to roll.

7. On a lightly floured board, roll out the

**Expressive Arts and Design:
Famous Art**

Today we are going to paint pictures that are in the museum.

We are going to be looking at paintings found in the Tate Gallery and trying to re-create them.

Use the link to visit the page
<https://www.tate.org.uk/kids/explore/top-5/top-5-rainbows>

Adults, talk to the children about the paintings first. Talk about the colours and shapes that they can see.

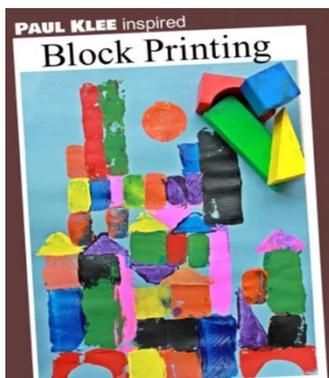
Then once you have finished the conversation, it will be time for the children to become artists! Give the children a blank piece of

We will be making a Tetris style geometric picture, using different shaped wooden blocks/plastic 3D shapes.

Before you paint, use the [Paul Klee paintings](#) for inspiration.

Encourage your child to use the different shapes to create their painting.

We would love to see your artwork. Please send it to your Transition teachers.



website to see the museum.

[Click here to begin the trip!](#)

Take your time to look at the pictures and understand the different creatures that lived many years ago!

When you have finished exploring, I would like you to write one thing that you enjoyed learning about on your virtual visit to the museum on the [worksheet](#).

When you have finished you can draw a picture to match!

What do you think dinosaurs eat?

Well, different dinosaurs eat different things just like us.

Some dinosaurs are Omnivores, carnivores and herbivores.

Omnivore dinosaurs eat both meat and plants.

Carnivore dinosaurs only eat meat.

Herbivore dinosaurs only eat plants.

Click [here](#) to learn about what different dinosaurs ate.

dough to about 4mm thick.

8. Cut into rounds with a cookie cutter. Reroll the pastry scraps and cut more rounds.

9. Take half of the rounds and cut dinosaur footprints into them: take the dinosaur and lightly dust its foot with flour, then squash the foot into the dough to make the footprint holes.



10. Place all the rounds on a baking tray lined with baking parchment. (If your dough looks very soft at this stage, you can

paper and pencil, allowing them to draw the picture out. Then they can have fun painting! Don't forget aprons first!

Have fun!



Understanding the World: **Dinosaur split pin**

This afternoon we are going to create a dinosaur split pin model!

For this activity you will need:

- [Dinosaur picture](#)
- Scissors
- Split pin

Physical Development: **[Gym with Coach Marc](#)**



Literacy **Phonics and Letter formation**

This afternoon we are going to be practising our letter formation for the letter 's'.

We will also be practising the formation of capital 'S'.

Click [here](#) to see how we form the lowercase and uppercase 's'.



Mathematics **Number Focus**

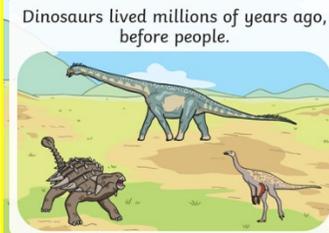
[Maths Challenge](#)

Today we are going to take part in the Math Challenge!

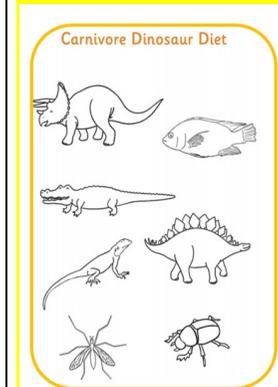
We need to look at the questions and see if you can solve them!

The challenge will start with a simple counting exercise and then it will get slightly tricky.

See how many questions you can answer with no help from your adults!



When you have finished you can use the worksheets to colour in different foods omnivores, carnivores and herbivores ate.



pop it into the fridge for 15 minutes to firm up.)

11. Bake at 170°C/340°F/gas mark 3½. Check after 15 minutes: the biscuits are done when the underside looks dry and might have begun to colour slightly, but will still be soft.

12. Cool on the baking tray for a few minutes so that the biscuits firm up, then slide them off and finish cooling on a wire rack.

13. Sandwich the biscuits together (one with footprints and one without) with chocolate spread.



First, cut the dinosaur picture out. Please make sure you are holding the scissors correctly.

Then when you have finished cutting out your dinosaur use a split pin to poke into the pre drawn spots and join the dinosaur together.

Think about where the legs will go. Will they be above his head or below his head?

Where will his tail go?

Which legs belong at the front and which belong at the back?

We would love to see your split pin dinosaur!

Send it to your Transition teachers!

You can use the rhyme to help you while you write.



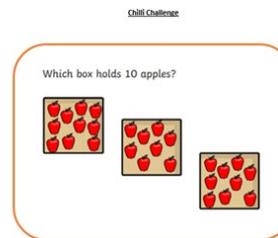
Slither down the snake

Use your pointing finger in the air to form the letter 'S'.

When you are ready you can move onto the 'S' practise [worksheet](#).

Use the dot to help you with a starting point.

Have fun!



Drama

2.00pm - 2.30pm
Meeting ID: 835 5760
3207
Passcode: 786637



Literacy:
Phonics and Letter formation

This afternoon we will continue our learning of the sound 'a' and learn how to correctly form 'a'.

[Watch this fun video to see the correct way to write the letter a.](#)

Let's first think of the words with 'a' within them.

Three letter words with 'a'

- Ant
- Map
- Mat
- Pan
- Man
- Tap

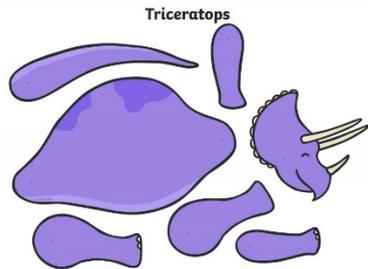
The letter formation can be tricky. Please

Expressive Arts and Design:
Making and painting with puff paint

Today we are going to make our own paint and then we will be able to create our own paintings with it!

This special paint will need to go in the microwave once you have finished painting, for about 30 seconds when it comes out it will off puffed up like marshmallows!





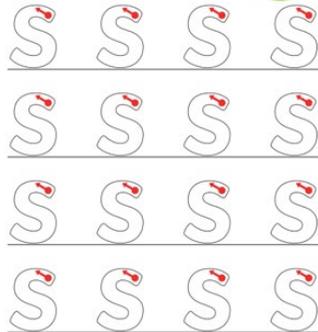
Triceratops

Motor movers
The Grand Old Duke of York.

Oh, the grand old Duke
of York
He had ten thousand
men
He marched them up to
the top of the hill
And he marched them
down again
And when they were up,
they were up
And when they were
down, they were down
And when they were
only half-way up
They were neither up
nor down

Letter Formation Worksheet

Trace over these letters and then try writing your own:



Mathematics:
Maths Project
Money

This afternoon we are
going to continue our
learning on money.

We have been
learning to identify
the costs for objects.

Now we need to make
the total for prices
using the coins that
we know.

remember to use the
letter rhyme to help.

*Round the apple,
down the leaf.*



Here is a [letter formation worksheet](#)
to help if you need to
continue to practise.

**Ingredients to make
homemade puff paint:**

- 1 tbsp. self-rising flour
- food colouring in the colours of your choice
- 1 tbsp. salt
- little bit of water (start with 1/4 tsp per colour)

**Additional materials
you will need:**

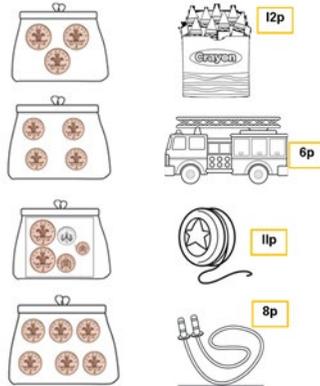
- Card stock/thin cardboard (this can even come from a cereal box)
- Cotton buds/paint brushes
- Microwave

Instructions:

<ul style="list-style-type: none"> • March on the spot swinging your arms • March around the room • Wave your arms in a semi-circle in front of you - backwards and forwards to make a hill • Now wave the other arm • Lie on your back, eyes closed. Count back from 5, 4, 3, 2 and 1. 	<p>Today's activity is to match the money to the correct item, putting each total with an item that costs that much.</p> <p>Begin the activity by counting how much money we have in the purse.</p> <p>For this activity, it would be great to use real money to match the amounts in the purse.</p> <p>For example - the first purse contains 6p can you find a toy that costs 6p?</p> <p>When you have counted how many pennies are in one purse you can write the amount next to it, this will help you to match it with the correct item.</p>		<p>Letter formation worksheet a</p> <p>My name is _____ Trace over the a and then try writing your own.</p> <p>a a a a a a a a</p> <p>a a a a a a a a</p> <p>All of the following words have the sound a in them. Can you write the sound a to complete the words?</p> <p> _pple  _nchor</p> <p>When you have finished practising your 'a' sound, it is now time to practise writing 'a' again but this one looks a bit different.</p> <p>Capital 'A' makes the same sound as 'a'. We use 'A' when we write names, when we start a sentence, months of the year and days of the week.</p> <p>Today we are going to practise the capital 'A'.</p>	<p>Step 1. Combine flour and salt in a small bowl.</p> <p>Step 2. Add a bit of water and stir until you get a smooth, thin paste (about the same consistency of stirred yogurt).</p> <p>Step 3. Add food colouring, and mix well.</p> <p>Step 4. Start painting, try to be creating.</p> <p>Step 5. When you are happy with your masterpiece, pop it into the microwave for 30 seconds and watch your painting puff up!</p> <p>Step 6. Allow to cool before handling.</p> <p>Your artwork will be warm when you remove it from the</p>
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MONEY

Can you match the totals to the correct item?



Understanding the world
Technology
[Online puzzles](#)

This afternoon we are going to focus on using the track pad. If you do not have a trackpad as you are using a desktop computer, please focusing on using the mouse.

Today we are going to use

Watch and Copy the Pencil

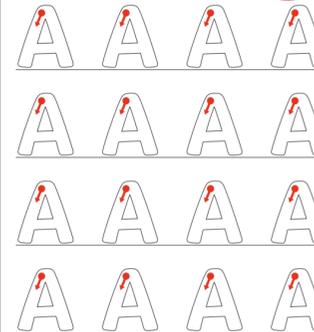
Click on the pencil to see the letter formation



Now it is your turn to practise your letter formation of 'A'.

Letter Formation Worksheet

Trace over these letters and then try writing your own:



Physical Development:
[Gym with Coach Marc](#)

microwave, but it will be completely set.

Questions you are able to ask your child as they are doing the activity:

- How much flour did you need to put into the mixture to make your own paint?
- What colour paint would you like to make?
- Should we touch the hot artwork?
- When we have all the ingredients in the bowl, what should we do?
- What are you going to paint today?

[these digital jigsaws](#)

We are going to be focusing on dragging an object to the correct area and moving the cursor around the screen.

Use the link to practise these skills by completing the puzzle!



Expressive Arts and Design:
Hanging Collage Rainbows

Today we are going to make hanging collage rainbows!

Today you will need:

- Cardboard
- Patterned Paper/Tissue Paper/ Coloured paper
- Glue
- Scissors
- Pompoms (optional)
- Stickers (optional)
- Buttons (optional)
- Wire or string

I hope you enjoy making and using your own paint!



Personal, Social & Emotional Development:

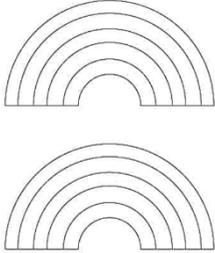
Wellbeing

Emotion octopus

This afternoon we are going to create an emotion octopus.

Let's first think about what does an octopus look like?

How many legs does it have?

			<p>First use the template to cut out a rainbow shape on a piece of cardboard.</p>  <p>Next, it is time to create their own rainbow using different coloured card, paper, tapes, buttons, pompoms and stickers.</p> <p>Once finished punch two holes into the top of the rainbow and thread wire or string through so you can hang them up!</p> <p>Questions to ask the children as they are making the rainbow:</p>	<p>Do octopuses have straight or wavy legs?</p> <p>What colour is an octopus?</p> <p>Where does the octopus live?</p> <p>Now, we are going to use a plain piece of paper and draw an octopus. As a group, we can write down all the different emotions we felt this week.</p> <p>Did you feel a little sad?</p> <p>Were you happy this week?</p> <p>Maybe you felt a little tired on Thursday morning.</p> <p>To complete our octopus, I would like you to draw the emotion you feel now on the octopuses face.</p>
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			<ul style="list-style-type: none">• Can you name all the colours in a rainbow?• What colours are going to be in your rainbow?• Have you seen a rainbow in real life? <p>When you have finished your rainbow, send a picture to your Transition teachers!</p> <p>Have fun being creative!</p> 	<p><i>Different emotions can include:</i> <i>Happy</i> <i>Sad</i> <i>Tired</i> <i>Excited</i> <i>Nervous</i></p> <p>Physical Development: Games Yoga</p> <p>We really enjoy Yoga in Transition!</p> <p>This afternoon we will be following some relaxing yoga.</p> <p>Click the link below to begin.</p> <p><u>Let us do yoga!</u></p>
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