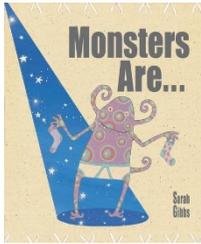


The Transition Class Week 4

Story Time - Monsters are...

Learning intentions for this week:

- To be able to create your own artwork using different media such as iPads or laptops.
- To be able to identify words that begin with our focus sounds.
- To look at different patterns and create their own paper chain.
- To compare groups of objects and use appropriate mathematical language.

AM Monday	AM Tuesday	AM Wednesday	AM Thursday	AM Friday
<p>Personal, Social & Emotional Development:</p> <p>Wellbeing</p> <p>Circle time!</p> <p>This morning we are going to talk about what we did on the weekend.</p> <p>This activity can give children ideas of what</p>	<p>Literacy:</p> <p>Phonics and Letter formation</p> <p>This morning we are going to be looking at our new sound 'j'.</p> <p>We are going to start by singing our jolly phonics for 'j'....</p> <p><i>Jelly and jam</i> <i>Jelly and jam.</i></p>	<p>Literacy</p> <p>News / Creative writing</p> <p><u>Monsters are...</u></p> 	<p>Literacy:</p> <p>Phonics and letter formation</p> <p>Today we are going to learn a new sound!</p> <p>Maybe you can guess which sound we are going to focus on by listening to these words.</p> <ul style="list-style-type: none"> • Violin 	<p><u>Music</u> with Janie</p> 

Physical Development:

Hot potato!

Today's game is hot potato. The aim of the game is to pass the "potato" around the circle as quickly as possible without dropping it.

So first, find a small ball or something that can be passed around.

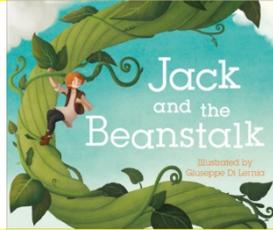
You will also need a sand timer.

Sit the children in a circle.

Explain the children need to say hot potato when they have the ball and have to pretend it is HOT!

See how fast you can pass the ball/object around!

When you have finished adding to my 'j' list, can you find a storybook that starts with 'j'?



Mathematics:

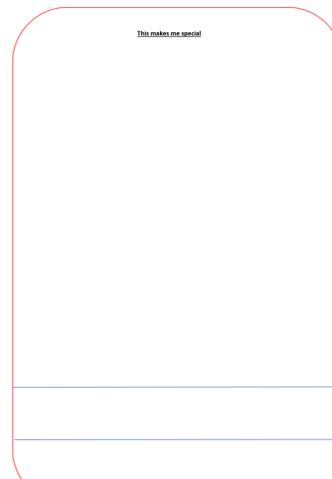
Number Formation

This morning we are going to be comparing groups using 10 objects and counting our total number.

Today you will need:

- 10 objects
- Maths worksheet

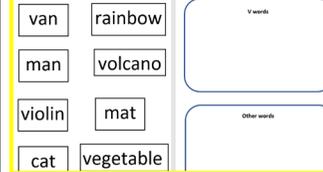
To start the activity, your child is to use their hands and pick



Expressive Arts and Design:

Drama Drama

9.00am-9.30am
Meeting ID: 835 5760
3207
Passcode: 786637



Mathematics:

Maths Project

Today for our Maths Project lesson, we are going to be looking at sequencing.

We use sequencing when we are putting something in order.

Ask your child to think about different activities that they do that they can put in order.

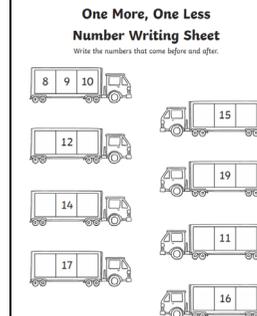
For example, brushing their teeth.

Can they now find one less?

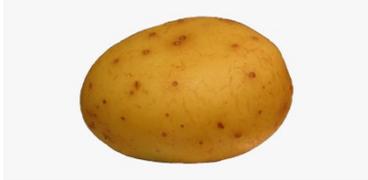
Continue to do this for until they feel comfortable.

When you are ready, use the [worksheet](#) to find one more and one less of a number.

Please continue to use the number line to help them.



Have fun!



Expressive Arts and Design

Music with Janie:



Physical Development:

**Motor Movers
The Grand old Duke of York**

Sing the song doing the actions.

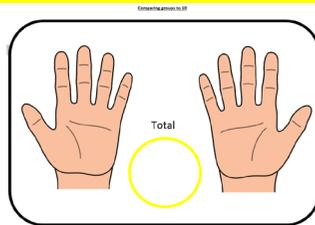
Oh the Grand old Duke of York,

up some of the objects in their hands.

When they open their hands, they need to place the objects onto the template provided with the hands.

Once the objects are on the template, they are to count how many they have in each hand and then count how many they have altogether.

When they have counted the total number, they need to write that number in the yellow total box.



You could send your counting hands to

Literacy:

News/Creative writing

My Monster

This afternoon we are going to recall the story 'Monsters are...' that we read this morning.

Begin the activity by asking your child to talk about what activity we did this morning.

What makes you special?

Then ask your child to recall the story.

What happened in the beginning of the story?

What happened in the middle of the story?

What happened at the end of the story?

This afternoon I would like you to create your



Now, to continue learning about sequencing look at the [worksheet](#).

Ask your child to number each picture in the correct order.

Ensure the children look at the pictures first and describe them to you, then, they could also order the pictures.

Understanding the world

Cooking

Stir fry noodles

Today we are going to be cooking stir-fry noodles!

Encourage your child to help gather the food for you and use key vocabulary.

Vocabulary

- **Grating**
- **Crush**
- **Chop**
- **Drain**
- **Stirring**
-

Ask your child to look at the food, which will go into the stir-fry.

Is it healthy or unhealthy?

(March on the spot and keep marching.)
 He had ten thousand men,
 (Stretch out 10 fingers and thumbs.)
 He marched them up to the top of the hill,
 (Reach up high.)
 And he marched them down again.
 (Reach down low.)
 When they were up, they were up,
 (Reach up.)
 When they were down, they were down.
 (Reach down.)
 When they were only half way up,
 (Reach half way.)
 They were neither up, (Reach up...
 Nor down.... ..and down)
 -March on the spot swinging your arms.
 -March around the room.
 -Wave your arm in a semi-circle in front of you — backwards and forwards - to make a hill.
 -Now wave the other arm

your Transition teachers!

Expressive Arts and Design:

Sunset water colours

Today we are going to create our own sunset painting!

The children will need to recognise the main colours of a sunset and describe the pictures using the key words. Then they will have to use washes of colour with a paintbrush to create an ombre effect.

For this activity you will need:

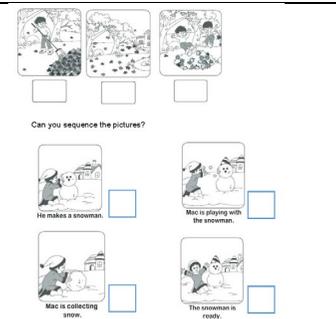
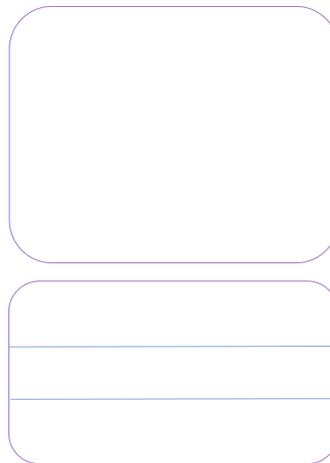
- Watercolours
- Plain paper
- Paintbrushes
- Water Pots
- Aprons
- Sunset picture for reference

own monster doing something funny. Maybe your monster enjoys ice-skating.

Alternatively, does your monster jump high on a trampoline?

Draw your own monster and write what they are good at!

Please use this template.



Understanding the world

Designing a Lunar New Year card

In preparation for Lunar New Year, we will be creating our own card!
 I would like you to design your own Lunar New Year card thinking about what we have learnt so far.

- Can you remember the two traditional colours worn during the celebrations?
- Red and gold

Does your child know the names of all of the food?

Stir Fried Noodles
 This noodle dish is bursting with flavour and crunchy vegetables!

You will need...

Ingredients	Equipment
150g pack of medium egg noodles	Hob
1 tablespoon of olive oil	Small bowl
A 2 1/2 centimetre piece of fresh ginger	Garlic press
2 cloves of garlic	Fine grater
1 large carrot	Chopping board
1 yellow pepper	Sharp knife
100g of mange tout	Saucepan
2 spring onions	Frying pan or wok
85g of beansprouts	Colander
2 tablespoons of soy sauce	
1 tablespoon of white wine vinegar	

Method

1. Remove the skin from the ginger. Discard the skin and grate the ginger. Crush your garlic in a garlic crusher. Finely chop your pepper and carrot into matchstick sized pieces. Cut your spring onion widthways into small rounds.
2. Heat a large pan of water on the hob and add the noodles once the water has reached boiling point. Cook the noodles for about 4 minutes and then drain and set to one side. Coat the noodles in a little olive oil to stop them sticking together.

Enjoy your delicious stir-fry!

You can send your completed dishes to your teachers! We would love to see!

Physical Development:

Motor Movers
The Grand old Duke of York

<p>-Stretch up high and then bend forwards to make a hill with your back. Lie on your back, eyes closed. -Count back from 5, 4, 3, 2, 1.</p> <p>Mathematics:</p> <p><u>Number Focus</u></p> <p>This afternoon we are going to be counting and comparing objects!</p> <p>For this activity you will need:</p> <ul style="list-style-type: none"> • Counters/toys • Flash cards <p>Let's begin our lesson by recapping our numbers from 0-10. If you have flashcards please use them if not you can use a white board and write the numbers for your child. It is important that you do not add the numbers in order. Please mix them up.</p>	<p>Start the activity by showing your child the sunset picture.</p> <p>What colours can you see?</p> <p>Where do you think this is?</p> <p>What else can you see in the picture?</p> <p>What colour is the sky?</p> <p>What colour is the sun?</p> <p>When you have finished looking at the picture, begin the activity by drawing the picture first.</p> <p>Once your child has drawn their sunset, use the watercolours to paint your drawing.</p> <p>When painting the picture look at the sky</p>	<p>Mathematics</p> <p>Number Focus</p> <p>2 more than...</p> <p>Today we are going to be learning about 2 more than.</p> <p>First, we are going to make a number line.</p> <p>For this you will need:</p> <ul style="list-style-type: none"> • Cupcake holders (15) • Lollypop sticks (15) • Playdough • Coloured marker pens • glue <p>First, ask your child to write the numbers inside the cupcake holders up to 15.</p> <p>Then, stick the cupcake holders onto the lollypop sticks.</p>	<p>What animal represents this year?</p> <ul style="list-style-type: none"> • The Ox <p>You can also use the traditional patterns from Monday's art lesson to decorate your card!</p> <p>I would like you to use your knowledge from this week to make your card!</p>  <p>Literacy:</p> <p>Phonics and Letter formation</p>	<p>Sing the song doing the actions.</p> <p>Oh the Grand old Duke of York, (March on the spot and keep marching.) He had ten thousand men, (Stretch out 10 fingers and thumbs.) He marched them up to the top of the hill, (Reach up high.) In addition, he marched them down again. (Reach down low.) When they were up, they were up, (Reach up.) When they were down, they were down. (Reach down.) When they were only half way up, (Reach half way.) They were neither up, (Reach up... Nor down.... ..and down) -March on the spot swinging your arms.</p>
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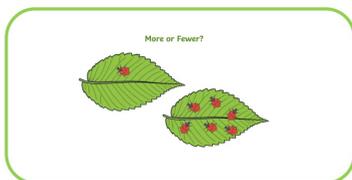
Once you have completed this activity, we are going to be comparing ladybirds.



We are going to look at which leaf has 'more' or 'fewer' ladybirds.

Please encourage your child to count the ladybirds using their fingers and counting aloud.

You can also use counters/toys to help them count if they need some support.



and see what colours are blending.

Questions:

Can you tell me the primary and secondary colours you can see?

What colours are dark?

What colours are light?

What is a sunset?

What is a sunrise?

Key words:

- Primary/Secondary colours
- Colour mixing
- Blend
- Light
- Dark
- Ombre
- Sunset
- Sunrise
- Bright
- Pale

Let them dry. Once they are dry, ask your child to order the lollypop sticks and place them in the playdough so they can stand straight.



Once completed ask your child to use the number line to count two more of a number.

For example:

“What is two more than 5?”

Ask your child to find number 5 and count two more.

Have fun!

This afternoon we are going to continue our Phonics and Letter formation lesson with our focus sound 'v'!

Who can remember what words we learnt this morning?

- Violin
- Volcano
- Van
- Vase

How many 'v' words was you able to sort?

This afternoon we are going to focus on the formation of 'v'.

Here is the rhyme to help us....

Down a wing, up a wing

-March around the room.

-Wave your arm in a semi-circle in front of you — backwards and forwards - to make a hill.

-Now wave the other arm
-Stretch up high and then bend forwards to make a hill with your back. Lie on your back, eyes closed.
-Count back from 5, 4, 3, 2, 1.

Expressive Arts and Design:

Mono printing

Today we are going to be mono printing!

For this activity you will need:

- Trays or Plastic Mats
- Paint
- Rollers
- Paintbrushes/cotton buds

Please encourage your child to use the key vocabulary 'more' or 'fewer'.

Expressive Arts and Design:

Paper Chains!

Today we are going to create and decorate our own paper chains and learn about patterns from other cultures.

I would like you to copy some of the patterns/ lines and colours in Chinese traditional drawings and be able to use resources carefully to construct a paper chain.

For this activity you will need:

- Coloured pencils
- Glue



Find the template [here](#).

Physical Development:

[Gym with Coach Marc](#)



Literacy

[Phonics and Letter formation](#)

Expressive Arts and Design:

Drama

[Drama](#)

9.00am-9.30am

Meeting ID: 835 5760 3207

Passcode: 786637



Down a wing, up a wing.

Fantastic! Use your pointing finger and write your v in the air.

When you have done five v's in the air it is time for you to complete the 'v' [worksheet](#).

Letter Formation

Trace over this letter and then try writing your own.



Complete the words below by writing in the correct letter.



__olcano



__ase



__egetables

- Aprons
- Plain Paper

To begin the activity, we are going to pour paint onto the tray.

Using the rollers, we are going to roll the paint onto the plastic mat.



Using the back of the paintbrush or a cotton bud create a drawing using lines, zigzags and spirals.

Once completed use the plain paper and press it onto of the

- Pre-cut strips of paper (7-10 pieces)
- Traditional Chinese patterns for reference

Start the activity by talking with your child about what you can see with the different patterns.

What shapes can you see?

What colours have they used?

Why have they used these colours?

Which pattern do you like? Why?

Then begin the activity by choosing one pattern first and draw it on the pre-cut strips of paper and colour it in.

Once completed, pick a different pattern, draw, and colour it on another pre-cut strip.

This afternoon we are going to continue our phonics lesson with the sound 'j'...

Let us think about what we learnt this morning.

What words did you add onto my list?

Did you find a book that started with 'j'?

Fantastic!

Now, let us focus on the letter formation of 'j'.



We are going to follow the rhyme to make 'j'...

Physical Development:

[Gym with Coach Marc](#)



Expressive Arts and Design:

Splat Owl

This afternoon we have been learning about different animals that are awake during the day and during the night.

We are going to now get creative and make a paint splat owl!

You will need:

plastic mat with your drawing on.

When you take the paper off you will see the picture has printing onto the paper!

Send your mono printing creations to your Transition teachers!



Personal, Social & Emotional Development:

Wellbeing

When you have completed your designs, you can start to put the chain together. Using the glue stick ask your child to glue the edges of the paper together to make a circle shape.

Then loop the next paper into the circle shape and glue the edges together.

Continue to do this for all of paper chain designs until your chain is complete!

I cannot wait to see your paper chain! Please email them in so your Transition teachers can see them!

Have fun!
Find the template [here](#).

*Down the body, curl,
dot for his head*

Continue to practise your letter formation using the worksheet below.

Do not forget your finger space!

Letter Formation
Trace over this letter and then try writing your own.



Complete the words below by writing in the correct letter.

___am ___og ___elly

Mathematics:

[Maths Project](#)

We are going to be looking at the four seasons today for our Maths Project lesson.

- A4 white card
- Orange and brown card
- Red, orange, brown and yellow paint
- Scissors
- Glue
- Googly eyes

Method:

1. Fold the white card in half and then open it up again.
2. Squirt circles of red, orange, brown and yellow paint on one side of the crease. Be careful not to use too much paint or it will become very messy.
3. Carefully, fold the paper back in half, lightly pushing it down to spread the paint.
4. Gently, open the card back up and

The Skittle feelings game

For this wellbeing activity, you will need some skittles. If you do not want to use sweets, you can use different coloured fruits.

Each skittle represents a feeling and your child need to think about one thing they think about with that feelings.

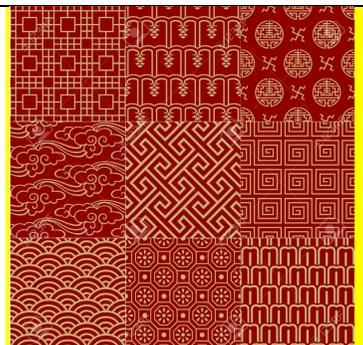
Red - One thing that makes you happy

Orange - one thing that makes you sad.

Green - one thing that makes you angry.

Yellow - one thing that makes you excited.

Purple - one thing that makes you afraid.



Understanding the World:

Listening to Chinese music

Today we are going to listen to some traditional Chinese music.

We are going to close our eyes and listen to the music and think only about the music you are listening.

<https://www.youtube.com/watch?v=w3HplbGY6Qc>

How does the music make you feel?

Does anyone know what 'the four seasons' are?

That is right! The four seasons are:

- Autumn
- Winter
- Spring
- Summer

What season do you like? Why?

What season are we in now? Look outside and see if you can tell me.



Our activity today is to look at the pictures

you should have a beautiful symmetrical pattern. Leave to dry now.

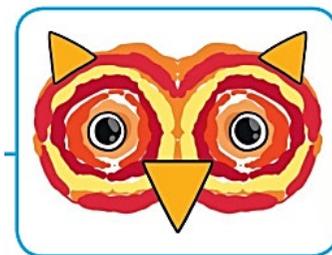
5. Next, cut three triangles out of brown and orange card.

These will be your owl's ears and beak! Once the paint has completely dried, you are able to glue them into place.

6. Glue your googly eyes on.

Display your colourful paint splat owl.

Don't forget to have fun making your owl.



The children can eat a sweet/fruit every time they answer the question.

THE ^{Sweets} FEELINGS GAME	
FOR EVERY	SHARE
Red	 One thing that makes you HAPPY .
Orange	 One thing that makes you SAD .
Green	 One thing that makes you ANGRY .
Yellow	 One thing that makes you EXCITED .
Purple	 One thing that makes you AFRAID .

Please see [template](#) here.

Physical Development:

Games

Snap

Our final game for this week is snap!

The adult will split a pack of normal cards between the players.

Do you like the music?

Listening to the music, could you move to the rhythm of the music?

Would you dance slowly or fast?

When your child is listening to the music, you can ask them to draw a picture about how the music makes them feel and what colours the music is making them think of. They can use different shapes to create a music drawing.

Now, it is time to have your own parade around your house!

Have fun!

and identify which season each picture represents.

Encourage your child to talk about the picture so they could try to identify the season on their own.

For example, for winter we can see a snowman.

THE FOUR SEASONS

Identify the seasons pictured below. Write the correct name under each tree.

AUTUMN **SPRING** **SUMMER** **WINTER**



Understanding the world

Technology

Electronic picture

Each person playing will have a turn putting a card down.

If a player notices two matching cards they need to put their hand over it and shout "SNAP".

The player with the most pairs wins!

Have fun!





Today we are going to draw a picture on our laptops or iPads.

I would like you to think about something you love. This could be for example food or your favourite toy.

I would like you to try to use your imagination and draw a picture.

Use this [link](#) to start your electronic picture!

When you have finished save your picture and send it to your Transition teachers!



