

## The Transition Class Weekly Timetable

### Story Time

#### Learning intentions for this week:

- To be able to identify and recognise the 'z' and 'y' sound in words.
- To be able to order the different UK coin denominations from smallest to biggest.
- To carry out an experiment predicting what might happen and finding a conclusion.
- To be able to create a bug paper collage.

AM Monday	AM Tuesday	AM Wednesday	AM Thursday	AM Friday
<p><b>Personal, Social &amp; Emotional Development: Wellbeing</b></p> <p><b>Emotion toilet rolls</b> Today we are going to create our own emotion toilet rolls.</p> <p>We are going to first think about lots of different emotions.</p> <p><b>Here are some for you:</b></p> <ul style="list-style-type: none"> <li>• Happy</li> <li>• Sad</li> </ul>	<p><b>Literacy: Phonics and Letter formation</b> Today we are focusing on the letter 'y' Let's sing the Jolly phonics for the sound 'y'</p> <p><i>I like to eat, eat, eat, yogurt and bananas</i></p>	<p><b>Literacy News / Creative writing</b></p> <p><a href="#">Five minutes peace</a></p> <p>Our story today is five minutes peace. Click the</p>	<p><b>Literacy: Phonics and letter formation</b> This morning we will be looking at the letter 'z' We are going to start our lesson learning the jolly phonics actions for 'z'</p>	<p><a href="#">Music with Janie</a></p> <p><b>Mathematics: Number focus Hopscotch</b> This afternoon we are going to play hopscotch!</p>

- Angry
- Nervous
- Worried
- Excited

Now it's time for you to pick three emotions.

Using your toilet rolls I would like you to paint them the colour that represents that emotion for example angry would be painted red.

Then when they are dry draw on the face that represents that emotion.

When you have created your emotion toilet rolls you can use them to help express your emotions.



*I like to eat, eat, eat, yogurt and bananas*

*I like to eat, eat, eat, yogurt and bananas*

*y/y/y/y/y/y*

Today we are going to think of some 'y' words.

Do you know any words that start with 'y'?

**Y words:**

- Yogurt
- Yak
- Yarn
- Yo-yo

This morning I would like you to play 'I spy' and see if you can spy anything that starts with y!

Good luck!

link at the top of the page to listen to the story.

Questions:  
Why do you think Mrs Large wanted five minutes peace?

How many children does Mrs Large have?

Who was to look after the baby when Mrs Large had a bath?

How did the story end?  
Did Mrs Large get five minutes peace?

What animal are they?

When you have finished answering the questions can you write who your favourite character was in the story?

Think about who we met in the story.

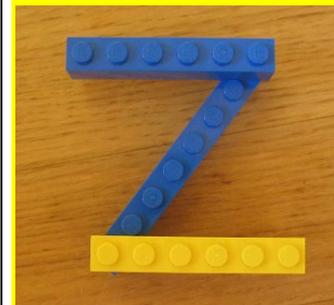
When you have completed your writing,

***Did you ever hear a bee buzz,  
A bee, buzz  
A bee, buzz  
Did you ever hear a bee, buzz  
Zzz, like this?***

Can you buzz around like a bee making the zzz sound?

**Here are some 'z' words:**

- Zig zag
- Zip
- Zoo
- Zero



Today we are going to use lego to help us to form the letter 'z'.

How many 'z' can you create using lego?

We have a big hopscotch in our playground at school but today we can create our own!

To make our hopscotch all you need is chalk.

Start by drawing two squares on the floor next to each other and then one above it. Continue this until you have ten squares in total.

Write the numbers in the squares from 1-10.

One you have completed this you can start playing!

Throw a stone or stick onto the number and hopscotch your way to it!

Make sure you call out your number!

**Physical Development:  
Games**

**Spot the difference**  
This morning we are going to play Spot the difference!

Today I have **two pictures** but they are not the same as each other.

**Spot the Difference**

There are 10 differences in the pictures below, can you find them?



I would like you to find ten things that are different.

When you have found something that is different put a circle around it.

When you have found all ten send a picture to your Transition teachers!

**Expressive Arts and Design:**

**Birch Tree sponge painting**

Today we are going to create a Birch Tree sponge painting!

For this activity you will need:

- Green, Blue and Yellow paints
- Sponges and Pegs
- Yarn
- Card
- Scissors



Before we start any painting activity we must always put on an apron!

We will be creating a painting to look like Birch Trees which are very tall trees!

you can draw a picture of your character.



**Motor Movers**

**Jack and Jill**

Jack and Jill went up the hill,  
To fetch a bucket of water.  
Jan ran instead then bumped his head,  
And Jill came tumbling after.  
Up they got, and home they shot  
As fast as Jack could make her.

**Mathematics:  
Maths Project  
Money**

We are going to continue learning about money.

Can you remember what we learnt the last lesson?

We learnt about different coins we use every day!

Adults, if you have some coins it would be great to show your child.

It would also be great to have two of each coin for the next activity.

Allow them to explore the coins and hold them.

Are they heavy or light?

If you hold a few coins at a time do they feel heavier?

If you do not have a garden to play in maybe you can do the same inside your house but create your hopscotch grid using tape.

Have a great time!



**Understanding the world  
Cooking  
Dragon cookies**

Today we are going to make dragon cookies!

**Ingredients**

**Expressive Arts and Design**

**Music with Janie**



**Mathematics:  
Number Focus  
Find the number**

Today we are going to play a game!

The adult is to hide numbers to 10 around your room, house or garden. See if you can find all 10 and place them in order.

You could also ask the adult to tell you a number to find. Can you remember what the number looks like and find it?

Start the activity by showing your child a picture of what the completed painting will look like.

**Questions:**

What will happen when we put the paint on top of the yarn? What will happen when we take the yarn off?

First, wrap the yarn vertically around the card.

Then, attach a peg onto the sponge. Holding onto the peg dip the sponge into blue paint. Dab the sponge onto of the card to represent the background behind the trees.

Then you can clean the sponge or change the sponge to use the yellow and green for

Jack went to bed and bound his head, With vinegar and brown paper. Sing the Rhyme together.

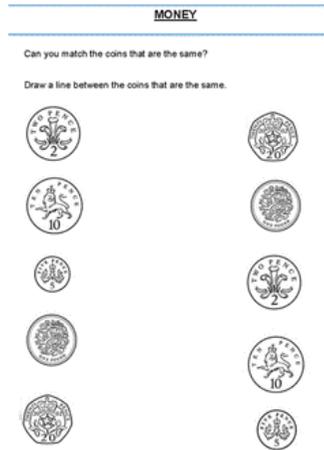
- Finger walk up your arms to fetch a pail of water. Slide your fingers down your arm for Jack falling.
- Roll your arms over and over each other as Jill tumbles down.
- Lie on the floor and clasp your hands above your head, Roll over and over one way and then back again.

Lie down on your tummy and rest. Count to 5.

**Literacy:  
News/Creative writing  
Lunar New Year**  
This afternoon for our News lesson we are going to be writing

For today's activity we are going to be matching the coins.

You will need to draw a line to the same coin on the opposite side.



**Understanding the World**

**Dancing Noodles Experiment**

Today we are going to do an experiment called 'Dancing noodles!'

**150g soft butter/spread  
150g icing sugar  
2 egg yolks and 1 egg white  
30g milk powder  
60g plain flour  
Half tsp vanilla essence  
350g cornflour**

**Equipment**

Mixing bowl  
Wooden spoon or silicon spatula  
Piping bag with large star shaped nozzle  
Baking tray

**Method**

1. Set the oven to 160°C.
2. Put the butter, icing sugar and eggs in a large mixing bowl and mix using either a wooden spoon or the spatula.
3. Mix until you have a creamy, smooth batter. Avoid overmixing,



**Expressive Arts and Design:**

**Drawing butterflies**

This afternoon we are going to be drawing butterflies.

Butterflies come in all shapes and sizes. The thing that makes the butterfly special is the pattern on their wings!

So, today we are going to observe some butterflies using the pictures.

**Questions:**

What colours can you see?

the bottom half of the page.

Leave the painting to dry and then remove the yarn.

Please send your pictures to your Transition teachers! We would love to see them!

**Physical Development:**  
**Gym with Coach Marc**



**Literacy**  
**Phonics and Letter formation**

This afternoon we are going to be practicing our letter formation of 'y'.

about what we have learnt about Lunar New Year.

We have learnt so much about traditions that take place for Lunar New Year.

Can you remember any?

Here are some if you need some help:

- Dragons
- Red envelopes
- Fortune cookies
- Year of the Ox
- Fire works
- Family

This afternoon I would like you to write one thing that you have enjoyed the most about Lunar New Year.

When you have completed this activity, I would like you to draw a picture to match.

**Mathematics**

**For this experiment you will need:**

- Clear glass jar
- Cooked noodles
- Water
- Vinegar (distilled preferably)
- Baking soda
- Food colouring
- Spoon/fork
- Towel

How to conduct the experiment:

**Step 1**

Pour water and vinegar into the jar in a ratio of 1:1 (same amount of both)  
It depends on the jar how much you put in. Place towel under the jar.

**Step 2**

Cut noodles into small piece small enough that they do not have

as this will put too much air into the mixture.

4. Add the vanilla essence, milk powder and plain flour, then mix until everything is well combined.

5. Put  $\frac{3}{4}$  of the cornflour in the bowl and mix together with the other ingredients. Add the rest of the cornflour, a bit at a time, until you have a solid, tough cookie dough consistency. The stiffer the consistency the better.

6. Using a spoonful of dough at a time, create dragon shapes with your piping bag and a star shaped nozzle. Form an S shape with the dough and slightly lift the end for the face.

7. Bake the dragons in the oven on a baking tray for a few minutes

Can you only see one colour?  
Where can you find butterflies?  
Have you ever seen a real butterfly?

I would like you to draw the butterfly and colour it in using accurate colours.



### Understanding the World:

#### Fortune cookies

Today we are going to make our own paper fortune cookies!

For this activity you will need:

- Printer
- Paper
- Scissors

Let us begin by reminding ourselves of the 'y' words that we learnt this morning.

**Words that start with y:**

- Yogurt
- Yak
- Yarn
- Yo-yo

What 'y' words did you find playing I spy?

We are going to first practice our 'y' by making a 'y' using tin foil.

Can you scrunch the tin foil to make a 'y'?



### Number Focus Number Matching

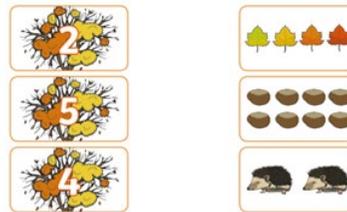
Today we are going to be number matching!

For this activity we are going to be counting how many objects we can see in a box and find the number on the opposite side to match.

When you have found the number to match draw a line starting from the picture to the number.

If you need a reminder of what number you need to draw a line to, you can hold your finger on the number or place a counter on top to help.

Draw a line to connect the autumn trees with the correct number of objects.



to bend when you put them into the jar.

#### Step 3

Add the noodles into the jar with the water and vinegar. Add a few drops of food colour and stir.

#### Step 4

Add a teaspoon of baking powder into the jar and watch what happens!

You can add up to 10 teaspoons of baking powder before the experiment stops working.

You can also do this experiment with rice.



and then check that the dragons have kept their shape. If they haven't, add some more cornflour to the rest of the mixture to make the consistency stiffer.

8. Once you have the right consistency, you can make more dragons. These will need to bake in the oven for about 12 minutes.

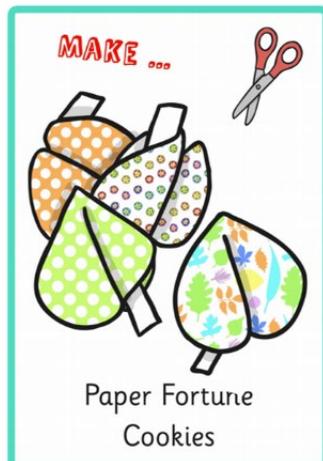
9. The dragons are ready when they start to turn a little bit golden around the edges.

Enjoy!



- Glue or double-sided tape
- Paper clips

Click [here](#) for the instructions on how to make your fortune cookies!



When you have created your paper fortune cookie you can write your own message to put inside! Have fun!

**Personal, Social & Emotional Development: Wellbeing Camping!**

When you have completed this activity can you use the worksheet below to practice writing your 'y'.

**Letter formation worksheet**

My name is \_\_\_\_\_

Trace over the y and then try writing your own.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

All of the following words have the sound y in them.  
Can you write the sound y to complete the words?

\_oyo    \_acht    \_oghurt

**Mathematics: Maths Project Money**

Today we are going to start our new topic for Maths Project Money!

What is money? Do you know?  
What does money allow us to do?

**Understanding the World Technology Safer internet day!**

This afternoon we are going to be learning about using the internet safely.  
Read the story below about Smartie and see if you can help him with the decisions he needs to make.



Talk about the story and the decisions Smartie has to make!

Today we are going to make our own Smartie the penguin.

You will need:

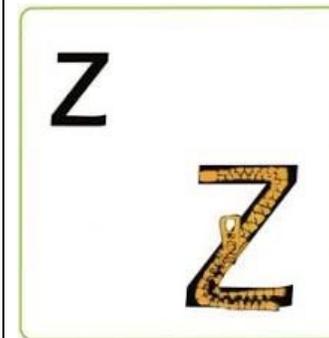
- Several Black Socks (one for each guest)

**Literacy: Phonics and Letter formation**

This afternoon we are going to be working on our formation for the sound 'z'

Let`s start with our letter formation rhyme for `z`

**Zig - zag - zig**



Let`s practice our `z` saying **zig-zag-zig** writing on a large piece of paper on the floor using crayons!

When you have finished this activity you can use the

**Expressive Arts and Design:**

**Bug paper collage**

This morning we are going to create our own bug collage!

For this activity you will need:

- Magazines
- Coloured paper
- Glue
- Plain paper
- Colouring pencils

Let`s think about different kind of mini beast.



Have a camping adventure by pitching a tent in your garden, or front room. If you're in your garden, keep an eye out for animals and see if you can hear anything!

If you're camping inside, collect all your soft animal toys, put on a nature documentary and watch it from your tent.

To get the real camping feel you can even roast some marshmallows!

Yummy!



**Physical Development: Games**  
**What's in the bag?**

**We use money to buy things from the shops!**

Today we are going to look at different coins we use.

Have a look at the [coin mat](#). Are there any coins that you recognise?



Do you know which one is worth more money?  
Do you know what one is worth the least?

Today's activity is to order the coins and draw them from smallest to biggest.

You can use the coin mat to help.

- **White and Yellow Felt**
- **Wiggly Eyes**
- **Glue**
- **Scissors**
- **Colorful Fabric Markers**

**How to make your Smartie:**

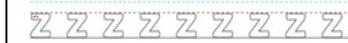
Use scissors to cut oval shapes out of the white fabric. You'll need one for each sock/guest. These will be the penguins' bellies. Cut out smaller ovals to use for the penguins' faces (also from the white fabric).

From the yellow fabric, cut out triangular beaks and feet.

Cut out enough fabric to make one penguin sock, and make it yourself to see if the shapes will work well on the socks. Place socks, shapes, wiggly eyes, and glue out on a table, and let

worksheet for you to practice your 'z'

[Letter formation worksheet](#) **Z**  
My name is \_\_\_\_\_  
Trace over the Z and then try writing your own.



All of the following words have the sound z in them.  
Can you write the sound z to complete the words?



**Physical Development:**  
[Gym with Coach Marc](#)



**Expressive Arts and Design:**  
**Play dough Hedgehog**

**Do you know any?**

Do you have a favourite mini beast?

Where can you find mini beasts?

You can use the mini beast sheet and look at all different types of mini beasts!

How many can you recognise?

What shapes can you see?

Do all of the mini beast have wings?

I would then like you to draw your favourite mini beast on a plain piece of paper.

Then you can begin your collage! Cut and tear different pieces of paper from magazines and coloured paper.

Can you guess what's in the bag?



Adults, find a bag or a bucket and fill it with lots of different things you can find.

Use objects with different textures and sizes.

**Ideas for objects:**

- Toy animals
- Paint brush
- Small ball
- Dice
- Train

Sit the children in a circle and start the game!

Have fun!

When you have completed this activity I would like you to follow the instructions and colour the 1p coins in blue, the 2p coins in yellow and the 5p coins in green?

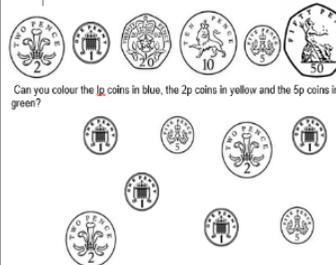
Name: \_\_\_\_\_ Date: \_\_\_\_\_

**MONEY**

Can you order the coins and draw them from smallest to biggest?

--	--	--	--	--	--

Can you colour the 1p coins in blue, the 2p coins in yellow and the 5p coins in green?



the kids assemble their own sock puppets.

The children may decorate their penguins with markers if they wish.



This afternoon let's use our fingers and build with play dough!

Once we have our play dough in front of us, let's begin to roll it into a large ball.

Then using our fingers to make the play dough into a teardrop shape, pushing the flatten side to form the face.

Then roll smaller balls to make the eyes and nose.

The children can go on a stick hunt in the garden to find spikes for the hedgehogs body or you could use spaghetti to also make the spikes.

After Making your hedgehog you are also able to make as many different hedgehogs as you can.

You can also colour different sections too!

Send your completed collage to your Transition teachers!



**Motor Movers**

**Jack and Jill**

Jack and Jill went up the hill,

To fetch a bucket of water.

Jan ran instead then bumped his head,

And Jill came tumbling after.

We would love to see your hedgehogs when they are completed!



Up they got, and home they shot

As fast as Jack could make her.

Jack went to bed and bound his head,  
With vinegar and brown paper.  
Sing the Rhyme together.

- Finger walk up your arms to fetch a pail of water. Slide your fingers down your arm for Jack falling.
- Roll your arms over and over each other as Jill tumbles down.
- Lie on the floor and clasp your hands above your head, Roll over and over one way and then back again.

Lie down on your tummy and rest. Count to 5.