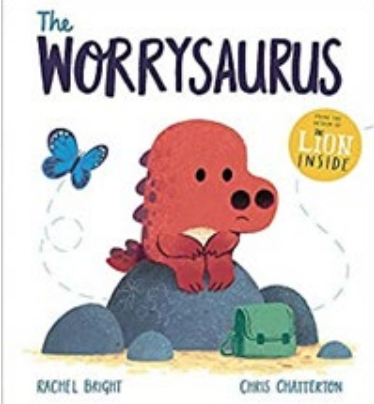



The Transition Class Timetable

Story Time

Learning intentions for this week:

- To be able to identify and recognise the 'qu' sound in words.
- To be able to articulate what a fossil is and be able to distinguish between fossilised remains and Dinosaur trace fossils.
- To be able to find a group of dinosaurs and count them correctly. Forming their numbers from the correct starting point.
- To know how a shadow is formed and describe how shadows form using key vocabulary such as solid, opaque and light source.

AM Monday	AM Tuesday	AM Wednesday	AM Thursday	AM Friday
<p>Personal, Social & Emotional Development:</p> <p>Wellbeing ABC yoga This week we are going to start the week by taking part in some relaxing yoga.</p> <p>This is called ABC yoga because for every letter of the alphabet there is a yoga pose to match.</p> <p>This is a great activity to do for phonics and to relax.</p>	<p>Literacy: Phonics and Letter formation</p> <p>Today for our Phonics lesson, we are going to be learning the diagraph 'zz'</p> <p>'zz' makes the same sound as 'z' Can you make that sound?</p> <p>Fantastic!</p> <p>We find the 'zz' sound at the end of the word</p>	<p>Literacy News / Creative writing The Worrysaurus</p>  <p>Today we are going to be listening to the book 'The Worrysaurus' Click</p>	<p>Literacy: Phonics and letter formation</p> <p>This morning we are going to be learning a new diagraph 'qu'</p> <p>Do you know what sound this makes? Let's sing the jolly phonics song for 'qu'</p> <p><i>The duck in the pond quacks</i> <i>/qu/qu/qu/qu/</i> <i>qu/qu/qu/qu</i></p>	<p>Music with Janie</p>  <p>Mathematics: Number focus Sand tray</p> <p>Today we are going to be sorting numbers! But first we need to</p>

Enjoy!



Physical Development: Games

Musical chairs

This is a fun game to play altogether as a family.

How to play musical chairs:

- Play the music and have the players walk around the perimeter of the chair/circle.

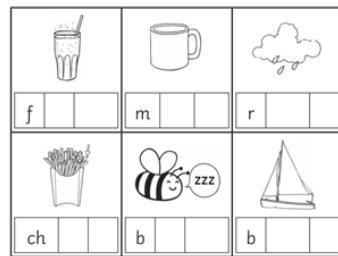
or in the middle of the word.

Can you think of words that end in the 'zz' sound?
Words that start with 'zz'

- Buzz
- Fuzz
- Puzzle
- Pizza
- Fizz

The activity today is to use the [worksheet](#) and think about what words have the 'zz' When you have finished you can colour the pictures in.

Find and Write the 'zz' Words
Write the words and then colour the ones with a 'zz' sound in them.



Mathematics: Number Formation

the link at the top of the page to hear the story!

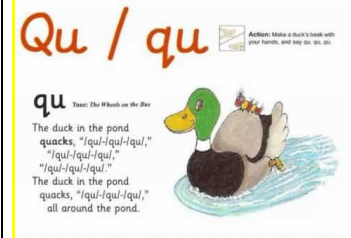


Questions:

- What did Worrysaurus take with him to make him feel better?
- Where does Worrysaurus live?
- Can you remember something Worrysaurus was worried about?
- How did Worrysaurus feel at the end of the story?
- Do you ever feel worried?
- What does worry feel like?

Today your activity is to write down something that makes you feel better when you are worried.
 This could be:

The duck in the pond quacks /qu/qu/qu/ all around the pond!



Let's think of some 'qu' words....

- Queen
- Quick
- Quilt
- Quiet

This morning I would like you to sort the words out into 'qu' words and words that do not begin with 'qu'

When you have done that you can place all of the 'qu' words into the [piggy bank!](#)

Send your work to your Transition teachers!

create our learning space.

For this activity you will need:

- Sand
- Paint brush
- Stones
- Tray
- Number cards

First, find some stones from the garden. Put your stones in the tray and pour your sand on top.

Add your small containers into the tray with numbers cards from 1-10.

Ask your child to find the correct amount of stones to match to each number.

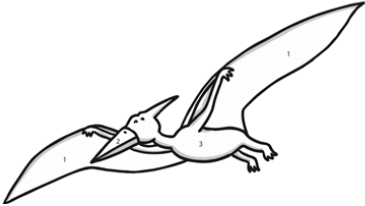
You can give your child a paintbrush and see if they can write any numbers in the sand!

Dinosaur colour by number

Dinosaurs Colour by Number

Colour in the parts of the picture according to the numbers shown in the key.

1 = Yellow 2 = Orange 3 = Red



This afternoon we are going to be colouring by numbers in line with our new topic on Dinosaurs!

For this activity, you will need to find some colouring pencils and follow the instructions on the sheet. Get Mummy or Daddy to help if you need to.

On our [worksheet](#) you will see a dinosaur with numbers on. These numbers that tell us which colour should be applied to each section.

See if you can follow these instructions and complete the image.

Expressive Arts and Design:

Crayon background

Today we are going to create a background for the collage dinosaur we made yesterday!



For this activity you will need:

- Card
- Crayons
- Glue
- scissors

The dinosaurs we made yesterday afternoon need a home!

Look at the [pictures](#) and tell me what you can see.

I can see tall trees and volcanos!



Literacy: News

Dinosaurs are....

Today for our News lesson, we are going to be writing about dinosaurs!

We have been looking at the appearance of dinosaurs. What do you think they look like? Can you think of any words to describe them?

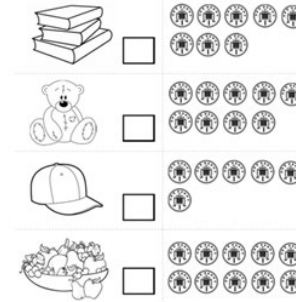
- Tall
- Loud
- Smooth
- Spiky
- Short
- Green

These descriptive words are called adjectives.

In today's lesson, we would like you to use the [worksheet](#) to identify how much each item costs.

MONEY

Write the correct price for each item.



When you have counted how many each one costs write the total amount in the box.

Understanding the World Dinosaur Fossils

Today we are going to look at dinosaur fossils!

What is a dinosaur fossil?

and send them to your Transition teachers!

Expressive Arts and Design:

Dinosaur eggs

Today we are going to make dinosaur eggs!

You will need:

- A balloon
- Newspaper
- Flour
- Water

Method:

Step 1 - Cut or tear your newspaper into strips about half an inch wide.

Step 2 - Make your paper mache paste by mixing one part flour to 2 parts water to create a paste the consistency of school glue. The amount of paste you need will depend on the size of your egg. Start initially with 1 cup of flour and 2 cups of water.

Have fun!

Expressive Arts and Design:

Dinosaur collage

Today we are going to create a dinosaur collage!

For today's activity you will need:

- Magazines
- Card
- Scissors
- [Dinosaur pictures](#)
- [Dinosaur template](#)

First, we are going to look at some dinosaur pictures!



Questions

- Can you tell me what the dinosaur looks like?

Now, using your crayons it's time to recreate your own background.

When you have finished your background cut out the dinosaur collage you made yesterday and stick your dinosaur on to your background!

Your Transition teachers would love to see your dinosaur picture!

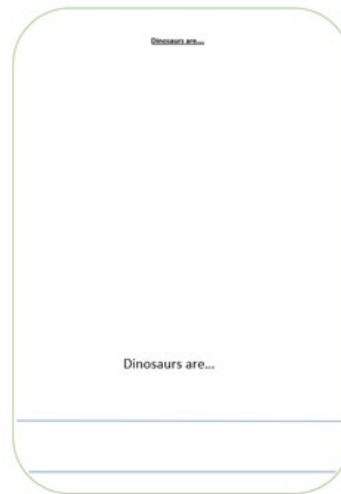
Physical Development:
[Gym with Coach Marc](#)



Literacy



In today's activity, you will need to complete the sentence "Dinosaurs are...."
See if you can finish the sentence using an adjective.
When you have finished you can draw a picture to match the word you have written to describe your dinosaur!



A fossil is physical evidence of a prehistoric animal or plant.

Fossilised remains - including fossil bones and teeth - are known as body fossils.

Other fossilised signs of a plant or animal are called trace fossils. Dinosaur trace fossils include footprints, imprints of their skin or feathers.



Today we are going to look at making a fossil out of salt dough!

For the salt dough fossil you will need:
2 cups of flour
1 cup of salt
1 cup of warm water
Round cookie cutter
Dinosaur Figures

Step 3- Blow up your balloon and tie a knot at the end.

Step 4- Dip a strip of newspaper into the paper mache paste. Remove and holding the strip over the bowl of paper mache paste, run your fingers down it to remove any excess paste.

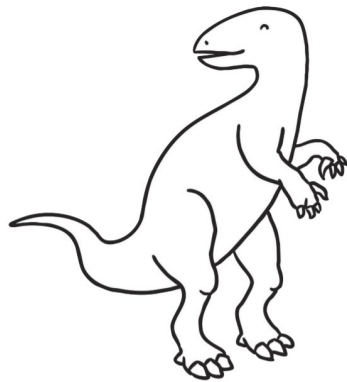
Step 5- Place your newspaper strip over the balloon, smoothing until flat.



Continue adding strips of newspaper in this way until the entire balloon is covered in glue soaked newspaper apart from the tied end of the

- Do you think they are big or small?
- Do they have a long or short neck?
- Are dinosaurs all the same?

Iguanodon



Once you have finished talking about the dinosaurs it's time to create your own dinosaur collage!

Ask your child to try and draw the dinosaur from the pictures or you could use the [dinosaur template](#).

Phonics and Letter Formation

This afternoon we will be continuing with our 'zz' words.

Letter formation worksheet

My name is _____
Trace over the ZZ and then try writing your own.

ZZ

ZZZ ZZZ ZZZ ZZZ ZZZ ZZZ

ZZ ZZ ZZ ZZ ZZ ZZ ZZ

All of the following words have the sound zz in them.
Can you write the sound zz to complete the words?



fi_y



pi_a



bu_

Can you remember any of the words we learnt this morning?

Words that start with 'zz'

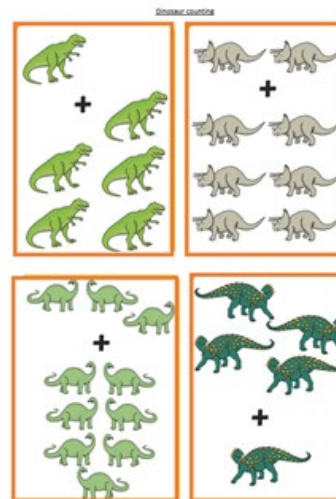
- Buzz
- Fuzz
- Puzzle
- Pizza
- Fizz

To form our 'zz' we need to use the same formation as we do for 'z'

Mathematics Number Focus Dinosaur addition hunt

This afternoon we are going on a dinosaur addition hunt!

For this activity, you need to use the [dinosaur addition cards](#) and add together how many of the same dinosaurs you can see!



When you have counted the dinosaurs, write down how many you saw in the box!

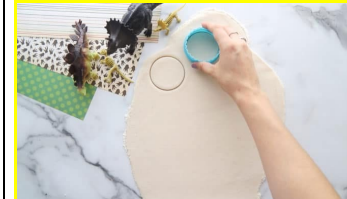
How to make the fossil:

STEP 1: Combine all of the dry ingredients in a bowl and form a well in the centre.

STEP 2: Add the warm water to the dry ingredients and mix until it forms a dough.



STEP 3: Roll the dough to ¼ inch thick or so and cut out round shapes with a circle cookie cutter.



STEP 4: Take your favourite dinosaurs and press their feet into the salt dough to make dinosaur fossils.

balloon, which should be visible - you will use this to hang the balloon to dry.

Ideally, there will be several layers of newspaper.

Hang the balloon somewhere warm to dry using the tied end of the balloon.

Once the balloon is completely dry (*this may take a day or more*), you are ready to paint it!

Hang your balloon once again to dry.

Once the paint is dry, use a needle to pop the balloon.

Personal, Social & Emotional Development:
Wellbeing
Zen garden

Then use some magazines and card to cover the dinosaur.

Have fun and please keep the dinosaurs for tomorrow's lesson!

Understanding the World:

Today we are going to start our new topic about dinosaurs!

Do you know any dinosaurs?

We are learning about dinosaurs, when they lived and how we know about them today, as they do not exist anymore.

Click [here](#) to learn more!

Use log in details:

Username:

student35794

Password: Mulberry

Have you ever seen a real dinosaur?

Zig zag zig!

Now it is your turn to write your 'zz'

Use the [worksheet](#) and practice your 'zz'!

Mathematics: Maths Project

Today we are going to continue our Maths Project on 'Money'.

We are going to be counting using 1p. 1p is the smallest coin value that we have.

Pennies are made of steel and electroplated in copper, which makes them magnetic.



Using the [activity sheet](#), we will be counting how many pennies we can see.

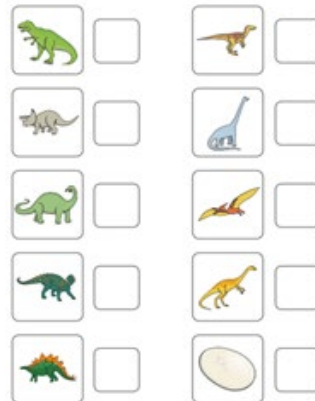
Please use the number line to help or use your fingers.

Make sure you write the total amount next to the correct dinosaur!

Then go on a dinosaur hunt and using the [worksheet](#) below record how many dinosaurs you can see, by writing the numbers in the box.

Dinosaur Addition Treasure Hunt

Can you find all the hidden dinosaurs? Add how many are on each card and write the answer in the box.



Expressive Arts and Design:

Shadow drawings

Today we are going to observe, find out about and identify features of



STEP 5: Place on a tray and leave for 24 to 48 hours to air dry.

STEP 6: When the salt dough fossils are hard use them to create your own dinosaur dig!



Expressive Arts and Design:

Drama

9.00am-9.30am

Meeting ID: 835 5760 3207

Passcode: 786637

Today for our wellbeing lesson, we are going to make a zen garden.

This is lovely for the children to use if they feel worried or nervous about starting their new school.

To make your zen garden you need:

- Sand
- Kid safe containers
- Items for your zen garden such as shells, rocks and marbles or other items of your choosing.
- Something to use as a rake/ a wooden fork.

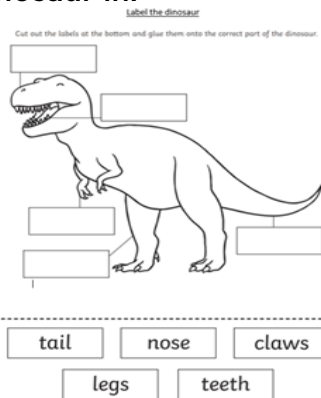
How to make your zen garden:

1. Pour your sand into your container but be mindful as to

In today's **activity**, you will be labelling the dinosaur!

Cut the labels out and stick them in the correct part pointed at the dinosaur!

When you have finished you can colour your dinosaur in!



**Physical Development
Motor Movers**

The wheels on the bus go round and round, Round and round, round.

The wheels on the bus go round and round All day long.

Each penny is worth 1. So you need to count how many pennies you see on each row and write the number in the square.

MONEY

Can you count the coins in each row and total how much money there is altogether?

Row 1: 3 pennies, 1 empty square

Row 2: 5 pennies, 1 empty square

Row 3: 6 pennies, 1 empty square

Row 4: 1 penny, 1 empty square

Row 5: 2 pennies, 1 empty square

Understanding the World

**Cooking
Pancakes**

Today we are going to make pancakes!

Ingredients

- 100g plain flour
- 2 large eggs
- 300ml milk
- 1 tbsp sunflower or vegetable oil,

shadows and understand that solid objects cast shadows in direct light. **For this activity you will need:**

- Dinosaur/ animals
- Chalk
- Black paper
- Lamp

First explain how shadows are formed and investigate why shadows fall in particular directions. If it is a sunny day, encourage your child to make their shadows move so that they can

come to understand that the direction a shadow falls in depends on the position of the



**Literacy:
Phonics and Letter formation**

This afternoon we are going to continue the sound we learnt this morning.

Can you remember what it was? That's right! The sound was 'qu'

My 'qu' words:

- Queen
- Quick
- Quilt
- Quiet

This afternoon we are going to practice our formation of 'qu'

how much you pour in as you don't want it coming out of the container.

2. Choose your zen garden accessories to put in the sand.
3. Then you are ready to use the rake/fork to play with your zen garden.



**Physical Development:
Games**

Large circles and crosses

Circles and crosses is a fun game to play.

The children on the bus go chatter, chatter, chatter
Chatter, chatter, chatter, chatter, chatter, chatter. The children on the bus go chatter, chatter, chatter
All day long.

The wipers on the bus go swish, swish, swish
Swish, swish, swish, swish, swish, swish
The wipers on the bus go swish, swish, swish,
All day long.

The horn on the bus goes beep, beep, beep,
Beep, beep, beep,
Beep, beep, beep.
The horn on the bus goes beep, beep, beep.
All day long. (*Repeat All Verses)

Sing the song together doing the actions.

- Stand up and pretend to drive the bus around the room. Turn

- plus a little extra for frying
- lemon wedges to serve (optional)
 - caster sugar to serve (optional)

Method

STEP 1

Put 100g plain flour, 2 large eggs, 300ml milk, 1 tbsp sunflower or vegetable oil and a pinch of salt into a bowl or large jug, then whisk to a smooth batter.

STEP 2

Set aside for 30mins to rest if you have time, or start cooking straight away.

STEP 3

Set a medium frying pan or crêpe pan over a medium heat and carefully wipe it with some oiled kitchen paper.

STEP 4

light source. Place your objects in front of the lamp and draw chalk outline around the



shadow! As an additional activity you could cut them out and stick them on sticks and create your own shadow puppet on a stick!

Physical Development Motor Movers

The wheels on the bus go round and round,
Round and round, round.

The wheels on the bus go round and round
All day long.

The children on the bus go chatter, chatter, chatter

Chatter, chatter, chatter, chatter, chatter, chatter.
The children on the bus



Round her head, up past her earring, down her hair, and flick.

Now it's your turn to practice your 'qu'. Using the [worksheet](#) below complete the words with our new sound!

[Letter formation worksheet](#)

My name is _____
Trace over the **qu** and then try writing your own.

qu

qu **qu** **qu** **qu** **qu**

qu **qu** **qu** **qu** **qu**

All of the following words have the sound **qu** in them.
Can you write the sound **qu** to complete the words?



een



ill



ail



The aim of the game is to block the other play from getting three in a row of their symbol by trying to make their own three in a row. Whoever gets three in a row wins!

This is how you make the game:

You need to use tape on the floor and make a box.
Divide the box into nine squares.

Once you have made your grid it's time to make your circles and crosses.

Use paper plates and draw 5 circles and 5

the steering wheel one way and then the other. Stop and go on the signal.

- Mover one arm in a circle to make a big wheel.

Now turn the other arm to make a big wheel.

- Move both arms together to make big wheels.
- Stand feet together with arms by your side. Look straight ahead and count to 5.
- Nod your head up and down to the people on the bus.
- Shake your head from side to side to tell the children to be quiet.
- Pretend to get off the bus and skip home.

Lie on your back, eyes closed. Count back from 5, 4, 3, 2, 1.

When hot, cook your pancakes for 1 min on each side until golden, keeping them warm in a low oven as you go.

STEP 5
Serve with lemon wedges and caster sugar, or your favourite filling.



go chatter, chatter, chatter
All day long.
The wipers on the bus go swish, swish, swish
Swish, swish, swish, swish, swish, swish
The wipers on the bus go swish, swish, swish,
All day long.
The horn on the bus goes beep, beep, beep,
Beep, beep, beep,
Beep, beep, beep.
The horn on the bus goes beep, beep, beep.
All day long. (*Repeat All Verses)
Sing the song together doing the actions.

- Stand up and pretend to drive the bus around the room. Turn the steering wheel one way and then the other. Stop and go on the signal.
- Mover one arm in a circle to make a big wheel.

Now turn the other arm to make a big wheel.

Physical Development:
[Gym with Coach](#)



[Marc](#)

crosses on the back of the plate.
Now it's time to play!

Have fun!

		<ul style="list-style-type: none">• Move both arms together to make big wheels.• Stand feet together with arms by your side. Look straight ahead and count to 5.• Nod your head up and down to the people on the bus.• Shake your head from side to side to tell the children to be quiet.• Pretend to get off the bus and skip home. Lie on your back, eyes closed. Count back from 5, 4, 3, 2, 1.		
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