



THE PREP II CLASS TIMETABLE SPRING 2021

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45-9:00am	Register Meeting ID: 935-141-8162 Password: 6MTMhg  <a href="#">ZOOM LINK</a>	Register Meeting ID: 935-141-8162 Password: 6MTMhg  <a href="#">ZOOM LINK</a>	Register/Motor Movers Meeting ID: 935-141-8162 Password: 6MTMhg  <a href="#">ZOOM LINK</a>	Register Meeting ID: 935-141-8162 Password: 6MTMhg  <a href="#">ZOOM LINK</a>	Register/Motor Movers and Show and Tell Meeting ID: 935-141-8162 Password: 6MTMhg  <a href="#">ZOOM LINK</a>
9:00-9:30am	Spellings and Dictation Meeting ID: 935-141-8162 Password: 6MTMhg  <a href="#">ZOOM LINK</a>  <a href="#">SPELLINGS HOMEWORK 26.02.2021</a>  <a href="#">SPELLINGS &amp; DICTATION TEMPLATE</a>  <div style="background-color: #f4a460; text-align: center; padding: 10px;">WATER BREAK</div>	Handwriting Meeting ID: 935-141-8162 Password: 6MTMhg  <a href="#">ZOOM LINK</a>  <a href="#">JOINED HANDWRITING TEMPLATE</a>	Problem solving Meeting ID: 935-141-8162 Password: 6MTMhg  <a href="#">ZOOM LINK</a>	<b>Independent Research Project</b>  Next Monday 8 <sup>th</sup> March is a very special day... As well as celebrating your return back to the classroom, it will be International Women's Day.  Click on the link below to find out more about today's independent research project challenge!  <a href="#">INTERNATIONAL WOMEN'S DAY RESEARCH PROJECT CHALLENGE</a>	<a href="#">ZOOM LINK</a>  <b>FEEL GOOD FRIDAY!</b>  For today's Show and Tell, we would like you to consider the following question when deciding what you would like to present to your friends:  <b>What makes you feel good and why?</b>
9:30-9:45am	9:45-10:30 PE Meeting ID: 834 2219 7659 Password: v0mRTn	WATER BREAK	WATER BREAK	9:30-10:00 Music Meeting ID: 811 9897 8669 Password: 770228	WATER BREAK
9:45-10:30am		Project Meeting ID: 935-141-8162 Password: 6MTMhg  <a href="#">ZOOM LINK</a>  <a href="#">PROJECT TEMPLATE</a>	Maths Number Meeting ID: 935-141-8162 Password: 6MTMhg  <a href="#">ZOOM LINK</a>  <a href="#">MATHS NUMBER</a>	WATER BREAK 10:00 -10:15	Creative Writing Meeting ID: 935-141-8162 Password: 6MTMhg  <a href="#">ZOOM LINK</a>  <a href="#">CREATIVE WRITING</a>

			<a href="#">TEMPLATE</a>	Continuation of Independent Research Project...	<a href="#">TEMPLATE</a>
10:30-11:00am	SNACK TIME	SNACK TIME	10:30-11:15 Mandarin Meeting ID: 775 233 5501 Password: 335501  <i>Please download and print these worksheets</i>	SNACK TIME	SNACK TIME
11:00-11:30am	Grammar Meeting ID: 935-141-8162 Password: 6MTMhg  <a href="#">ZOOM LINK</a>  <a href="#">GRAMMAR TEMPLATE</a>	Science Meeting ID: 935-141-8162 Password: 6MTMhg  <a href="#">ZOOM LINK</a>  <a href="#">SCIENCE TEMPLATE</a>	11:15 - 11:30 SNACK TIME	Continuation of Independent Research Project...	Literacy games Meeting ID: 935-141-8162 Password: 6MTMhg  <a href="#">ZOOM LINK</a>
		Comprehension Meeting ID: 935-141-8162 Password: 6MTMhg  <a href="#">ZOOM LINK</a>  <a href="#">COMPREHENSION READING MATERIAL AND QUESTIONS</a>  <a href="#">COMPREHENSION ANSWER SHEET TEMPLATE</a>			Maths games Meeting ID: 935-141-8162 Password: 6MTMhg  <a href="#">ZOOM LINK</a>
11:30-12:00pm	Maths Project Meeting ID: 935-141-8162 Password: 6MTMhg  <a href="#">ZOOM LINK</a>  <a href="#">MATHS PROJECT WORKSHEET</a>	Maths Project Meeting ID: 935-141-8162 Password: 6MTMhg  <a href="#">ZOOM LINK</a>  <a href="#">COMPREHENSION READING MATERIAL AND QUESTIONS</a>  <a href="#">COMPREHENSION ANSWER SHEET TEMPLATE</a>	Recount writing Meeting ID: 935-141-8162 Password: 6MTMhg  <a href="#">ZOOM LINK</a>  <a href="#">RECOUNT TEMPLATE</a>		
12:00-1:00	LUNCH TIME	LUNCH TIME	LUNCH TIME	LUNCH TIME	LUNCH TIME
			12:30-1:15 Afternoon Register and Drama Meeting ID: 828 2225 2524 Passcode: 805548		
1:00 - 1:15	Afternoon Register/Motor Movers Meeting ID: 935-141-8162 Password:	Afternoon Register/Motor Movers Meeting ID: 935-141-8162 Password:	1:15-2:00 PE Meeting ID: 856 2379 4598 Password: VtyUL3	Afternoon Register/Motor Movers Meeting ID: 935-141-8162 Password:	1:00-2:00 Music Meeting ID: 811-9897-8669 Password:

	6MTMhg <a href="#">ZOOM LINK</a>	6MTMhg <a href="#">ZOOM LINK</a>		6MTMhg <a href="#">ZOOM LINK</a>	770228
1:15-3:00pm	<p>Co-Curricular Activities</p> <p><u>Option A: Instructional Writing</u></p> <p>How fun would it be to turn your teacher into a toad! Using your knowledge of imperative verbs, write your own instructions on what is needed to be done to turn your teacher into a toad.</p> <p>Top Tip: Remember, imperative verbs are bossy and give direct commands.</p> <p>In the link below you will find an example of instructional writing to help you complete your own.</p> <p><a href="#">INSTRUCTIONAL WRITING EXAMPLE</a></p> <p>Once you had a look at the example above, have a go at creating your own using the link below. Make sure to use as many imperative verbs so that the potion works well.</p> <p><a href="#">INSTRUCTIONAL WRITING TEMPLATE</a></p> <p>You could even draw pictures to illustrate the process of turning your teacher into a toad or what they look like before and after the process!</p> <p><u>Option B: Target Practise!</u></p> <p>Set up this activity to support with gross motor skills and eye coordination. On a large piece of paper or outdoors, use chalk to draw a target on the floor. Draw the circles big so that you can put numbers inside of each circle. Using bean bags, balls or any other objects that are safe to throw, to aim at the target. Play a game of who can get the biggest number on the target. To help with perseverance see</p>	<p>Co-Curricular Activities</p> <p><u>Option A: Feed the hungry shape monsters!</u></p> <p>Today Prep II, we will recap our shapes with an exciting game to play at home. Can you feed the hungry shape monsters?</p> <p>To make this recycled game you need:</p> <ul style="list-style-type: none"> <li>· pieces of cardboard</li> <li>· ready-mix paints</li> <li>· googly eyes (optional)</li> <li>· glue</li> <li>· scissors</li> </ul> <p>What you need to do:</p> <p>Paint the cardboard in as many colours as you like, using one per 2D shape that you wish to create.</p> <p>You could also make them all one colour or black and white even, for an extra challenge!</p> <p>Cut these shapes out and make them different sizes, and cut the triangles in a variety of forms so that they are not all identical, remember the three types of triangle; isosceles, right angled triangle, equilateral, scalene.</p> <p>Out of some larger pieces of the same painted card, please cut one large shape of each, then a correspondingly shaped hole to represent a mouth.</p> <p>Add some googly eyes to turn them into hungry shape monsters, ready to gobble up their favourite shapes!</p>	<p>Co-Curricular Activities</p> <p><u>Option A: Tic-Tac-Toss!</u></p> <p>This is a fun way of supporting your throwing skills, hand movement, and eye coordination.</p> <p>What you need:</p> <ul style="list-style-type: none"> <li>- Tape</li> <li>- Bean bags or a ball</li> <li>- Or anything else that is safe for children to throw.</li> </ul> <p>How to play:</p> <ul style="list-style-type: none"> <li>- Choose a colour bean bag or object</li> <li>- Throw it in any of the squares</li> <li>- The aim of the game is for you to get three in a row.</li> </ul> <p>How to set up the game:</p> <ul style="list-style-type: none"> <li>- Using the tape make a 9-squared grid on your floor or large sheet of paper</li> <li>- Make sure that the squares are big enough so that the object can fit inside</li> <li>- Using either bean bags, ball or any other object that is safe to throw to make three in a row</li> <li>- Taking turns throw the object into a chosen square</li> <li>- Now let's see who will get three in a row!</li> </ul> <p><u>Option B: What emotion is this?</u></p> <p>Today Prep II we will continue to look at different types of emotions that we feel.</p> <p>Use the link below to access the face template.</p> <p>You will need a marker,</p>	<p>2:30-3:00 Research Project Sharing Time Meeting ID: 935-141-8162 Password: 6MTMhg <a href="#">ZOOM LINK</a></p>	<p>Co-Curricular Activities</p> <p><u>Option A: The Day the Crayons Quit</u></p> <p>Click <a href="#">here</a> to listen to the story. After you have listened, here are some questions to think about:</p> <ul style="list-style-type: none"> <li>* What has happened to the crayons to make them this way?</li> <li>* Why are some crayons much shorter than others?</li> <li>* Which crayons do the children think are the most popular?</li> <li>* Are there any crayons that seem never to have been used? Why might this be?</li> <li>* How has Duncan used this crayon in the past?</li> <li>* How does this make the crayon feel?</li> <li>* What does this crayon want to persuade Duncan to do?</li> <li>* What words does the crayon use in the letter that might get Duncan to behave differently?</li> </ul> <p>Once you have discussed the questions. Create a series of 'emotion' cards or posters, each featuring a single emotion. Explain to the children that you are going to explore the emotions that each of the crayons express in their letters. Here is an example of how to label a colour to an emotion.</p> <p>Red: Tired Purple: Frustrated Beige: Disappointed Grey: Exhausted</p> <p><u>Option B: Music gym</u></p>

	<p>if you can beat your previous score.</p> <p>TOP TIP: Make sure that when throwing, you have your opposite leg outwards from the throwing hand and the throw is an under arm and not an overarm throw to give you better control.</p>	<p>Explore which shapes will feed which monster!</p> <p><u>Option B: Pointillist Painting!</u></p> <p>Let's work on our fine motor skills with this fun activity! Be ready to get messy, so make sure to complete this activity in a safe place.</p> <p>What you will need:</p> <ul style="list-style-type: none"> <li>• Aluminium foil</li> <li>• Cotton buds</li> <li>• Paint</li> <li>• Washing up liquid</li> <li>• Construction paper (optional)</li> </ul> <p>Setting it up:</p> <p>Please have ready, a cut out piece of aluminium foil. You can stick the foil onto any type of paper.</p> <p>Next, please make sure to pour some paint, ask your child which colour they would like to use. Once they have, put them in bowls, mixed with some washing up liquid.</p> <p>Then, encourage your child to use the cotton buds to create their own picture, being imaginative as they can.</p>	<p>so that you or you can draw on the different emotions on the face provided.</p> <p><u>FACE TEMPLATE</u></p> <p>Think about the different emotions you have in front of you. When and why would you feel that emotion?</p>	<p>Before joining in with the music gym, complete sets of warming up activities.</p> <p>For example:</p> <ul style="list-style-type: none"> <li>- Stretching out their legs</li> <li>- Stretching out their arms</li> <li>- Running on the spot</li> </ul> <p>After warm up click the link below to practice all the exercises.</p> <p>Join in the music gym activity. Watch the <a href="#">Gym video</a> with your child and practice all the exercises. When your child is familiar with them, join in with the kids in the video!</p> <p>Add-in a game while dancing to a favourite song where one person stops the music and everyone else must instantly freeze. If you catch someone moving, they're out. The last one standing (or dancing in this case), wins.</p>	
3:00-3.30pm	<p>PSHEE/Circle Time Meeting ID: 935-141-8162 Password: 6MTMhg</p> <p><a href="#">ZOOM LINK</a></p>	<p>PSHEE/Circle Time Meeting ID: 935-141-8162 Password: 6MTMhg</p> <p><a href="#">ZOOM LINK</a></p>	<p>PSHEE/Circle Time Meeting ID: 935-141-8162 Password: 6MTMhg</p> <p><a href="#">ZOOM LINK</a></p>	<p>PSHEE/Circle Time Meeting ID: 935-141-8162 Password: 6MTMhg</p> <p><a href="#">ZOOM LINK</a></p>	<p>PSHEE/Circle Time Meeting ID: 935-141-8162 Password: 6MTMhg</p> <p><a href="#">ZOOM LINK</a></p>