

### THE PREP III CLASS TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45-9.00am	<b>Daily register</b> Meeting ID: 904 739 4030 Passcode: Prep3	<b>Daily register</b> Meeting ID: 904 739 4030 Passcode: Prep3	<b>Daily register</b> Meeting ID: 904 739 4030 Passcode: Prep3	<b>Daily register</b> Meeting ID: 904 739 4030 Passcode: Prep3	<b>Daily register</b> Meeting ID: 904 739 4030 Passcode: Prep3
9.00-9.30am	<b>Spellings/Dictation</b> <i>Stay logged on from daily register.</i>	<b>Maths Quiz</b> <i>Stay logged on from daily register.</i>	<b>Grammar Quiz</b> <i>Stay logged on from daily register.</i>	<b>Choir 9-9.45</b> Meeting ID: 816 8604 3505 Password: 326055	<b>Show and Tell</b> <i>Stay logged on from daily register.</i>
9.30-9.45am	<b>WATER BREAK</b>				
9.45-10.25am	<b>Recount Writing</b> Meeting ID: 904 739 4030 Passcode: Prep3  <a href="#">Recount Worksheet</a>	<b>Comprehension</b> Meeting ID: 904 739 4030 Passcode: Prep3 <a href="#">Anne Frank Comprehension</a>	<b>Creative Writing</b> Meeting ID: 904 739 4030 Passcode: Prep3  <a href="#">Diary Creative Writing</a>	<b>Project</b> Meeting ID: 904 739 4030 Passcode: Prep3  <a href="#">Project</a>	<b>9.30-10.30 Recorders</b> Meeting ID: 873 1236 6209 Password: 179929
10.25-11.00am	<b>SNACK TIME</b>				
11.00-12.00	<b>Guided Reading</b> Meeting ID: 904 739 4030 Passcode: Prep3 <a href="#">Fishbowl Jungle</a>	<b>Maths Number</b> Meeting ID: 904 739 4030 Passcode: Prep3 <a href="#">Rounding worksheet</a> <a href="#">Rounding challenge</a>	<b>Mandarin 11.15-12.00</b> Meeting ID: 775 233 5501 Password: 335501	<b>Science</b> Meeting ID: 904 739 4030 Passcode: Prep3 <a href="#">Rivers of the earth</a>	<b>Maths Project</b> Meeting ID: 904 739 4030 Passcode: Prep3 <a href="#">Angles of a triangle</a>
12.00	<b>LUNCH TIME</b>				
1.00-1.15	<b>Motor Movers/Register</b> Meeting ID: 840 6522 3818 Password: Prep3	<b>Motor Movers/Register</b> Meeting ID: 840 6522 3818 Password: Prep3	<b>Motor Movers/Register</b> Meeting ID: 840 6522 3818 Password: Prep3	<b>Motor Movers/Register</b> Meeting ID: 840 6522 3818 Password: Prep3	<b>Motor Movers/Register</b> Meeting ID: 840 6522 3818 Password: Prep3
Co-Curricular	<b>P.E. with Coach Marc 1.30-2.15</b> Meeting ID: 868 4426 5922 Password: m57s4f	<b>P.E. with Coach Marc 1.15-2.00</b> Meeting ID: 891 6808 9024 Password: RK5cVS	<b>Drama with Fran 1.15-2.00</b> Meeting ID: 825 2135 5198 Passcode: 537532	Log into Maths Whizz and complete some lessons. Remember, each week the class and child who make the most progressions will receive a certificate!	<b>Research Project Day</b>  A dream for the future!  Today you are going to be thinking about what profession you want to have when you are older. Choose one
	Option A: <b>Debate</b>	Option A: What's in the news?	Option A: The sound of nature	Option A: You are the teacher	

**Debate Question**

The topic for this week is:

**“This house believes that every child should play an instrument.”**

Remember The Mulberry House School debating motto, *“I have ideas in my head, passion in my heart and fire in my belly!”*

**Remember the following:**

The first team will define the motion (topic) and the opposition has to respond (answer) points they raise. Think of what arguments the other side will use and think how you will refute (answer) them. Have 2 main points and then an example to demonstrate your point, you will be given one minute each this week so try and practice more than one point. During the debate, listen carefully to what the other side says so that you can challenge them.

Think about a motion in broad terms before thinking up specific points. This will also help the team opening

**What’s in the news?**

Today we would like you to read First News or watch today’s episode of Newsround. Choose one of the breaking news stories and write a newspaper article about it.

Remember that your article will need a Head, Sub-headings, Captions, pictures and the text should be presented in columns.



**The Journey Home**

Imagine that you woke up this morning in a different place – it could be a different city, country, continent or even a different planet! Write a story about your adventures as you try to return home. Remember to use ‘wow’ words and follow the adventure genre to engage the reader!

**The sound of nature**

Today we would like you to go outside or open your window. Have a mindful moment and complete some box breaths.



Now that you are relaxed, listen carefully to the sounds of nature. Can you compose a piece of music inspired by nature? You could write a song to accompany your music if you wanted.



**In the kitchen with...**

Using your knowledge of measurement, we would like you to follow a recipe and cook a delicious meal, dessert or snack for your family. Remember to ask your adults to help you in the kitchen to ensure that you are safe.

Please take pictures of what you make so that we can see your culinary masterpieces!

**You are the teacher**

Choose one of your favourite hobbies. We would like you to create a lesson with an activity based around this to the deliver to the class when we are all back in school. Think about what they will need to know and how they can show their understanding. What will you need to model for them through practical demonstration? How will they show you what they have learned?



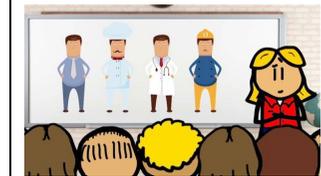
**Let’s get quizzical**

Write a quiz based on one of the topics that we have been looking at during our home learning. Think of a fun way to present this to the class – will your friends answer individually or in teams? You could collaborate with 1 of your classmates and become quiz masters together. We will have the opportunity to present these quizzes when we are all back in school so make sure that

career and research what it involves. You can present this in any way that you want to – it could be through a written career profile, a PowerPoint or a ‘vision board’.

Consider the following points:

- What do you want to do when you are older?
- Choose a career and research what it involves.
- What qualifications will you need?
- What practical skills does it require?
- What might a day look like at work?
- What are the positives of this career?
- What are the negatives of this career?



	<p>to define the motion more clearly.</p> <p><u><i>We will hold our debate on Zoom on Wednesday afternoon.</i></u></p> <p><b>Big Question</b> Can a tune with no words still mean something?</p> <p>There are a great number of reasons. What can you find out and what do you believe?</p> 			<p>you record the answers too!</p> 	
<p>3.00-3.30pm</p>	<p><b>PSHEE/Circle time with the Class Teachers</b> Meeting ID: 904 739 4030 Passcode: Prep3</p>	<p><b>Times Tables with the Class Teachers</b> Meeting ID: 904 739 4030 Passcode: Prep3</p>	<p><b>Debate in motion</b> Meeting ID: 904 739 4030 Passcode: Prep3</p>	<p><b>PSHEE/Circle time with the Class Teachers</b> Meeting ID: 904 739 4030 Passcode: Prep3</p>	<p><b>Presentation Skills and weekly round-up 2-3.30pm</b> Meeting ID: 904 739 4030 Passcode: Prep3</p>