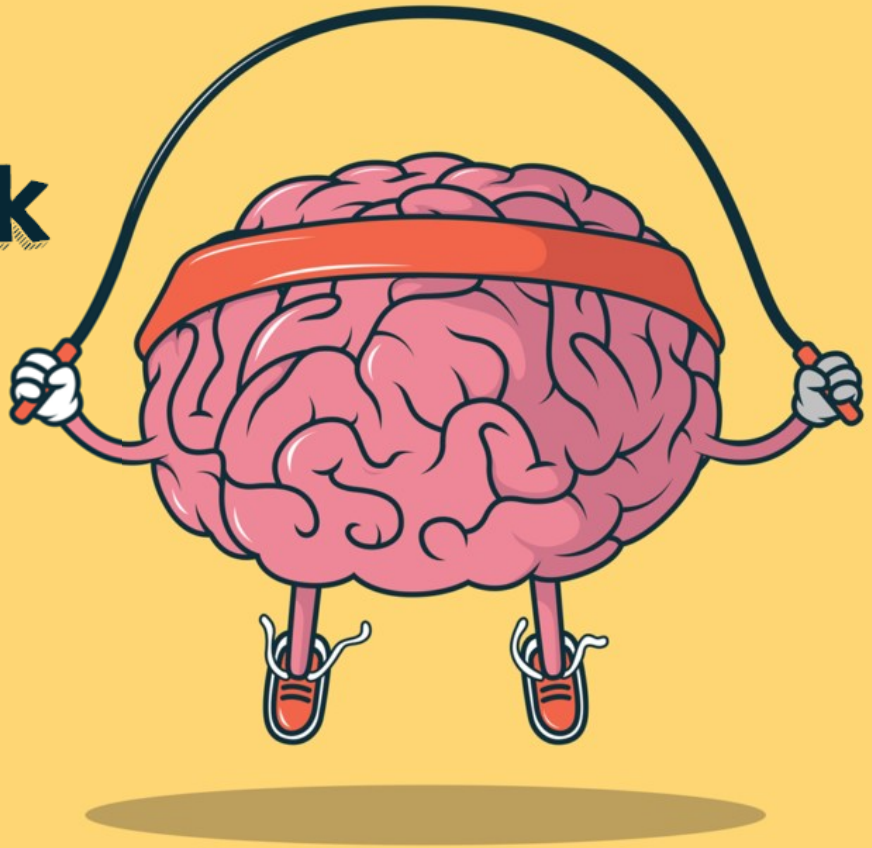


W/C: 28.06.2021

# This week we are learning to...



## Subject: Literacy - Creative Writing

During printer free day the class will use the Purple Mash platform and input their creative writing this week into a digital template. They will be writing newspaper reports about Sports Day. The class will look at the importance of headlines, photo captions and direct reporting. They will focus on speech marks within their writing to capture dialogue. At home, you could purchase a copy of the children's newspaper 'First News' and read it together with your child. Highlighting the key features of the articles.

## Subject: Maths

This week the children will be looking at written strategies for multiplication. They will be learning to understand that repeated addition is used to work out multiplication sums. During this lesson, the children will gain an understanding that multiplication is counting in equal jumps each time. They will apply the correct vocabulary associated with multiplication confidently and use this alongside repeated addition to solve problems. At home you can support this by practising times tables with your child. Jack Hartman's songs available on YouTube are a very catchy way to support the children to memorise each set and 'Hit The Button' is an excellent application to use for increasing the recall speed.

## Subject: Project

During our 'Printer-Free' day the children will be drawing inspiration from the Japanese town of Kamikatsu that they learnt about in last week's Project lesson. This small town produces zero waste! Based on this, the children will put together a campaign for making our school waste free! They will consider ways to reduce food waste and general waste along with paper and water. At home, encourage your child to put together a poster to share with family on how they might reduce their waste in the home.

## Subject: Science

This week in Science the children will be conducting independent research that will allow them to bust the myth that there is no gravity in space. The children will look at the positives and negatives of gravity. They will be encouraged to work collaboratively, using the internet and sources provided to search for answers and brainstorming research questions. When they have completed their initial research, they will create a presentation to share their new found knowledge with their peers. At home, encourage your child to share with you what they have found out and further their research by finding out who Isaac Newton is.