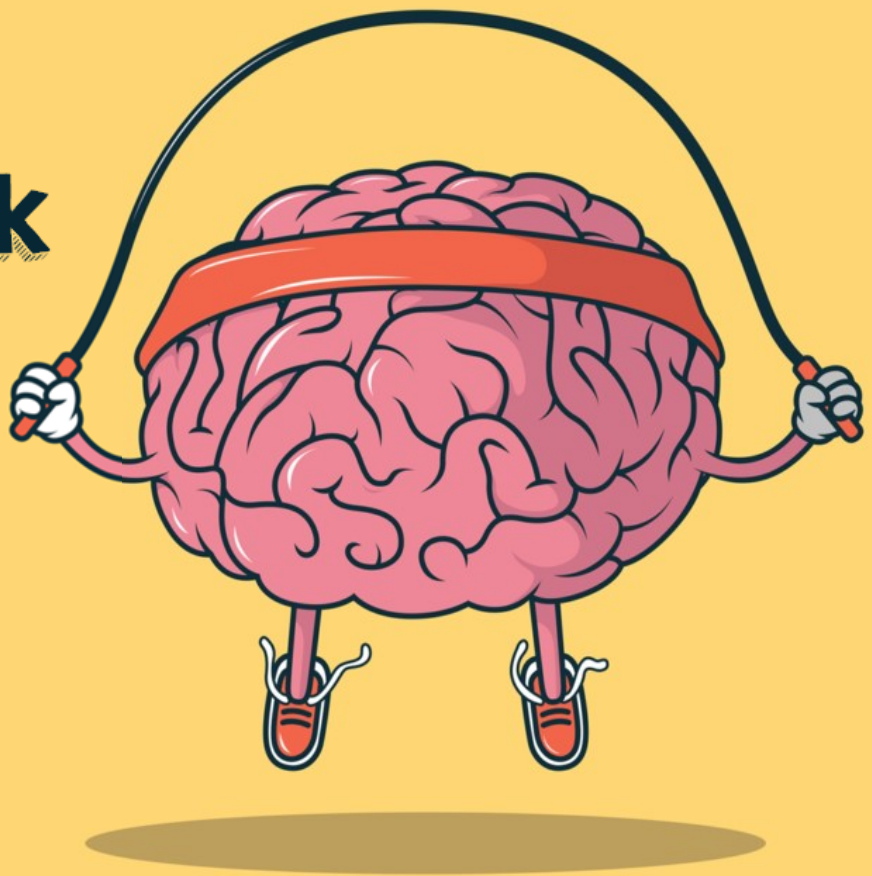


W/C: 04.10.2021

# This week we are learning to...



## Subject: Literacy

This week our two new focus sounds are 'm' and 'd'. We will use the letter rhymes to support us remembering the correct starting point and direction of these letters saying the rhymes as we write: 'Maisie, mountain, mountain' and 'Around the dinosaur's bottom, up his tall neck and down to his toes.' The children will be encouraged to create their own illustrations for these sounds and to read three-letter words such as 'mat', 'man', 'dad', 'and' and 'sad'. We will concentrate on hearing the sounds in the words (segmenting the words) so that we can have a go at writing them.

At home, have a go at moulding, rolling and twisting playdough to create all the letters of the sounds we have learned so far in Transition—s, a t, p, l, n, m, d and try to say the formation rhymes as you do this.

## Subject: Maths

In our Maths Number lessons this week, we are learning about the concepts of early addition 'one more' and subtraction 'one less'. We will use Numicon pieces to compare two numbers and find the difference. Which one has more? How many more? Can you spot the difference? Which one has fewer? How many less? How do you know? What can you see when you look at these two Numicon numbers?

At home, see if your child can compare sets of objects and explore the same questions as above. Please practise using the focus vocabulary 'more', 'less', 'fewer', 'same as' and 'different'.

In our Maths Project lessons this week we will explore 2D shapes. The children will be learning to identify the properties of the 2D shapes by being taught to count reliably the edges/sides and the corners. In our exploration we will focus on using the specific mathematical vocabulary: shape, flat, faces, corners, sides, edges, curve and round. The children will be challenged to make the shapes using straws.

At home, you can draw shapes on paper, then encourage your child to cut them out and create a collage. What could you make? What can spring from your imagination? How many different things could you make with the same set of shapes? Why not explore these shapes and see which shapes stack, roll or slide?

## Subject: Understanding the World

In our Understanding the World lessons the children will be learning about oral hygiene and how we keep our teeth healthy and strong. We will sort out a selection of food to identify which ones are good for our teeth and which ones are not.

At home you can design and create a chart for brushing your teeth twice a day, over a week. It can include boxes where the children can mark a tick or place a sticker after they finish brushing.