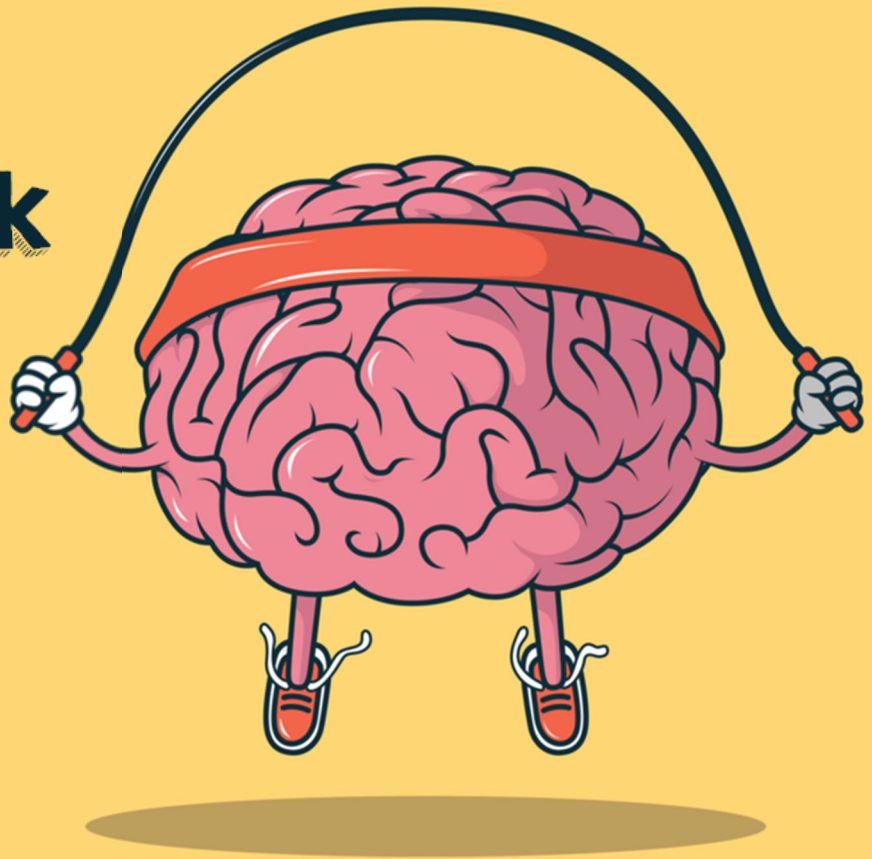


W/C: 01.05.2023

**This week
we are
learning
to...**



Literacy

In our Phonics and Handwriting lessons, the children will be taught how to use their segmenting skills for writing by listening intently to simple words containing the focus sounds 'v' and 'w'. The children will be encouraged to use letter mats to remember the letter formation rhymes and have a go at writing independently the sounds that they can hear in words such as 'van', 'violin', 'was' and 'went'. We will begin to extend the children's thinking around writing by combining words into simple sentences e.g "I play the violin." and "I went to the shops."

In Creative Writing lessons, the children will be focusing on the book, 'When Jelly had a Wobble' by Michelle Robinson. The children will be identifying the key events in the story and will use their knowledge of letters and sounds to write their own version of the story and illustrate it. At home, you can design your own jelly to help you retell the story acting it out using the character that you have created.

Maths

This week in Maths Number, the children will be focusing on number formation. We will explore the rhymes that go with each number. It is important we use the rhyme to help with the formation and to ensure the correct formation when writing the numbers. At home, use the [number formation website](#) to help practise your number formation.

This week in Maths Project, the children will work with the concept of length in a practical way, building, making and comparing objects using the focus vocabulary short, shorter, shortest, long, longer and longest. The children will be involved in problem solving activities and supported by the teachers to express their thinking and expand their ideas. At home, you can encourage your child to develop their understanding of length by using open ended questioning such as 'How do you know this one is the longest?' and 'How can you show me which is the longest or shortest?'

Understanding the World

This week in the Understanding of the World Project lessons, the children will develop their understanding of the world around them by learning about the life cycle of a butterfly. They will sequence the cycle and will be supported by the teachers to use the new vocabulary, such as chrysalis, pupa and metamorphosis. At home you can read "The Very Hungry Caterpillar" story by Eric Carle and encourage your child to differentiate between the fact and fiction. Would a caterpillar, in reality, eat all those foods?