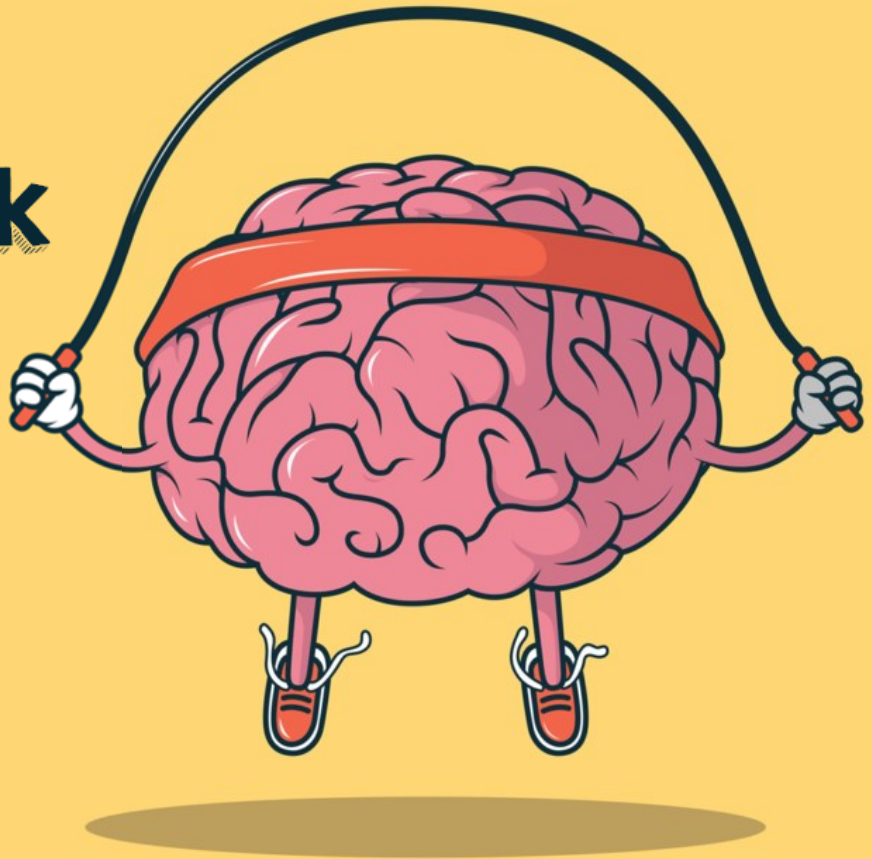


W/C: 26.06.2023

**This week  
we are  
learning  
to...**



#### Literacy

In our Literacy lessons this week, the children will explore the story, 'Glamarama' written by Simon James Green. The children will be looking at time connectives, bossy verbs and punctuation and will create their own poster for the Glamarama show. At home, you can choose one of your child's favourite books and ask them to count how many bossy verbs and time connectives they can find in the story. In Phonics, the children will recognise the phoneme /ey/ and will learn to segment and blend the sound. Please find time to complete the related task on Reading Eggs.

#### Maths

This week, the children will be working on solving subtraction problems. The children will be looking at the tools available in their 'Thinking Tool' box in order to solve the problems and will be working with a partner to check their answers. At home, you can ask your child worded subtraction problems on a regular basis, encouraging them to wear their blue thinking hat to explain their working out process. In Maths Project, the children will continue to tell the time on the hour and half hour. You can practise this at home by drawing a clock template and asking your child to draw the hands to show different times.

#### Science

This week in Science, the children will look at the impact caused by waste. The children will identify ways that glass, food and paper is recycled and will discuss why some materials are chosen for packaging based on their properties. At home, you can ask your child to wear yellow and black thinking hats to discuss the advantages of recycling and negative impact caused by waste.

#### Project

This week, the children will be looking at environmental risks that our toys create. They will wear green thinking hats to design sustainable alternatives to the environmental issues discovered. At home, you can look at the materials used to make your child's toy and ask your child to think of potential risks to environments.