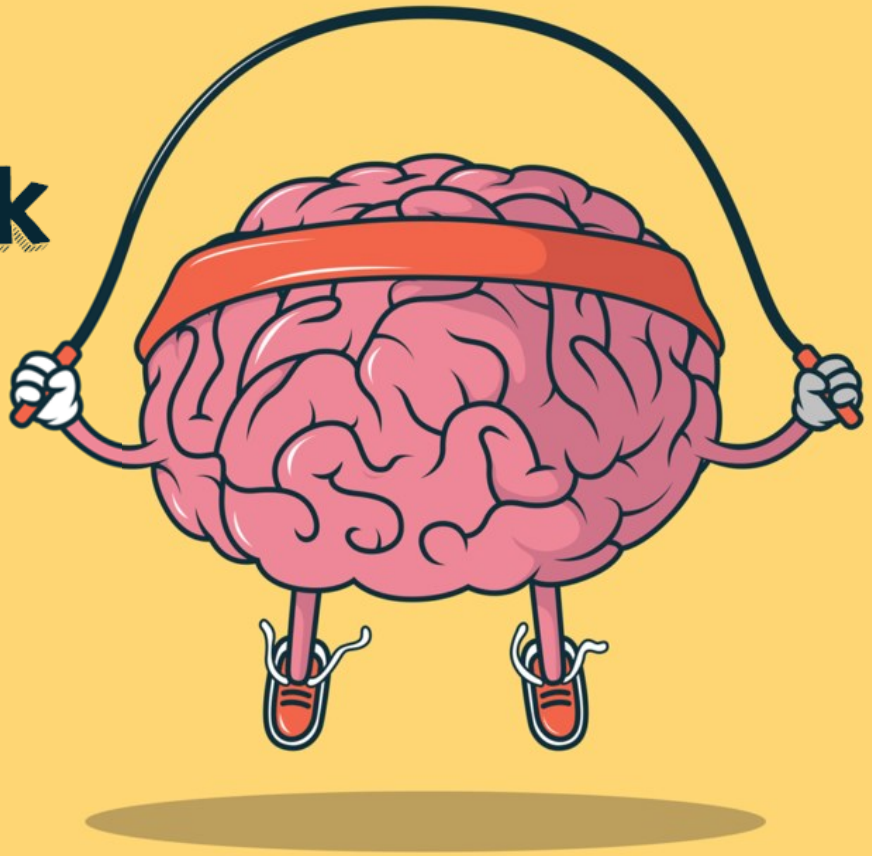


W/C: 13.11.2023

# This week we are learning to...



## Literacy

The focus sounds of the week are 'h' and 'b'. The children will learn the letter formation rhymes to help them remember the correct starting point of the letters and the appropriate formation. 'Down the head to the hooves and over his back' and 'Down the laces to the heel, round the toe'. We will practise sounding out and blending CVC words such as hat, ham, bat and bag.

At home, you can have a go at playing an interactive phonics game to practise sounding out and blending words.

## Maths

In our Maths Number lessons this week we are going to focus on developing our number formation from 0—10 . We will be using the number formation rhymes to help the children form the numbers correctly and they will work collaboratively to design a number line. As an extension we will do practical activities with Numicon and show how teen numbers are formed by adding different sets to 10.

At home, encourage your child to explore number formation by using a range of sensory experiences such as writing numbers with their index finger in salt, flour or rice.

In our Maths Project lessons this week, the children will learn to sort out 3D shapes such as sphere, hemisphere and pyramid, according to their surface. Do they have curved faces, flat faces or both? They will compare and contrast these shapes, looking at similarities and differences.

At home, you and your child can go on a shape hunt, and see how many objects can you find that look like a sphere, hemisphere or pyramid.

## Understanding the World

This week, in our Understanding the World lessons we will be focusing on understanding when an object is a light source and when it is a reflector. The children will carry out this investigation exploring reflective materials and torches, discussing their observations and asking questions.

At home, you can have a go at drawing the silhouette of a variety of objects by placing them in front of a source of light, then tracing the outline of the shadow with a pencil.