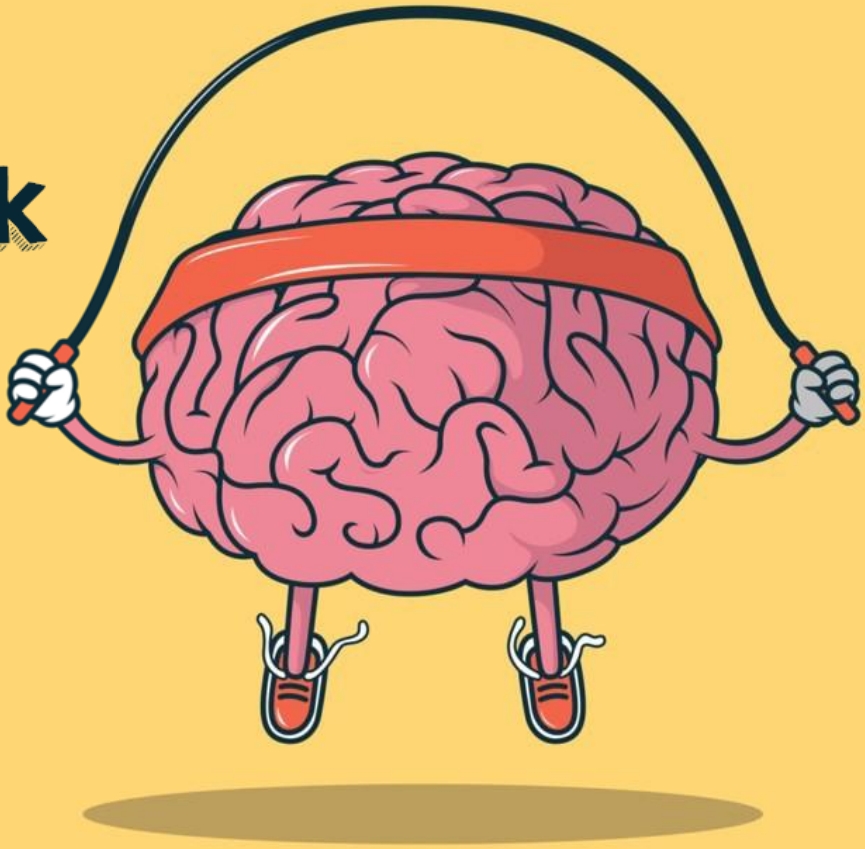
W/C: 16.09.2024

This week we are learning to...



Literacy

In our Phonics lessons, we will introduce children to the sound ‘o’ by singing the Jolly Phonics song and matching the sound to the corresponding pictures e.g. ‘o’ is for ‘orange’, ‘octopus’ and ‘ostrich’. We will use various media to encourage the development of manipulation and the control of one-handed mark making tools e.g. pencils, pens, brushes, to start forming the letter ‘o’. The children will be taught the formation rhyme ‘All around the orange’.

Our creative writing lessons will be inspired by the story ‘Chrysanthemum’ by Kevin Henkes. We will discuss the theme of the story, describe the characters and recall the main events in the correct order. The children will be encouraged to create their own illustrations for the story and attempt writing the initial sound to label their pictures.

At home, you can discuss with the children how it is important to be kind and make sure we are always including everyone.

Understanding the World

In our Understanding the World Project, we will learn about ‘Ants, Bees and Spiders’. This week, we will help the children understand the key features of the life cycle of an ant. The children will watch and discuss short educational videos and be introduced to the focus vocabulary ‘egg’, ‘pupa’, ‘larva’ and ‘ant’. During Outdoor Learning sessions, the children will explore the environment to see the ants in action and will be encouraged to understand the need to respect and care for small living things, such as ants.

At home, you can provide opportunities for your child to explore the natural environment freely, to observe wildlife and discuss their observations. Why not challenge them to find as many ants as they can?

Maths

This week, we will focus on recognising the number 1, and counting groups of one object by exploring the song ‘Five Speckled Frogs’. We will look at how one frog jumps into the pond at a time. We will recreate the setting of the pond in the classroom and we will have a go at counting aloud, while pointing at the items, in sets of 1 object.

At home, you can play matching games with the children, see if they are able to arrange objects into groups of three and count them reliably.