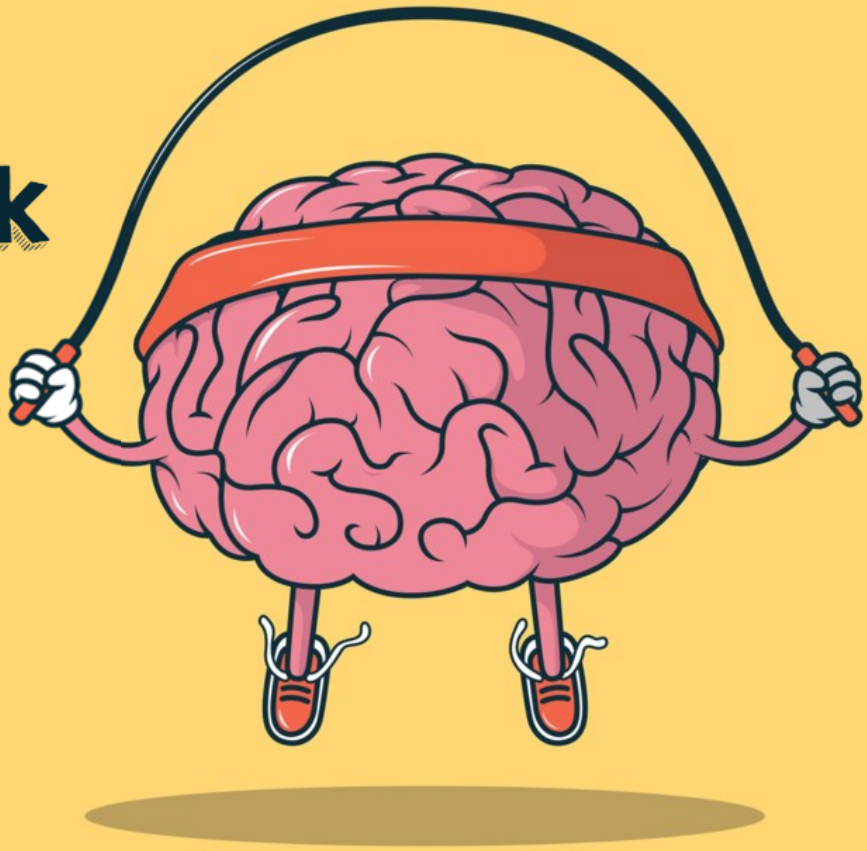
W/C: 07.10.2024

This week we are learning to...



Literacy

In our Phonics lesson, we will introduce the children to the sound ‘d’ by singing the Jolly Phonics song and matching the sound to the corresponding pictures e.g. ‘d’ is for ‘dog’, ‘dad’ and ‘drum’. We will use various media to encourage and develop the control of one-handed mark making tools e.g. pencils, pens and brushes to start forming the letter ‘d’. The children will be taught the formation rhyme ‘Around the dinosaur’s bottom, up his tall neck and down to his toes’.

Our Creative Writing lessons will be inspired by the story ‘Room on the Broom’ by Julia Donaldson. We will discuss the theme of the story, describe the characters and recall the main events in the correct order. The children will be encouraged to create their own illustrations for the story and attempt to write the initial sound to label their pictures.

At home, you can encourage your child to pretend to be wizards and witches, make their own wands and say their own spells. Can they say ‘Abracadabra’, ‘Hocus pocus’, ‘Alakazam’?

Understanding the World

This week, we will help the children understand the key features of a bee. They will learn to name the body parts of a bee - head, antennae, thorax, abdomen, legs, wings—and in small groups they will work collaboratively to match these together. Where do we need to put the antennae? Where do the legs go? Why does a bee need wings? How does a worker bee collect pollen?

At home, why not go out in the garden or visit the local park and see if you can spot any bees in the natural environment and open up a wealth of opportunities for discussion.

Maths

This week, we will focus on learning the formation of the number 2 by using the number formation rhyme ‘Around the back of the railway track, two two two’. We will use a variety of sensory activities involving sand, playdough and shaving foam to support the children to learn the formation in a fun way then, we will have a go at practising it with a pencil on paper.

At home, you can draw a big number 2 on a large sheet of paper and your child can use different resources from around the house to fill it in, placing items in a line.