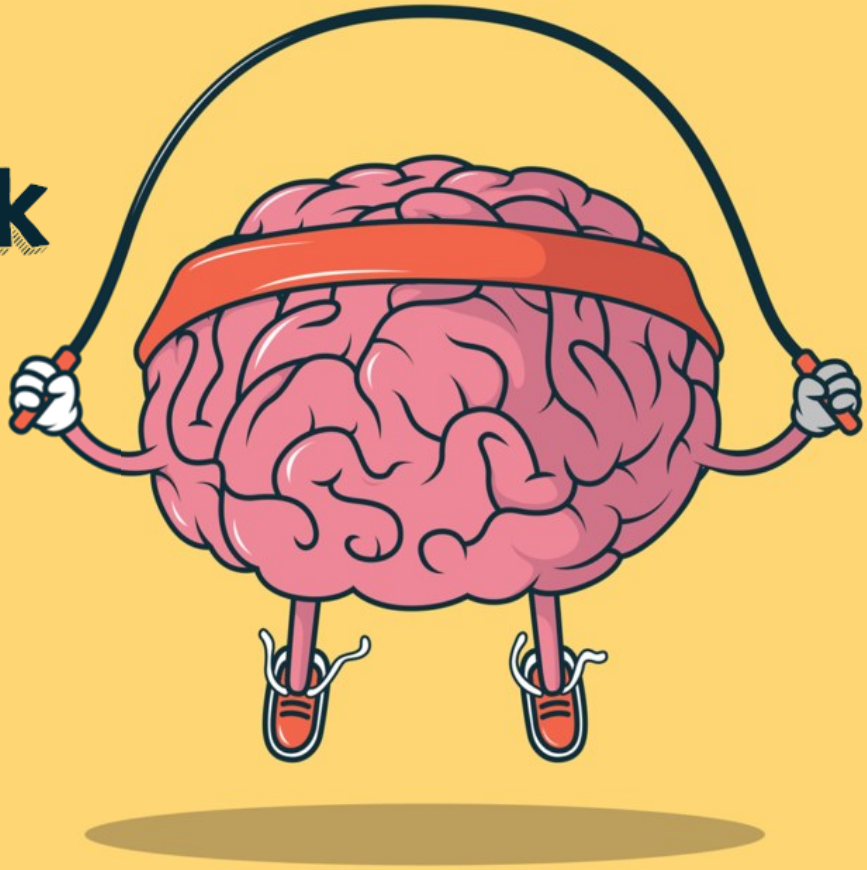
W/C: 25.11.2024

This week we are learning to...



Literacy

In our Phonics lessons we will introduce the sound ‘t’ by singing the ‘Jolly Phonics’ song and matching the sound to the corresponding pictures e.g. ‘t’ is for ‘train’ and ‘tennis’. We will encourage the children to start forming the letter ‘l’ by following the letter formation rhyme ‘Down the tower, across the tower,’ and by using a variety of sensory activities in the sand and playdough.

Our Creative Writing lessons will be inspired by the story ‘All kinds of families’ by Sophy Henn. We will encourage the children to explore how there is diversity of family life then they will have a go at drawing their favourite one and attempt to form letters to write their name.

At home, can the children talk about there different family structure that they have at home.

Understanding the World

This half term, our Understanding the World topic is ‘Day and Night’. This week we will refer to our wall display to discuss similarities and differences between day and night and how people and animals benefit from having a period of activity and a period of rest. Why is rest important? What happens in our bodies and minds when we rest? What would happen if we would never get a break? How does night time influence our body clock?

At home, take some time to snuggle up together and talk to your child about your own appreciation of time spent resting. As an adult, how do you model resting? Rest is not always the same as sleep. What is your favourite activity that relaxes you and makes you feel well rested?

Maths

This week, we will focus on learning the formation of the number 6 by using the number formation rhyme ‘Around the hoop, number 6 makes a loop’. We will use a variety of sensory activities involving sand, playdough and shaving foam to support the children to learn the formation in a fun way then, we will have a go at practising it with a pencil on paper.

At home, you can ask your child to collect 6 items of different objects from around the house to reinforce this.