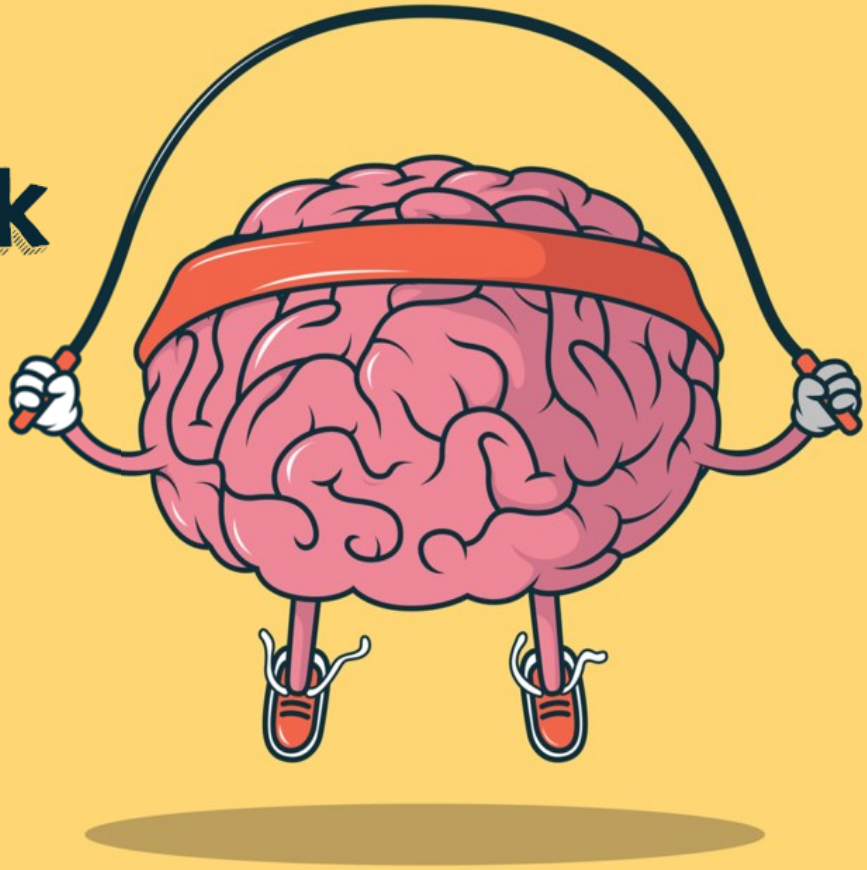
W/C: 03.02.2025

This week we are learning to...



Literacy

In our Phonics lessons, we will introduce the children to the sound ‘n’ by singing the ‘Jolly Phonics’ song and matching the sound to the corresponding pictures e.g. ‘n’ is for ‘nose’ and ‘m’ is for ‘mouse’. We will encourage the children to start forming the letter ‘n’ by following the letter formation rhyme ‘Down Nobby, and over his net.’ A variety of sensory activities involving sand, playdough and shaving foam could be used to support the children to learn the formation in a fun way at home.

Our Creative Writing lessons will be inspired by the story ‘Oi Dog’ by Kes Grey. During these lessons, the children will explore the idea of rhyming words together. The children will be identifying the key events in the story and will use their knowledge of letters and sounds to write their own version of the story and illustrate it. At home, you can encourage your child to recall different rhyming words from the story.

Understanding the World

This half term, our Understanding the World topic is ‘Road Safety’. This week we will focus on learning about vehicles, including the inside of cars, how they move and what makes them move. During this week we will also learn about where it is safe and unsafe to play outdoors. How many wheels does a car have? And how many doors? While going in the car with your child you can talk with them about some of the parts of the car and talk about how cars use fuel to move or run on electricity. Remember to always reinforce to your child how dangerous it is to play near the road, encourage children to play in safe areas such as gardens or the playgrounds.

Maths

This week, we will focus on learning the formation of the number 2 for the first termers (Delta) by using the number formation rhyme ‘Around the back of the railway track’ the second termers (Alpha) will focus on the number 8 by using the number formation rhyme ‘make an s do not wait when you get home you have an eight’. We will use a variety of sensory activities involving sand, playdough and shaving foam to support the children to learn the formation in a fun way, then we will have a go at practising it with a pencil on paper. At home, you can play matching games with your child and see if they are able to arrange objects into groups of and count them reliably.