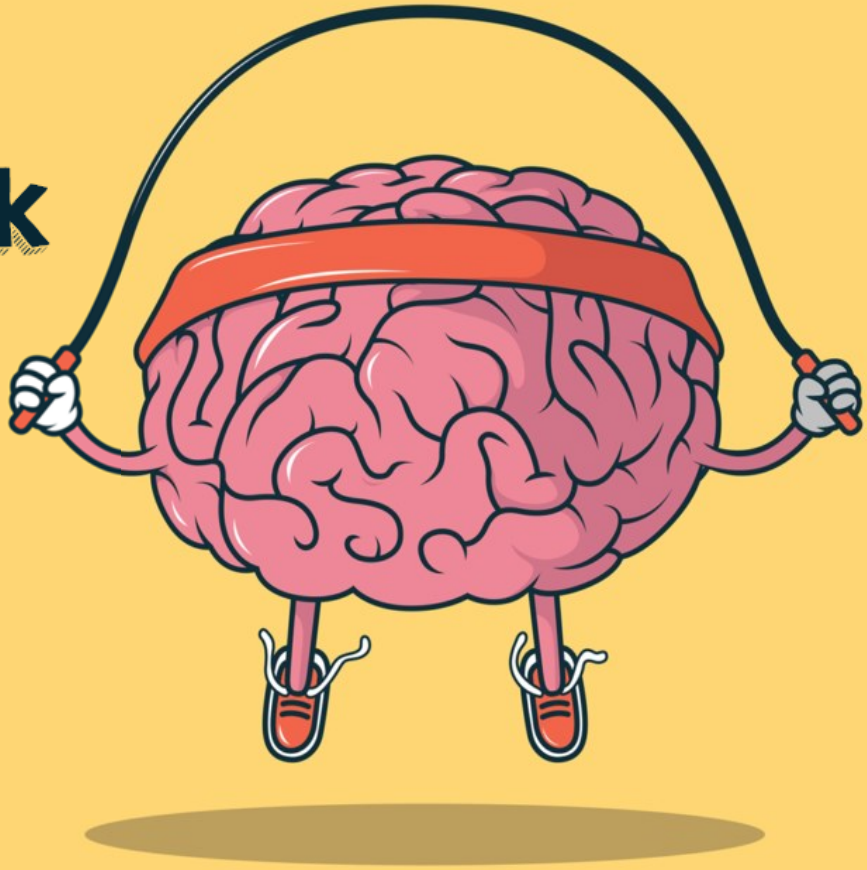
W/C: 13.01.2025

This week we are learning to...



Literacy

In our Phonics lessons this week, we will introduce the children to the sound ‘u’ by singing the ‘Jolly Phonics’ song and matching the sound to the corresponding pictures e.g. ‘u’ is for ‘up’ and ‘umbrella’. We will encourage the children to start forming the letter ‘u’ by following the letter formation rhyme ‘Down and under, up to the top and draw the puddle’. A variety of sensory activities involving sand, playdough and shaving foam will be used to support the children to learn the formation in a fun way.

Our Creative Writing lessons will be inspired by the story ‘A Good Day’ by Kevin Henkes. This book is looking at when we are feeling sad and what we can do to change this around. The children will be encouraged to create their own illustrations for the story and attempt to write the initial sound to label their pictures.

At home, you can think about things that may make us not have a great day and what we can do to change this.

Understanding the World

Our Understanding the World topic is ‘Road Safety’. This week, we will focus on the importance of holding an adult’s hand when walking on the pavement and crossing the road. Do the children remember to stop, look and listen before crossing? Do they remember to find the safe zebra crossing? How do we keep safe when we travel by car? Are you always sitting in a car seat and using your seatbelt? On your way to school allow your child to explain in their own words why it is important to remember to stop, look and listen and make sure we are holding hands. Have they noticed the dangers on the road? Can they talk about being safe in the car?

Maths

This week, the first termers (Delta) will focus on recognising the numbers 0 and 1 and single objects. The second termers (Alpha) will focus on recognising up to the number 7 and counting groups of 7 objects. Can the children compare groups of one or seven objects to other smaller groups? Which one has more or less?

At home, you can play matching games with your child to see if they are able to arrange objects into groups of one or seven and count them reliably.