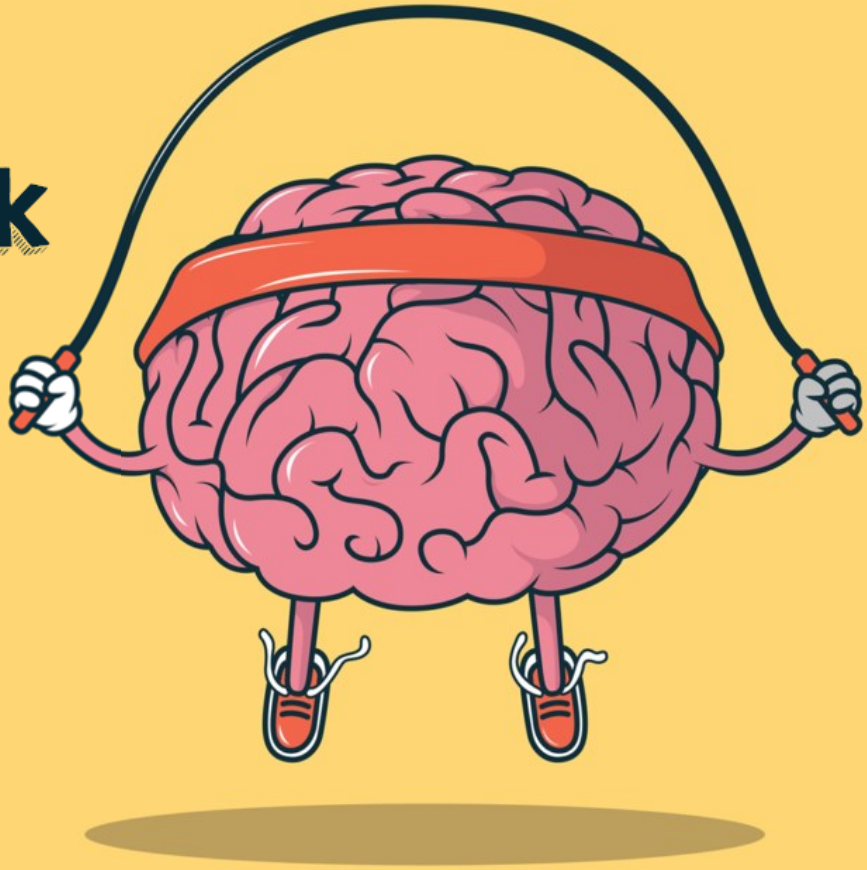
W/C: 20.01.2025

This week we are learning to...



Literacy

In our Phonics lessons we will introduce the children to the sound 'y' by singing the 'Jolly Phonics' song and matching the sound to the corresponding pictures e.g. 'y' is for 'yak' and 'yoyo'. We will encourage the children to start forming the letter 'y' by following the letter formation rhyme 'Down a horn, up a horn and under head'. A variety of sensory activities involving sand, playdough and shaving foam will be used to support the children to learn the formation in a fun way.

Our Creative Writing lessons will be inspired by the story 'The Tiger who came to Tea' by Judith Kerr. We will encourage the children to act along with the story pretending to eat all the different foods, as well as exploring what may of happened to the tiger and why he had not come back. The children will be encouraged to create their own illustrations for the story and attempt to write the initial sound to label their pictures. At home see if the children are able to recall what happened in the story.

Understanding the World

This part of the term, our Understanding the World topic is 'Road Safety'. This week we will focus on how to keep safe when riding a bike and a scooter. The children will be learning about all of the appropriate clothing and accessories they need to use when riding their scooters and bikes. At home, encourage your child to discuss why it is important to wear reflective clothing when riding their scooters and bikes.

Maths

This week, we will focus on learning the formation of the number 1 for the first termers (Delta) by using the number formation rhyme 'Start at the top and down we run, that's the way we make a one' the second termers (Alpha) will focus on the number 7 by using the number formation rhyme 'Across and down from haven, that's they way we make a seven'. We will use a variety of sensory activities involving sand, playdough and shaving foam to support the children to learn the formation in a fun way, then we will have a go at practising it with a pencil on paper. At home, you can ask your child to collect 1 or 7 items of different objects from around the house.