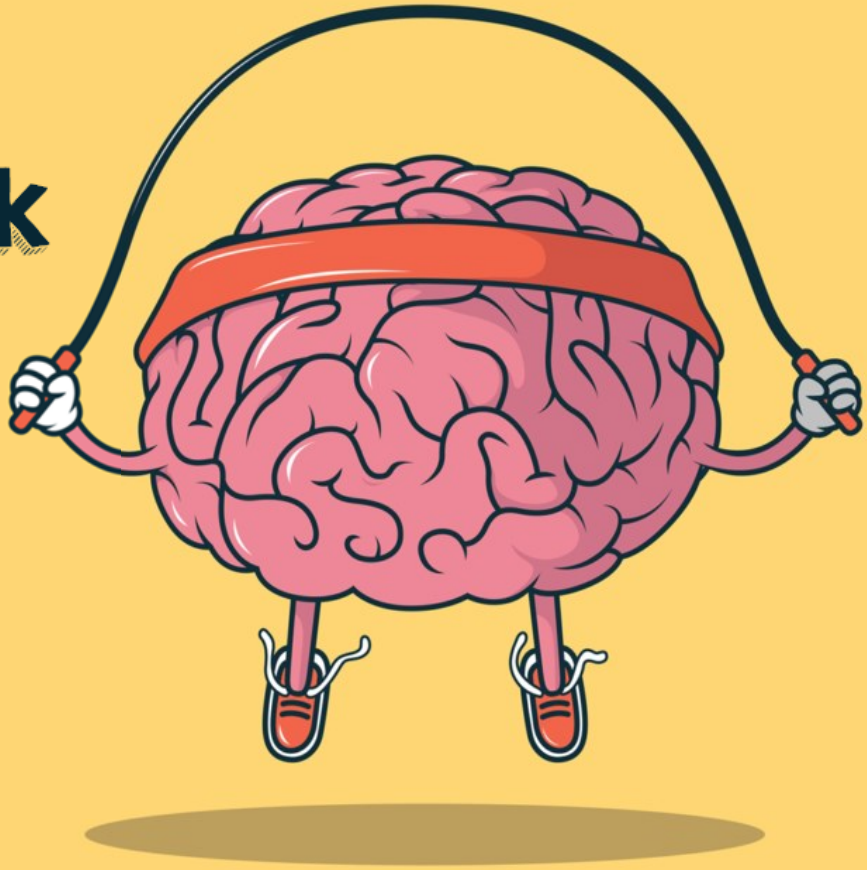
W/C: 27.01.2025

This week we are learning to...



Literacy

In our Phonics lessons we will introduce the children to the sound 'm' by singing the 'Jolly Phonics' song and matching the sound to the corresponding pictures e.g. 'm' is for 'mummy' and 'mouse'. We will encourage the children to start forming the letter 'm' by following the letter formation rhyme 'Down Maisie, mountain, mountain.' A variety of sensory activities involving sand, playdough and shaving foam will be used to support the children to learn the formation in a fun way. At home, encourage your child to collect sticks from the garden and arrange them to form the letter 'm'.

Our Creative Writing lesson this week, will be inspired by the story 'Simon Sock Book' by Paul Linnet and Sue Hendra. During the lesson, the children will explore the idea of patching and making pairs. The children will be identifying the key events in the story and will use their knowledge of letters and sounds to write their own version of the story and illustrate it. At home, you can encourage your child to recall and recount the key points of their favourite story to you.

Understanding the World

This week as part of our topic on 'Road Safety', we will focus on learning about vehicles, including the inside of cars, how they move and what makes them move. During this week we will also learn about where it is safe and unsafe to play outdoors. How many wheels does a car have? And how many doors? While going in the car with your child you can talk with them about some of the parts of the car and talk about how cars use fuel to move or run on electricity. Remember to always reinforce to your child how dangerous it is to play near the road, encourage children to play in safe areas such as gardens or the playgrounds.

Maths

This week, the first termers (Delta) will focus on recognising up to number 2 and finding and matching the number to objects. The second termers (Alpha) will focus on recognising up to the number 8 and counting groups of 8 objects. The children will focus on counting how many different numbers they can see while interacting with the doctors dress up and office. Can the children compare groups of two or eight objects to other smaller groups? Which one has more or less? At home, you can play matching games with your child to see if they are able to arrange objects into groups of two or eight and count them independently.