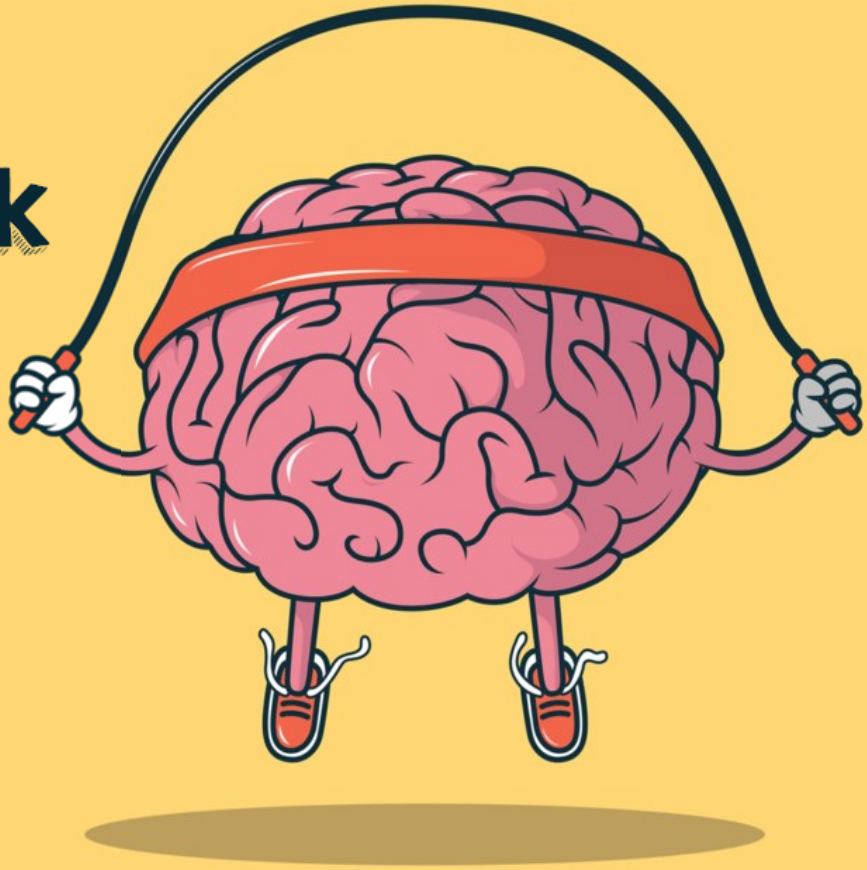
W/C: 10.02.2025

This week we are learning to...



Literacy

In our Phonics lessons this week, we will introduce the children to the sound 'r' by singing the 'Jolly Phonics' song and matching the sound to the corresponding pictures e.g. 'r' is for 'rabbit' 'ring' and 'rat'. We will encourage the children to start forming the letter 'r' by following the letter formation rhyme 'Down the robot's back and curl over his arm.' The children will be participating in a variety of sensory activities involving sand, playdough and shaving foam will be used to support the children to learn the formation in a fun way. The children can continue these activities at home to support their letter formation.

Our Creative Writing lessons will be inspired by the story 'Oi Cat' by Kes Grey. During these lessons, the children will explore the idea of rhyming words together. The children will be identifying the key events in the story and will use their knowledge of letters and sounds to write their own version of the story and illustrate it. At home, you can encourage your child to recall the different rhyming words from the story.

Understanding the World

This half term, our Understanding the World topic is 'Clothes'. This week we will focus on learning to name different fabrics and we will describe their appearance, how their texture feels and how they might smell. We will encourage the children to use key vocabulary such as soft, rough, hard, smooth and silky. We will learn how different fabrics need to be washed, should we put them into the washing machine or should we wash them by hand? At home, you can ask your child to help with sorting out the laundry into different colours e.g. white/black/colourful. They could also sort them by their different textures; such as delicates that need to be washed by hand, or cotton items that can be put in the washing machine.

Maths

This week, the first termers (Delta) will focus on recognising up to number 3 and finding and matching the number to objects. The second termers (Alpha) will focus on recognising up to the number 9 and counting groups of 9 objects. The children will focus on counting how many different amounts of stones, pinecones and sticks that they have collected during outdoor learning. Can the children compare groups of three or nine objects to other smaller groups? Which one has more or less? At home, you can play matching games with your child to see if they are able to arrange objects into groups of three or nine and count them independently.