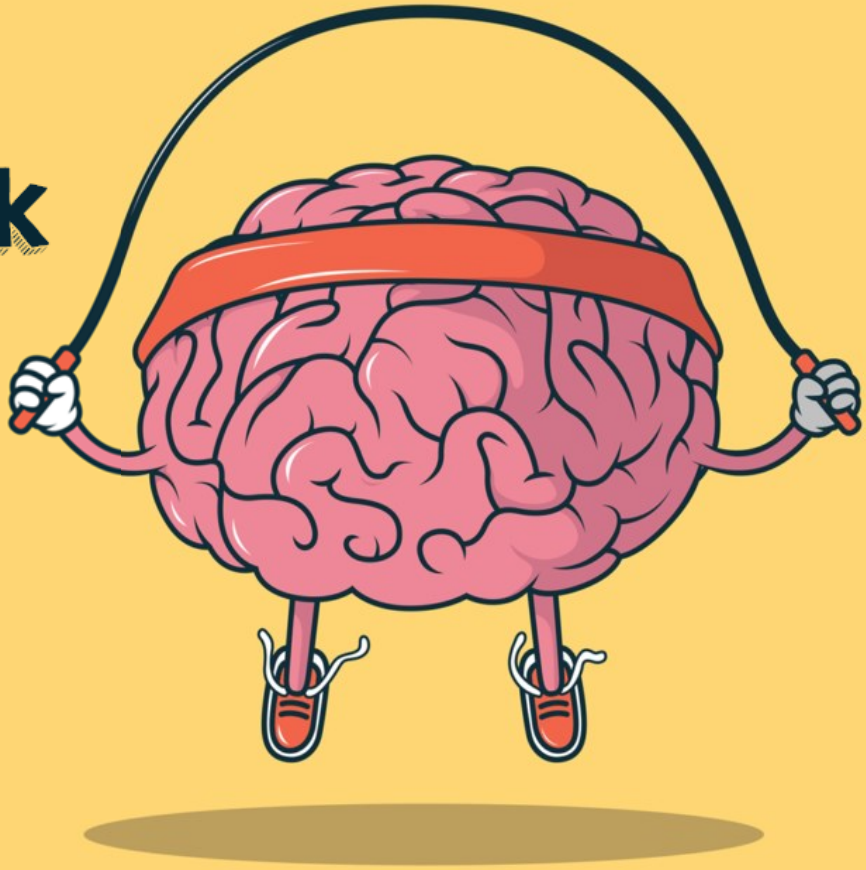
W/C: 17.03.2025

# This week we are learning to...



## Literacy

In our Phonics lessons we will introduce the children to the sound ‘w’ by singing the ‘Jolly Phonics’ song and matching the sound to the corresponding pictures e.g. ‘w’ is for ‘wet’ or ‘whale’. We will encourage the children to start forming the letter ‘w’ by following the letter formation rhyme ‘Down, up, down, up’. A variety of sensory activities involving sand, playdough and shaving foam will be used to support the children to learn the formation in a fun way. Our Creative Writing lessons will be inspired by the story ‘The tiny seed’ by Eric Carle. Through this story we will discuss the theme of seasons and how life can change from season to see and how we grow. The children will practise recalling the events in the correct order and attempt to produce recognisable pictures of people and initial letters in words. At home, see if your child is able to draw a flower going through it’s life cycle.

## Understanding the World

This week, to work on our topic, we are going to create a home corner at the school. The children will have the opportunity to explore how to use a washing machine, an iron and a washing line. Are the clothes wet after being washed in the washing machine? How do we get the creases out?

At home, you can encourage your child to participate with you in laundry activities helping to put items in a washing machine, or hang and collect clothes, to expand his/her knowledge about how things work.

## Maths

This week, we will focus on learning the formation of the number 5 for the first termers by using the number formation rhyme ‘Down and around and a flag up high that’s the way we make a five’ the second termers will focus on recapping there numbers from 1 to 10, to make a number line. We will use a variety of sensory activities involving sand, playdough and shaving foam to support the children to learn the formation in a fun way, then we will have a go at practising it with a pencil on paper. At home, you can play matching games with your child, and see if they are able to arrange objects into groups of three and count them reliably.