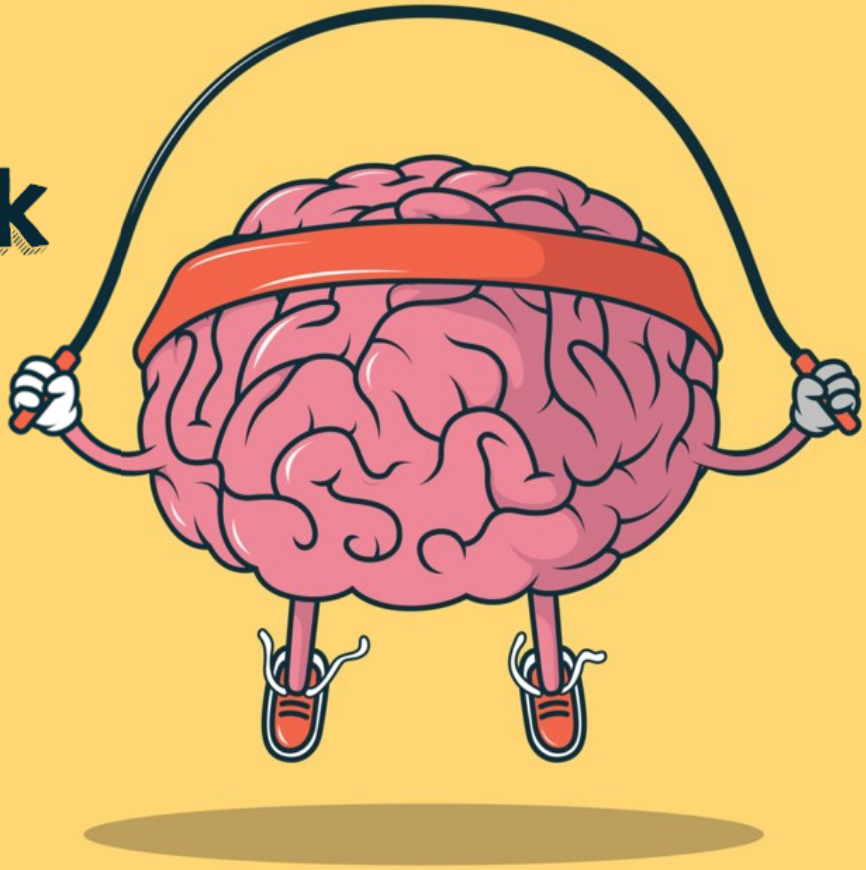
W/C: 28.03.2022

This week we are learning to...



Literacy

In our Phonics lessons, we will introduce the children to the sound 'x' by singing the 'Jolly Phonics' song and matching the sound to the corresponding pictures for example, 'x' is for 'x-ray'. We will encourage the children to start forming the letter 'x' by following the letter formation rhyme 'Down the arm and leg, repeat the other side'. We will use a variety of sensory activities involving sand, playdough or shaving foam to support the children to learn the letter formation in a fun way.

Our Creative Writing lessons will be inspired by the story 'Possum Magic' by Mem Fox. Through this story we will discuss the theme of 'always trying' and how we must try new things and keep working towards our goals. Children will practise recalling the events in the correct order and attempt to produce recognisable pictures of people and initial letters In words.

At home, see if your child is able to talk about their favourite food, maybe they can try one of the foods that Hush ate in the story Possum Magic.

Understanding the World

This half term, our Understanding the World topic is 'Clothes'. This week, to work on our topic, we are going to have a special visit to the school. The firefighter is coming to school to talk with the children about their community work, and to show them their uniform. Before the visit, the children will learn about community helpers and how their uniforms help us to identify workers such as doctors, police officers or firefighters.

At home, you can encourage your child to identify workers wearing different uniforms while walking around your community. Allow your child to choose their own clothes, questioning them on what will be the appropriate clothes to wear depending on the weather.

Maths

This week, we will focus on learning the formation of the number 6 by using the rhyme 'Down we go and make a loop, this is the way we make a six'. We will use a variety of sensory activities involving sand, playdough or shaving foam to support the children to learn the formation in a fun way, then we will have a go at practising it with a pencil on paper.

At home, can your child remember the formation rhyme? Can your child practise saying it and counting sets of 6 objects and matching it to the number 6?