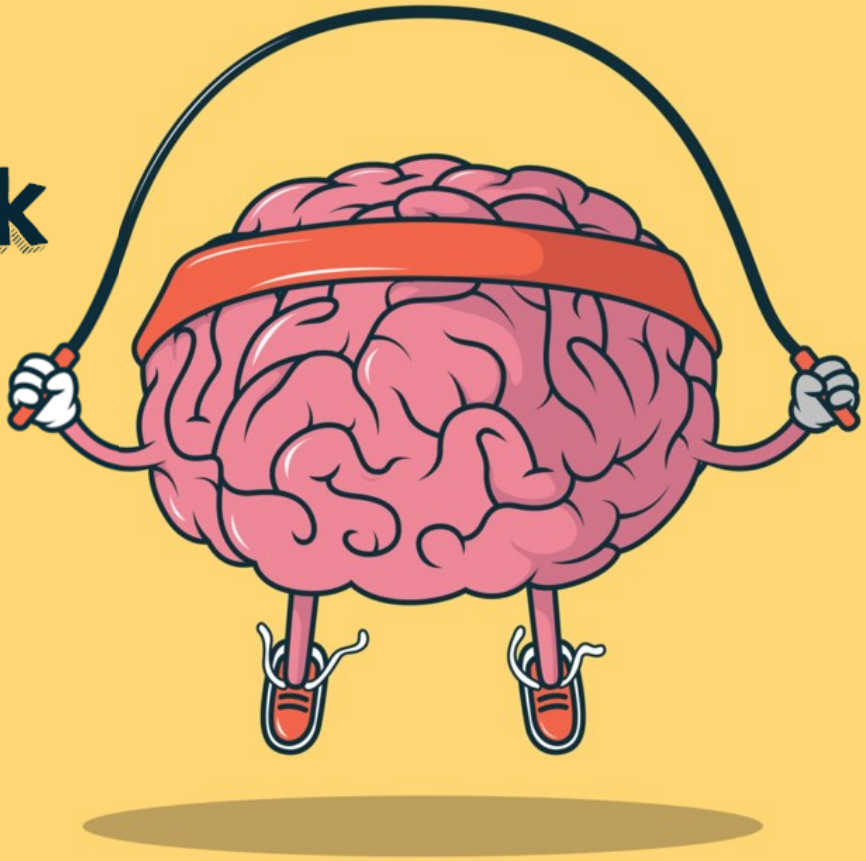
W/C: 19.05.2025

This week we are learning to...



Subject: Literacy

In our Phonics lessons, we will introduce the children to the sound ‘c’ by singing the ‘Jolly Phonics’ song and matching the sound to the corresponding pictures for example, ‘c’ is for ‘cat’. We will encourage the children to start forming the letter ‘c’ by following the letter formation rhyme ‘curl around the caterpillar’. We will use a variety of sensory activities involving sand, playdough or shaving foam to support the children to learn the letter formation in a fun way.

Our Creative Writing lessons will be inspired by the story ‘You Can't Take An Elephant On the Bus’ by Patricia Cleveland-Peck. We will discuss with the children about how sometimes we may find things difficult but we need to keep on trying.

At home, why not discuss with your children about why it’s important to keep trying and being resilient.

Subject: Understanding the World

This half term, our Understanding the World topic is ‘Food’. This week we are going to learn more about the importance of food in our daily lives and on special occasions such as religious events or birthdays. We are going to discuss the different food we eat at home during Christmas, Diwali, Easter, weddings etc. and pretend we are celebrating one of these events. In addition to this, we are also going to recap the different food groups by playing a game of sorting out food dependents of it is dairy, veggie, fruit, meat, fish or sweets.

At home, you can tell you children more about special events in your family and how it is always coming close to food. Also, talk to your child about different groups of food and the importance to include all of them in a healthy diet.

Subject: Maths

This week, we will focus on recognising the number 2 for first termers and the number 8 for the second termers; the third termers will be looking at one more and one less of both 2 and 8. The children will use a variety of train's, to help them count to either 2 or 8. At home, you can play matching games with your child to see if they are able to arrange objects into groups of 2 and 8 and count them reliably.