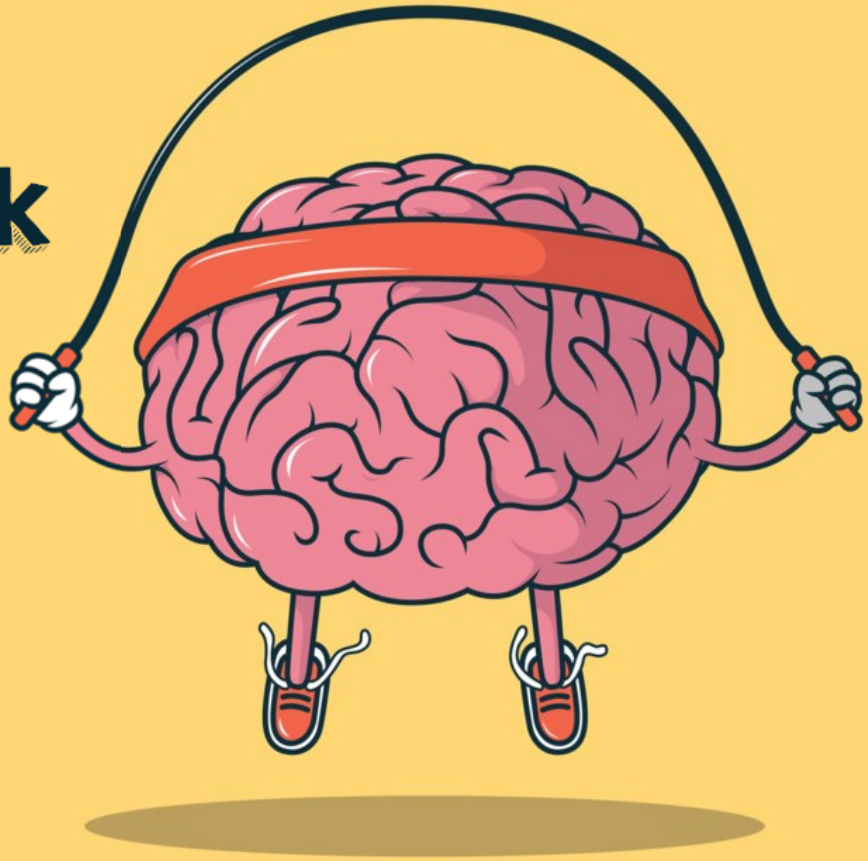
W/C: 26.05.2025

This week we are learning to...



Literacy

In our Phonics lessons, we will introduce the children to the sound ‘a’ by singing the ‘Jolly Phonics’ song and matching the sound to the corresponding pictures for example, ‘a’ is for ‘apple’. We will encourage the children to start forming the letter ‘a’ by following the letter formation rhyme ‘Around the apple and down the leaf’. We will use a variety of sensory activities involving sand, playdough and shaving foam to support the children to learn the letter formation in a fun way.

Our Creative Writing lessons will be inspired by the story ‘Window’ by Jeannie Baker. We will discuss with the children about how time changes and how the world around us can change. At home, why not discuss the different things that may change around us and how this may make us feel.

Understanding the World

This half term, our Understanding the World topic is ‘Wild Animals’. This week we are going to discuss about our favourite wild animals and where they belong (e.g. jungle, safari). We are going to have a look at wild animals coming from Africa and Asia. During this week, we will learn more about monkeys and elephants by watching a national short clip from the National Geographic. At home, you can tell your child more about different wild animals and their different types of life depending on where they belong.

Maths

This week, we will focus on learning the formation of the number 3 for first termers ‘Around the tree, around the tree that’s the way we make a 3’ and the number 8 for second termers ‘Make a s do not wait when you get home you have 8’. Third termers will be forming the numbers one more and one less of 3 and 8 .We will use a variety of sensory activities involving sand, playdough and shaving foam to support the children to learn the formation in a fun way. Then, we will have a go at practising it with a pencil on paper. At home, you can draw a big number 3 and 8 on a large sheet of paper and your child can use different resources from around the house to fill it in, placing items in a line. Can they remember the number formation rhyme? Practise saying this with them at home.