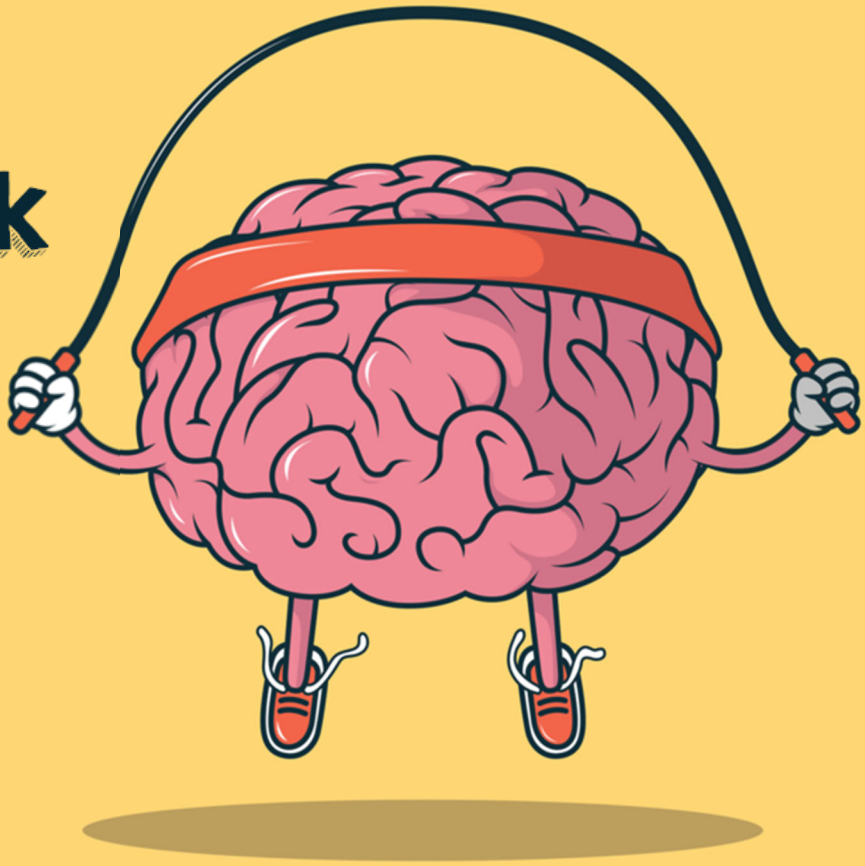
W/C: 16.06.2025

This week we are learning to...



Literacy

In our Phonics lessons, we will introduce the children to the sound ‘e’ by singing the ‘Jolly Phonics’ song and matching the sound to the corresponding pictures for example, ‘e’ is for ‘egg’. We will encourage the children to start forming the letter ‘e’ by following the letter formation rhyme ‘Lift off the top and scoop out the egg’. We will use a variety of sensory activities involving sand, playdough and shaving foam to support the children to learn the letter formation in a fun way.

Our Creative Writing lessons will be inspired by the story ‘Heart in the bottle’ by Oliver Jeffers. We will discuss with the children about how sometimes we may not see someone we love for a long time and how this may make us feel. At home, why not draw a picture or write a letter for someone we love.

Understanding the World

This half term, our Understanding the World topic is “Wild Animals ‘’. This week we are going to learn more about giraffes and different types of bears (brown bear, polar bear, and panda). We will watch a clip about the elephant and learn about its pattern and habitat In addition, we will learn about the different types of bears and where they live, talking about the different climate for each environment. We will make hand shape giraffes and play a game about bears. At home, you can help your child to do a research about a wild animal such as bear or giraffe, to learn more about them and strengthen their previous learned.

Maths

This week, we will focus on learning the formation of the number 4 for first termers ‘Down and across and down some more that’s the way we make a four’ and the number 9 for second termers ‘Make a look then a line then we have a 9’ and third termers will be forming the numbers one more and one less of 4 and 9. We will use a variety of sensory activities involving sand, playdough and shaving foam to support the children to learn the formation in a fun way. Then, we will have a go at practising it with a pencil on paper. At home, you can draw a big number 4 and 9 on a large sheet of paper and your child can use different resources from around the house to fill it in, placing items in a line. Can they remember the number formation rhyme? Practise saying it.