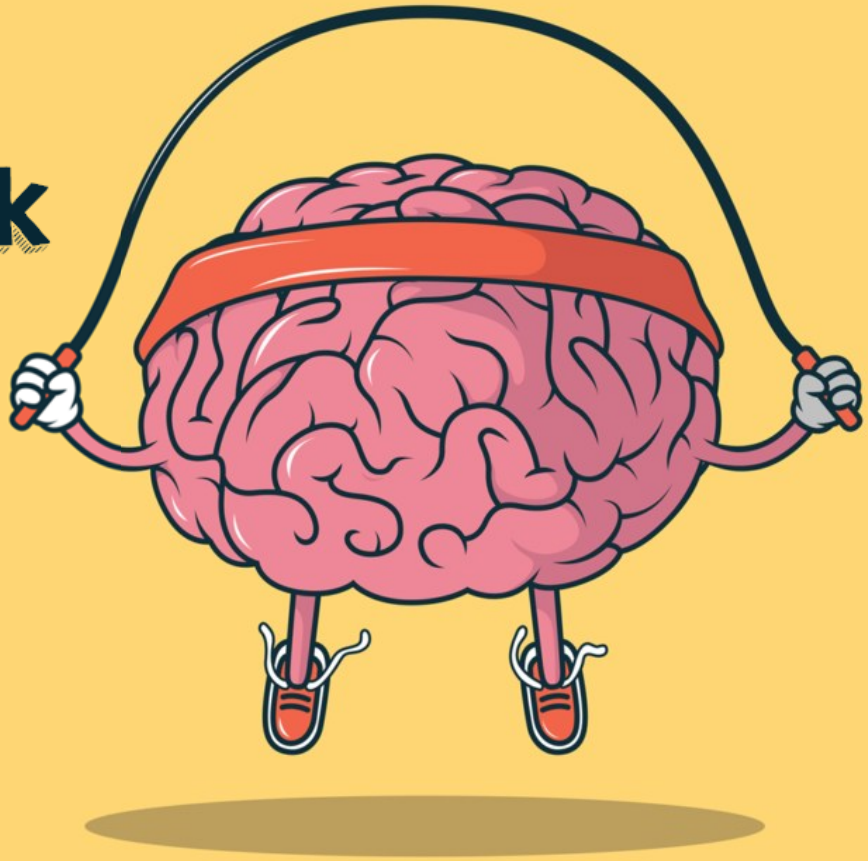
W/C: 23.06.2025

This week we are learning to...



Literacy

In our Phonics lessons, we will introduce the children to the sound ‘s’ by singing the ‘Jolly Phonics’ song and matching the sound to the corresponding pictures for example, ‘s’ is for ‘snail’. We will encourage the children to start forming the letter ‘s’ by following the letter formation rhyme ‘slither down the snake’. We will use a variety of sensory activities involving sand, playdough and shaving foam to support the children to learn the letter formation in a fun way.

Our Creative Writing lessons will be inspired by the story ‘Maisy goes to London’ by Lucy Cousins. We will talk to the children about how we live in London. We will also look at how can we tell that we live in London. At home, why not draw a picture of your favourite thing to do in London?

Understanding the World

This week, we are going to learn more about hippopotamuses and rhinoceroses. We will learn about their characteristics, lifestyle, habitat and diet and talk about who is heavier. We will look at the world globe to identify where they are originally from. We will also learn to draw a hippopotamus and how to make an origami rhinoceros.

At home, you could research about hippopotamuses and rhinoceros. Also, talk with your child about how some species are in danger of extinction and how of a lot people want to help them.

Maths

This week, we will focus on learning the formation of the number 4 for first termers ‘Down and across and down some more that’s the way we make a four’ and the number 9 for second termers ‘Make a look then a line then we have a 9’ and third termers will be forming the numbers one more and one less of 4 and 9. We will use a variety of sensory activities involving sand, playdough and shaving foam to support the children to learn the formation in a fun way. Then, we will have a go at practising it with a pencil on paper. At home, you can draw a big number 4 and 9 on a large sheet of paper and your child can use different resources from around the house to fill it in, placing items in a line. Can they remember the number formation rhyme? Practise saying it.