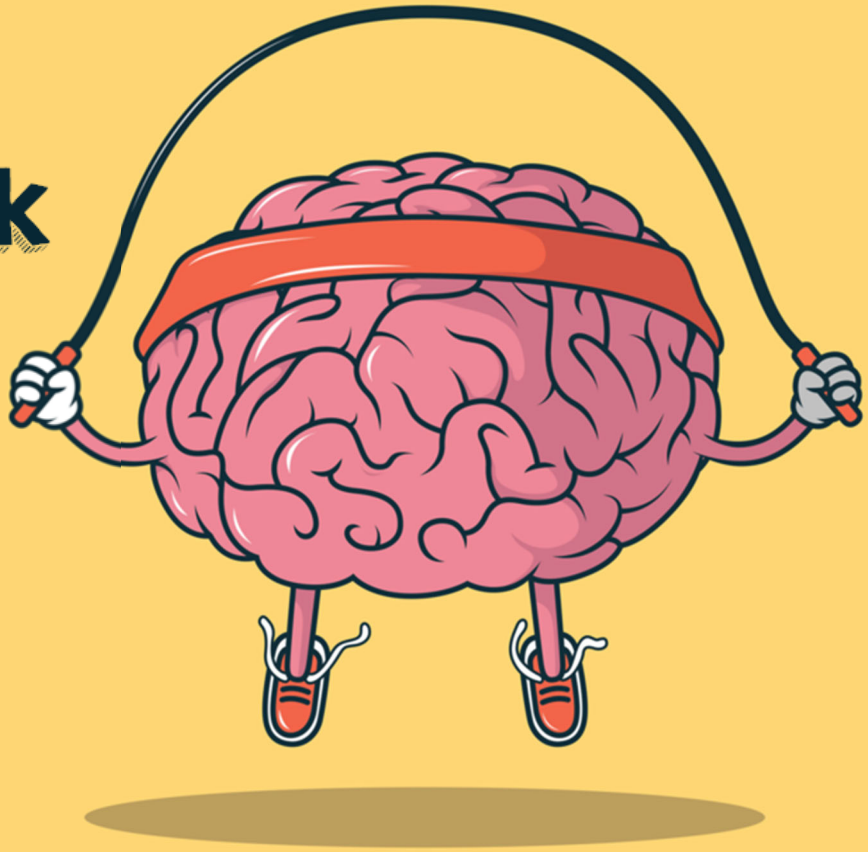
W/C: 16.06.2025

This week we are learning to...



Literacy

Our story this week will be ‘The Girl who Loved Wellies’ by Zehra Hicks. The children will be asked to anticipate what will happen next in the story and allow them to use their imagination. We will also be looking for concentration and participation throughout. It is important to ask questions throughout a story as well as after to ensure the children have listened and understood what the text is about. Try to introduce some new stories at home to support this. Alongside this, we will explore the weather and things like suitable clothing. When getting ready for school you could open a discussion about what the weather is like and get the children to help you pack what they think they might need.

Understanding the world

To support our fine motor skills this week, we will be exploring ‘The Three Billy Goats Gruff’. The Hedgehogs’ class will be given the task to construct their own bridge for the goats to cross. Using a variety of construction material, we will look for the children's ability to connect materials together as well as their problem solving and perseverance. Allowing the children to complete tasks with little or no support will give the children the chance to problem solve and improve their patience. At home, you could look at constructing towers. Can they count how many blocks in their tower?

Maths

This week, in Maths the children will be going shopping. The children will be encouraged to use 1 to 1 correspondence when counting out objects. The children will be supported in completing a simple shopping list and counting items in and out of their baskets. At home, you could re-create this activity supporting your child in counting objects into shopping bags. We will also be exploring shapes in the garden, looking at using stencils and chalk to create patterns on the floor. Stencils are great to draw the children's focus to their mark making and work on their hand-eye coordination, looking at using two hands at the same time for different purposes.