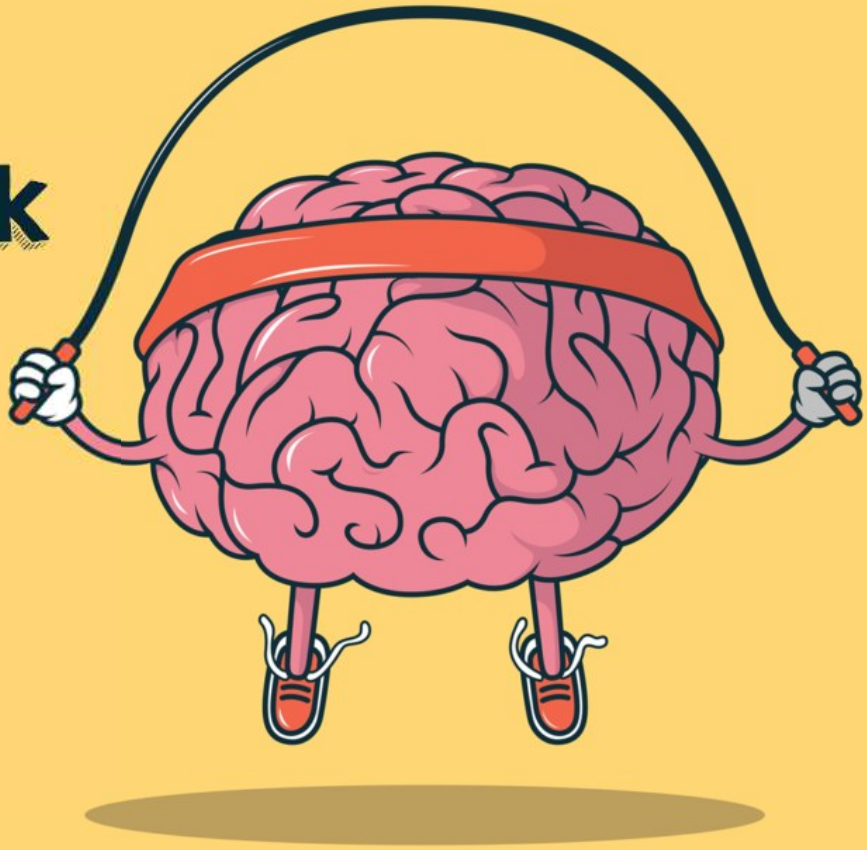
W/C: 15.09.2025

This week we are learning to...



Literacy

In our Phonics lessons, we will introduce the children to the sound ‘c’ by singing the Jolly Phonics song and matching the sound to the corresponding pictures e.g. ‘c’ is for ‘cat’, ‘car’, ‘catch’ etc. We will develop their manipulation and the control of one-handed mark making tools e.g. pencils, pens, brushes, to start forming the letter ‘c’. The children will be taught the formation rhyme ‘curl around the caterpillar’.

Our Creative Writing lessons will be inspired by the story ‘The Snail and the Whale’ by Julia Donaldson. We will discuss the theme of the story, describe the characters and recall the main events in the correct order. The children will be encouraged to create their own illustrations for the story and attempt writing the initial sound to label their pictures.

At home, you could go on an adventure around your house or around the garden, recalling at the end the different sights you each noticed.

Understanding the World

In our Understanding the World lesson, we will learn about ‘Ants, Bees and Spiders’. This week, we will help the children understand the key features of a spider. The children will recap the focus vocabulary learnt last week, such as ‘head’, ‘eye’, ‘abdomen’, ‘leg’, ‘claw' and ‘spinneret’ and use these words to identify the different body parts. In small groups the children will work collaboratively to make a large web using string.

At home, you can provide opportunities for your child to explore the natural environment freely, to observe wildlife and discuss their observations. Challenge them to find as many webs as they can. Describe the webs together using words such as ’large’, ’small’, ’strong’, ‘silk thread’, ‘grey’, ‘white’ and ‘thin’.

Maths

This week, we will focus on learning the formation of the number 1 by using the number formation rhyme ‘start at the top and down we run, that’s the way we make a one’. We will use a variety of sensory activities involving sand, playdough or shaving foam to support the children to learn the formation in a fun way, then we will have a go at practising it with a pencil on paper.

At home, you could draw a big number 1 on a large sheet of paper and your child can use different resources from around the house to fill it in, placing items in a line. Can they remember the number formation rhyme? Practise saying it.