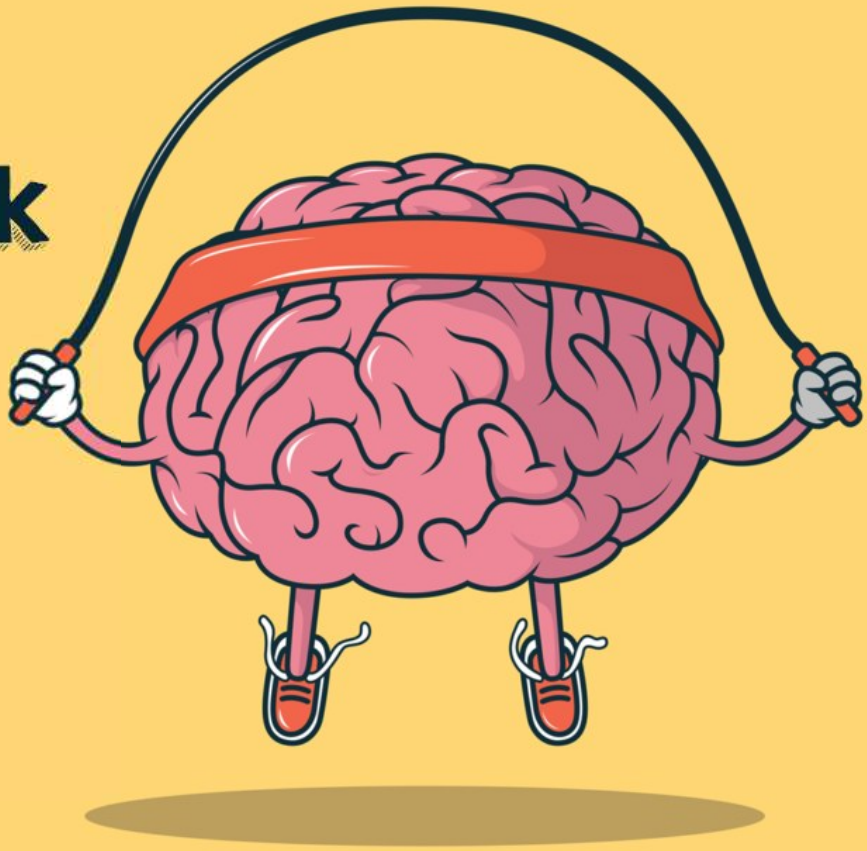
W/C: 29.09.2025

This week we are learning to...



Literacy

In our Phonics lesson, we will introduce the children to the sound ‘a’ and ’t’ by singing the Jolly Phonics song and matching the sound to the corresponding pictures e.g. ‘a’ is for ‘apple’, ‘ant’ and ‘alligator’, t is for tiger, tennis, tea. We will use various media to encourage the development of manipulation and the control of one-handed mark making tools e.g. pencils, pens and brushes to start forming the letter ‘a’ and ‘t’. The children will be taught the formation rhyme ‘All around the apple and down the leaf’ and ‘down the tower, across the tower’.

Our Creative Writing lessons will be inspired by the story ‘Ravi’s Roar’ by Tom Percival. We will discuss the theme of the story, describe the characters and recall the main events in the correct order. The children will be encouraged to create their own illustrations for the story and attempt to write the initial sound to label their pictures.

Understanding the World

In our Understanding the World lesson, we will learn about ‘Ants, Bees and Spiders’. This week, we will help the children understand the key features of a spider. The children will recap the focus vocabulary learned last week such as ‘head’, ‘eye’, ‘abdomen’, ‘leg’, ‘claw' and ‘spinneret’ using these words to identify the different body parts. In small groups, the children will work collaboratively to make a large web using string.

At home, you can provide opportunities for your child to explore the natural environment freely, to observe wildlife and discuss their observations. Challenge them to find as many webs as they can. Describe the webs together using words such as ‘large’, ’small’, ’strong’, ‘silk thread’, ‘grey’, ‘white’ and ‘thin’.

Maths

This week, we will focus on recognising the number 2, and counting groups of two objects by exploring a trip to the supermarket. We will look at how we are able to buy two items at a time. We will recreate a supermarket and each child will go shopping collecting two items before checking out at the till, counting these aloud, while pointing at the items, in sets of two objects.

At home, you can play matching games with your child, see if they are able to arrange objects into groups of two and count them reliably.