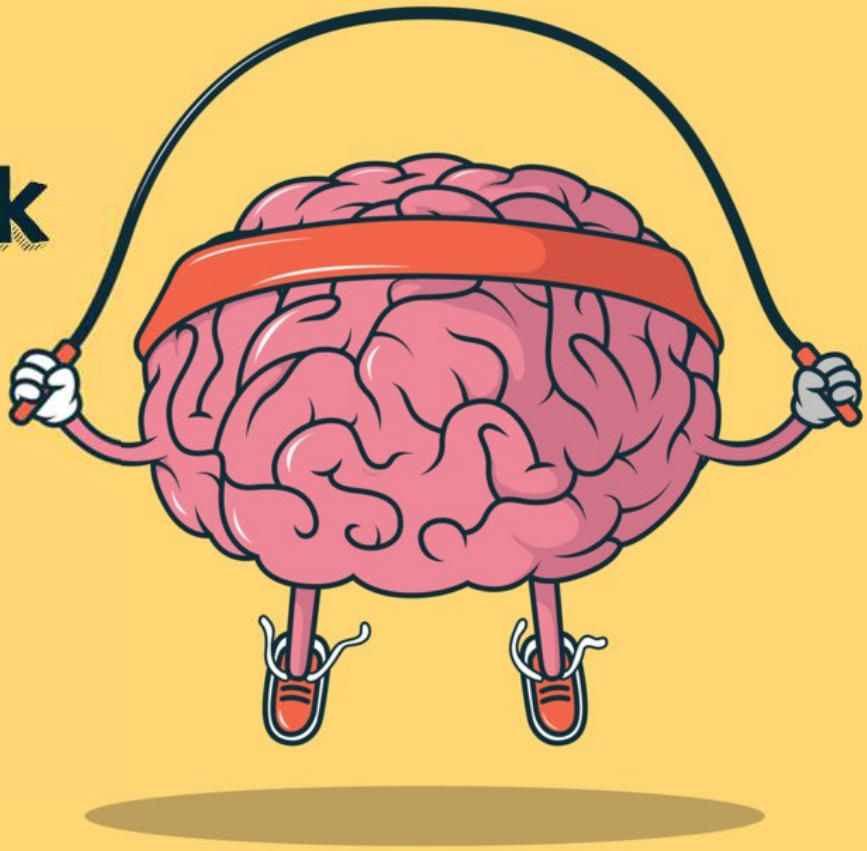
W/C: 20.10.2025

This week we are learning to...



Literacy

In our Phonics lessons, we will introduce the children to the sound ‘n’ by singing the Jolly Phonics song and matching the sound to the corresponding pictures e.g. ‘n’ is for ‘nose and ‘neck’ . We will encourage them to start forming the letter ‘n’. The children will also be taught the formation rhyme ‘down nobby and over his net’.

Our Creative Writing lessons will be inspired by the story ‘A Squash and a Squeeze’ by Julia Donaldson. We will focus on looking at the world around us from different perspectives and telling the story in our own words. The children will be encouraged to create their own illustrations for the story and attempt to write the initial sound to label their pictures.

At home, talk about how the people around us such as our friends and how everyone looks at things differently.

Understanding the World

This week, we will help the children understand how bees communicate as well as how they make honey. We will watch a short video to observe carefully and understand that bees do ‘a dance’ when they communicate with each other. We will then create our own dances in pairs to communicate with a partner. The children will be encouraged to work cooperatively to agree over a set of actions which they will show together.

At home your child can visit their favourite park to find colourful flowers just like bees do when they collect nectar. On your return home you can have a go at making honey sandwiches together, for your snack and talk about the importance of bees for our world.

Maths

This week, we will focus on learning the formation of the number 4 by using the number formation rhyme ‘down and over and down some more, that’s the way we make a 4’. We will use a variety of sensory activities involving sand, playdough and shaving foam to support the children to learn the formation in a fun way then, we will have a go at practising it with a pencil on paper.

At home, you can draw a big number 4 on a large sheet of paper and your child can use different resources from around the house to fill it in, placing items in a line.