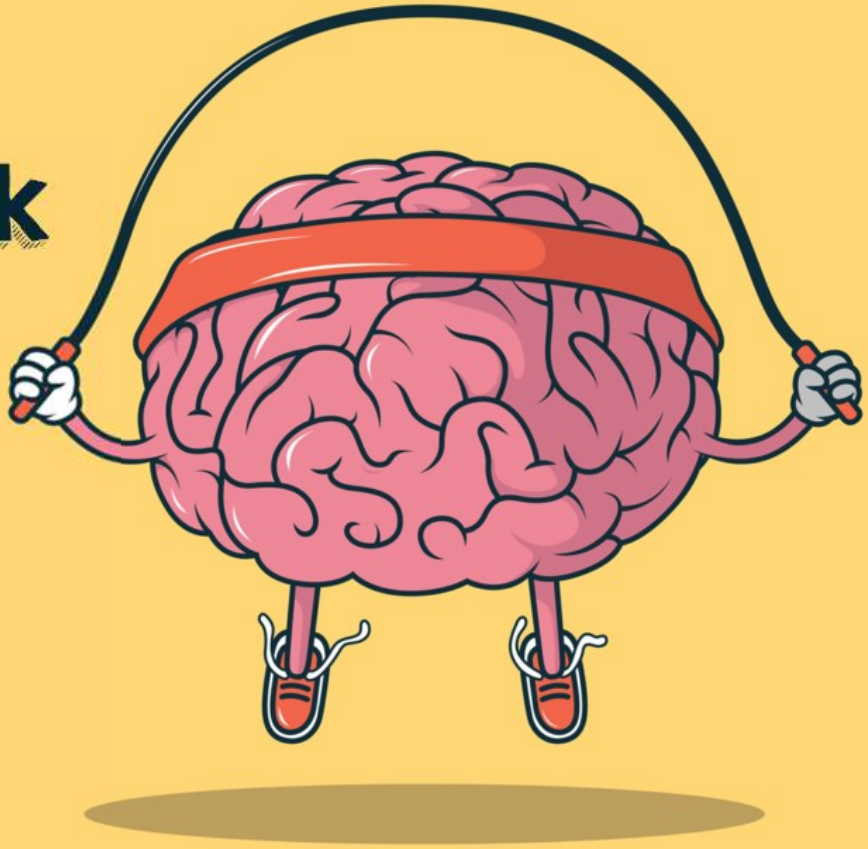
W/C: 10.11.2025

This week we are learning to...



Literacy

This week, we will be focusing on the letter 'R'. In order to help the children form the letter and recognise the sound, we will sing the Jolly Phonics song and repeat the formation rhyme to ensure the children are aware of how to write the letter 'R'. We will be referring to key words and phrases throughout the session such as: posture, grip, anti-clockwise movement, start at 1 o'clock, roar, rabbit, run, rag, red, rocket, rose.

By the end of the week, we are aiming for the children to be able to recognise the letter sound, write the letter, know the rhyme and be able to link the sound to at least one object.

Our Creative Writing lessons will be inspired by the story 'How to Catch a Star' by Oliver Jeffers. We will discuss the theme of resilience. We will be exploring what we do when unexpected things happen and how we need to keep on trying. The children will be encouraged to have a go at drawing pictures inspired by the book and attempt to form letters to write about these. At home, you could work on resilience by encouraging your child to complete a task or activity that they may be finding a little more difficult.

Project

In our Understanding the World lessons, our topic is 'Day and Night'. This week we will discuss our morning and evening routines and identify similarities and differences between these. The children will learn to sequence three events in a logical order At home, you could encourage your child to have a go at drawing three pictures to show their morning routine. You can then get then to order these things, and encourage your child to use the focus vocabulary, using 'First...', 'Next...', 'Then...'

Maths

This week, we will continue to focus on recognising the number 5 and counting groups of five objects. The focus song will be '5 Little Ducks'. As the children sing the song, we will encourage them to check that they have 5 ducks, by counting aloud. Can children compare groups of five to other smaller groups and see if they can determine which one has more or less. At home, you could play matching games with the children, see if they are able to arrange objects into groups of five and count them reliably.