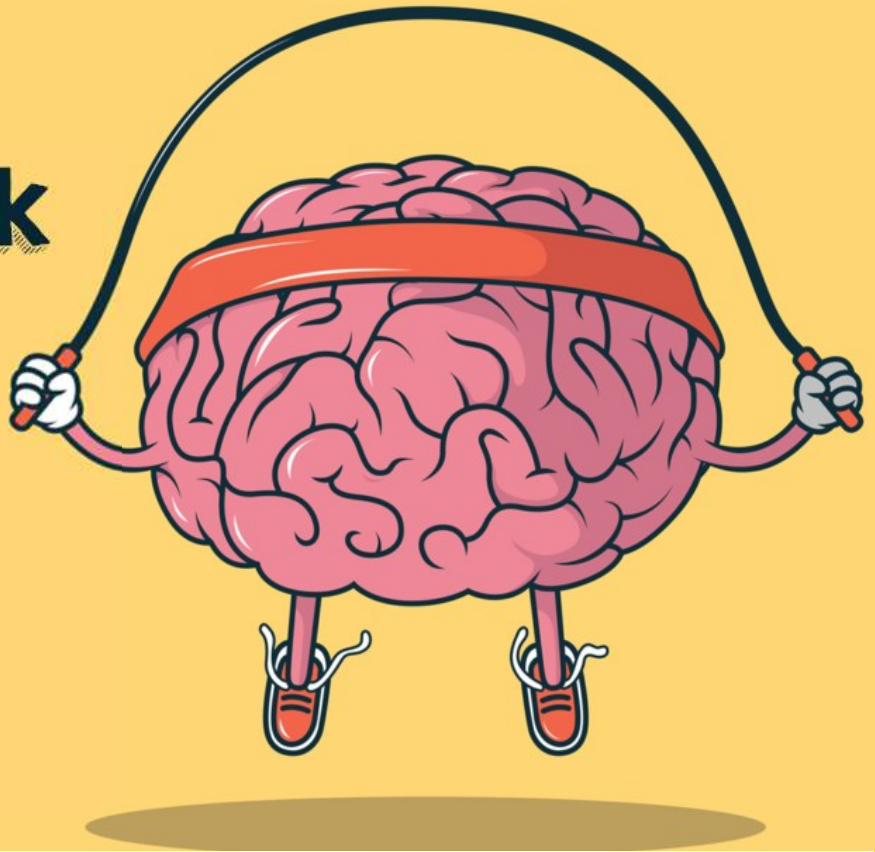


W/C: 24.11.2025

**This week
we are
learning
to...**



Literacy

In our writing lessons this week, children will reflect on their weekend and use prefixes in their writing. We will understand that a prefix is a group of letters that is added to the beginning of a root word to change its meaning. At home, encourage your child to use prefixes in their own writing, for instance, when writing their weekly spelling sentences. In Creative Writing, we are working on responding to picture prompts by using exciting dialogue and dialogue tags, as well as interesting adverbs to set the scene and create suspense. At home, you can help your child develop descriptions and stories through talk, which supports fluency and vocabulary.

Maths

In Maths this week, the children will be reviewing division facts. We will be reviewing our division facts and will employ the bus stop method. This is where the number being divided is inside the 'bus stop'; the divisor (what the number is being divided by) is outside the 'bus stop'; and the answer is on top of the 'bus stop'. At home, why not try encouraging your child to use dice to play an engaging division game. First, your child will throw a die twice. E.g. if your child throws a three and then a two their first number will be 32. Then, they will throw a die one more time. When they throw it again they get a 5, to make the equation $32 \div 5 = ?$. They can then use the bus stop method to solve their equations.

Science

This week in Science, the children will investigate greenhouse gases and their role in climate change. They will identify the main gases, carbon dioxide, methane, and nitrous oxide and explore how human activities such as burning fossil fuels and farming produce them. Pupils will learn that these gases act like a blanket around the Earth, trapping heat and raising global temperatures. Children will then examine the effects of global warming, including extreme weather, melting ice, rising sea levels, and threats to habitats. In groups, they will analyse images to spot sources of greenhouse gases and create mind maps to show how human actions connect to environmental changes. At home, you could encourage your child to think about everyday actions that reduce emissions, such as walking short distances, recycling, or saving energy. Talking together about why these steps matter will help them link classroom learning to real-world solutions.