

All Mulberry House School Policies are always to be read and considered in conjunction with Equal Opportunities, Race Equality and Inclusion Policies

THE MULBERRY HOUSE SCHOOL

PROMOTION OF BRITISH VALUES STATEMENT

This Guidance of Mulberry House School applies to all sections of the school including the Early Years Foundation Stage.

We ensure that through our school vision, values, rules, curriculum and teaching we promote the four core British Values. We recognise our duty to prepare our children for life in modern Britain and to keep them safe.

The values we support are not unique to Britain and are shared by many people in the world represented by the diverse families at The Mulberry House School. We support the values of democracy, rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. These are embedded in our curriculum and every aspect of school life. These values are reflected in our own school values through our 'Mulberry Mindset'. Our 'Mulberry House Way' school rules also support a school, which is kind and caring to one another.

Working in partnership with parents we promote a culture of tolerance and respect for people of all faiths (or those of no faith), cultures and lifestyles. Together our words, actions and behaviour influence children within the school and in the community. As a school we value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all stakeholders as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning all of this, are a range of curriculum topics which have strong links to British Society. We plan assemblies and lessons, particularly in PSHEE, Philosophy and RE, to teach the children about our values, respecting similarities and differences. The topics and lessons in the school's curriculum are designed and carefully planned by the teachers to provide a rich learning experience that will have a positive impact on pupils' spiritual, moral, social and cultural development. Whilst focusing on children developing in all subjects within our curriculum, we ensure they experience a rich variety of experiences to provide them with further understanding of the world they live in.

General overview:

As a school, we value and celebrate the diverse heritages of all of our pupils. Alongside this, we value and celebrate being part of Britain. As an overview, this means that we celebrate and promote British traditions such as Patron Saints Days

and celebrations such as Guy Fawkes. We also value and commemorate events such as Remembrance Day.

Further, children learn about being part of Britain from different perspectives. These include within areas of the curriculum such as History, Geography and English.

British Values

- **Democracy:**

Democracy is clearly evident within our school. Pupils have the opportunity to have their voices heard through our democratically elected School Council and pupil questionnaires. We instil a sense of personal and social responsibility in each child by encouraging them to take ownership over their own learning and progress. The children in Prep III act as; lunchtime monitors, reading buddies and playground monitors, helping the younger children.

Parents' opinions are welcomed through methods such as questionnaires, parents' meetings and our open door policy.

- **The Rule of Law:**

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, are embedded in behaviour systems and through school assemblies. From entry to the school at age 2, children are taught the value and reasons behind rules and laws. As children get older it is explained that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are regular parts of our calendar and help reinforce this message. The concept of the Rule of Law is also reinforced through teaching activities in our citizenship curriculum. The children actively follow The Mulberry House Way.

- **Individual Liberty:**

Within school, children are actively encouraged to make choices and express their opinions, knowing that they are in a safe and supportive environment. This enables them to develop their character and self-belief. We model freedom of speech through pupil participation in class in the context of a safe, fair and supportive learning environment. We discuss and challenge stereotypes and implement a strong anti-bullying culture, supported by our Kindness Council.

The children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely. Examples of this are through E-Safety, Philosophy and PSHE lessons. Through daily lessons, of participation in extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

- **Mutual Respect and tolerance of those of Different Faiths and Beliefs:**

We promote mutual respect as a central part of our school ethos. We are very lucky to have a diverse school community encompassing different languages, backgrounds and faiths. Children are encouraged to respect themselves and to respect individual differences. This is put into practice in the classroom, around school, in the playground and throughout our curriculum. We expect interactions between all children, parents and teachers to be in a courteous and respectful manner. Our Philosophy and Debate sessions encourage pupils to respect the views and beliefs of others. Our RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures. The children have a variety of opportunities to discuss their faith and develop a secure understanding that each person is entitled to their own religion (including the right to have no religion). All our conduct influences the children, therefore it is imperative that children understand what this means and how it is shown. These ideas are reiterated through modelling

Extremism

As a school, we are aware of the need to be vigilant when it comes to extreme attitudes or behaviour of any kind. All staff are fully trained on the Prevent Duty. Our aim is to teach children to be resilient to such attitudes. This involves children being taught how to ask probing questions and make sound judgements for themselves about what is right and wrong.